

# North Carolina Library Education News

**Appalachian State University**  
**Educational Media Department**

JESSE JACKSON, author of *Call Me Charley* and other children's books, has been an artist in residence the past two

years. He has been speaking and conducting activities at various colleges and universities such as Warren Wilson College and Wake Forest. Mr. Jackson also works with children in the public schools with creative writing and story telling in Wa-

## SUMMER SCHOOL SCHEDULE Six-Week Term, May 31 - July 9, 1976

			Credit
EM3040	Children's Literature .....	8:00- 9:45	4

### First Four-Week Term, June 14 - July 9, 1976

EM3010	Introduction to the Media Profession .....	10:10-12:10	3
EM4610	Literature of the Humanities .....	2:30- 4:30	3
EM4620	Literature of Social Sciences .....	4:40- 6:40	3
EM4660	Instructional Materials .....	9:30-11:00	2
EM4700	School Media Center Organization and Services .....	10:10-12:10	4
EM4730	Beginning Classification and Cataloging .....	8:00- 9:20	2
EM4740	Photography .....	9:30-11:00	2
EM4750	Audiovisual Instruction .....	8:00- 9:20	2
EM4760	Cinematography .....	2:00- 3:30	2
EM5030	Reading, Viewing and Listening Guidance .....	12:20- 2:20	3
EM5040	Advanced Reference and Bibliography .....	7:00- 9:00 p.m.	3
EM5280	Production and Care of Audio-Visual Materials .....	12:30- 2:00	2
EM5360	Programmed Instruction and Instructional Design .....	9:30-11:00	2
EM5400	Seminar in Educational Media .....	10:10-12:10	3
EM5540	Television in Instruction .....	4:00- 5:20	2
EM5640	Advanced Production of Audio-Visual Materials .....	8:00- 9:20	2
EM5920	Communications Theory and Media .....	11:10-12:30	2

### Second Four-Week Term, July 12 - August 6, 1976

EM3020	Reference Sources and Services .....	8:00-10:00	3
EM4060	Media for Children .....	10:10-12:10	3
EM4070	Media for Young People .....	12:20- 2:20	3
EM4630	Literature of Science and Technology .....	2:30- 4:30	3
EM4740	Photography .....	2:30- 4:00	2
EM4750	Audiovisual Instruction .....	8:00- 9:20	2
EM4800	Advanced Projects in Educational Media .....	ARR	3
EM5050	Advanced Cataloging and Classification .....	10:10-11:30	2
EM5080	Contemporary Libraries and Communities .....	4:40- 6:40	3
EM5320	Use and Care of Machines and Equipment .....	9:30-11:00	2
EM5370	Organization and Administration of an Audiovisual Program .....	11:10-12:30	2

tauga, Wilkes, Caldwell, Buncombe and Ashe counties.

During the Spring Semester, 1976, he is teaching an elective course called *Techniques of Writing Children's Literature*. The emphasis of the course is to teach the students to write as they talk. This is done by starting with things within the realm of everyday experience. Students are taught to write character sketches and then present the character with a problem. This in turn is then developed into a narrative. Thus creativity and literary style are brought out in the activities in the course. Mr. Jackson emphasizes the fact that your writing must be something to you and then goes on to help the students refine their ideas and writings.

The Department of Educational Media is working with the Appalachian State University-Jefferson Teacher Corp in an experimental learning program combining Diagnostic-Prescriptive teaching and utilization-production of media software. Particular emphasis is being placed on children building strengths in visual literary and language arts through their own production work.

As a culminating experience for the Student Teachers in Educational Media Miss Susan Plate held a meeting on December 5 for evaluation purposes. This meeting was most successful and is being planned for each Semester as part of the Student Teaching experience.

At the meeting, Mr. Jerry Rothschild gave a presentation regarding the learning-disabled child. A question and answer period followed.

Slides were shown of the students in action in their libraries. These pictures were taken during the course of the Semester. It gave the students a chance to see the situations that all of them were working in.

The students also shared teaching ideas and brought items along to show. The last activity was a discussion of a Library Study which all of the students completed. It presented the various organizational options open to the library/media person.

During the Spring 1976 Semester, the

Student Teachers meeting is being planned for May 4 and will meet in conjunction with the Organization and Administration class.

### **East Carolina University** *Department of Library Science*

Winter quarter at East Carolina has been filled with renovations and remodeling of facilities, formulation of a quarter to semester conversion package, attendance at professional meetings, and some consultant work in addition to regular classes.

The Department of Library Science Alumni Association has been active planning 1976 goals. Elected president of the association was Anne Shelton Briley, serials librarian at ECU's Joyner Library. Neal Hardison of Sampson County Technical Institute was elected vice-president and Scottie Cox of Wayne County Community College as secretary-treasurer. Serving on the constitution and by-laws committee are Lee McLaughlin of New River Air Station, Jacksonville, Mark McGrath of Beaufort

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County Technical Institute and William Snyder of Sampson County Public Library. Among the Executive Board's plans are get-togethers for alumni at the Learning Resources Association conference in March in Burlington and at the fall meetings of NCASL in Raleigh and SELA in Knoxville.

More than 100 librarians representing libraries in twenty-seven North Carolina counties attended a cataloging rules workshop February 6. Coordinated by Louis J. Gill, assistant professor, the workshop consisted of four sessions conducted by ECU library science faculty and library services staff. The workshop began with a welcome by ECU Chancellor Leo W. Jenkins. Members of the ECU chapter of Alpha Beta Alpha served as hosts and guides for the visitors. Participants indicated that they found the workshop very helpful. This is one of a series of workshops which the department hopes to offer in the area of continuing education.

Summer schedules are now available. Among the offerings in a four-week session, June 14-July 9 are *Introduction to Reference, Organization of Media: Classification, Automation of Library Processes, Research Techniques, and Independent Study. Introduction to Educational Television* is available June 28-July 9. Courses to be taught later in the summer, July 14-August 10, include *Storytelling, Media for Young Adults, Organization of Media: Descriptive Cataloging, Library of Congress Classification System, and Design of Multimedia Instructional Materials. Government Publications* is being offered July 14-July 29. Application forms are available from the Graduate School or from the Department of Library Science, ECU, Greenville, North Carolina 27834.

#### **North Carolina Central University** School of Library Science

The School is pleased to announce a *Colloquium on The Southeastern Black Librarian* will be held on October 8-9, 1976.

Librarians are being invited to prepare papers describing contributions made by Black librarians who were either born, educated, or employed in the states of

Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, or Virginia. These background papers will be distributed during the Colloquium.

Another group of librarians is being invited to present papers during the Colloquium which relate the contributions of Southeastern Black librarians to various aspects of the profession. The objective of these lecture/discussions will be to reach consensus on goals for the future.

Any other Black librarian who chooses to do so is invited to submit either individual or collective biographies or a bibliography describing the contributions of Southeastern Black librarians in any locality. These papers must be sent to the Dean of the School of Library Science no later than August 15, 1976. Awards will be given for the best paper in each of the three categories.

It is expected that all three groups of papers will be published and made available for general distribution as quickly as possible. All interested persons are invited to attend the Colloquium.

A grant of \$65,000 from the Andrew W. Mellon Foundation of New York will support programs at the School of Library Science until the state legislature has an opportunity to increase appropriations to the school.

The School of Library Science is experiencing and anticipating rapid growth as a result of its accreditation by the American Library Association in June, 1975. State appropriations to the school were tied to its enrollment prior to the accreditation and additional appropriations will be unavailable until the General Assembly meets in 1977.

The grant from the Mellon Foundation is the second and final grant from that institution for the library science school. The first, in 1973, was for \$150,000 for a period of three years. The \$150,000 unrestricted grant "made a significant contribution toward achieving American Library Association accreditation," according to Dr. Annette L. Phinazee, dean of the school.

Dr. Phinazee said the \$65,000 grant, which will be available to the school during

the 1976-77 academic year, "has assured continuation of current faculty strength through June, 1977." She said the grant will supplement faculty salaries and support recruitment of students.

Since 1970, the School of Library Science has received \$771,342 from outside donors. These grants have provided scholarships and fellowships and have aided the development of library school programs, including its innovative program in Early Childhood Librarianship.

### University of North Carolina at Chapel Hill

#### School of Library Science

The annual meeting of the UNC School of Library Science Alumni Association was held on Saturday, April 24 in Chapel Hill. A workshop was scheduled for the morning (9:30 a.m. to 12 noon) at the School and the annual luncheon and business meeting at 12:30 p.m. at the Carolina Inn. The workshop was conducted by Dr. Evelyn Moore, who joined the faculty of the School in 1975, on the subject "Library Finance and Budgeting."

The UNC School of Library Science Alumni Association will hold a reunion dinner meeting at the ALA conference in Chicago on Wednesday, July 21.

The School of Library Science presented two lecturers in February.

Dr. James Kraft, Program Officer, Office of Planning and Analysis, National En-

dowment for the Humanities discussed "The American Issues Forum Reading Lists" on February 4.

Dr. Kraft worked with the American Library Association on the *Bicentennial Reading Listening Viewing guides* which were widely distributed to school and public libraries. He is a scholar in American literature and has taught at Wesleyan University, Université Laval, and the University of Virginia. He is currently preparing an edition of the letters of the American poet, Witter Bynner, and writing his biography.

Dr. Walter B. Edgar, Jr., Assistant Professor of History, University of South Carolina, spoke on "Reading Habits in 18th Century South Carolina" February 11.

Dr. Edgar was a Fellow of the National Historical Publications Commission and worked with the Papers of Henry Laurens at the University of South Carolina. His publications include *The Letterbook of Robert Pringle* (2 vols.; Columbia, S. C., 1972), *The Biographical Directory of the South Carolina House of Representatives* (vol. 1 of a projected 8-10 volumes; Columbia, S. C., 1974), and a number of articles on eighteenth century Charleston and Charlestonians which have appeared in the *South Carolina Historical Magazine* and in the *Journal of the Royal Society of Arts*.

Juan R. Freudenthal, Assistant Professor, School of Library Science, Simmons College, lectured on "Latin American Librarianship: Some Visual Impressions" on March 17.

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Dr. Freudenthal is a native of Chile, now an American citizen. He serves as a consultant for G. K. Hall on Latin American publications and to the National Council on Science and Technology, Mexico.

Dr. Freudenthal is also an expert on "The slide as a communication tool" and has published and lectured on the effective use of visual materials in teaching and communication.

The School of Library Science will offer several special courses of interest to practicing librarians during its Summer Session, 1976. In addition to its basic Block, L. S. 101 and 102 (staff), required of all beginning students, the following courses will be offered by regular and visiting faculty members:

**First Term, Summer Session, 1976**  
**May 24-June 29**

- L. S. 122 *Selection of Books and Related Materials for Young People*  
8:00-9:30 a.m.  
Miss Ruth Stone,  
Lecturer in Library Science
- L. S. 123 *Selection of Books and Related Materials for Children*  
11:20-12:50  
Miss Ruth Stone,  
Lecturer in Library Science
- L. S. 125 *Non-Book Materials as Library Resources — 2:40-4:10*  
Dr. Budd L. Gambee,  
Professor of Library Science
- L. S. 223 *Social Science Literature*  
9:40-11:10  
Mr. Grey Cole  
Visiting Assistant Professor of Library Science; Assistant to the Dean of Library Services,  
University of Southern Illinois;  
(B.A., University of the South;  
M.A., M.S. in L.S., UNC-Chapel Hill
- L. S. 228 *Public Documents — 1:00-2:30*  
Mr. Grey Cole  
Visiting Assistant Professor  
of Library Science

- L. S. 341 *Seminar in Public Libraries*  
2:40-4:10  
Dr. Lee W. Finks  
Assistant Professor  
of Library Science
- L. S. 349 *Seminar in Rare Book Collections*  
9:40-11:10  
Dr. John L. Sharpe, III  
Visiting Assistant Professor of Library Science; Curator of Rare Books, Duke University.  
(A.B. Wofford College,  
B.D., Ph.D. Duke University.)

**Second Term, Summer Session, 1976**  
**July 6-August 10**

- L. S. 125 *Non-Book Materials as Library Resources — 9:40-11:10*  
Ms. Brenda Branyan  
Visiting Assistant Professor from Illinois State University, Normal.  
(B.A., M.S.L., Western Michigan,  
Doctoral candidate, Southern Illinois University.)
- L. S. 145 *School Media Center: Organization and Operation*  
Ms. Brenda Branyan  
Visiting Assistant Professor  
of Library Science
- L. S. 201 *Methods of Investigation and Research in Librarianship*  
11:20-12:50  
Dr. Chai Kim  
Visiting Assistant Professor;  
Assistant Professor, College of Librarianship, University of South Carolina. (B.A., Yonsei University,  
M.A., Southern Illinois University,  
M.L.S., SUNY Geneseo, Ph.D.,  
University of Pittsburgh.)
- L. S. 210 *Legal Bibliography — 9:40-11:10*  
Mr. Cameron Allen  
Visiting Professor of Library Science; Law Librarian, Rutgers University. (B.A., Otterbein College, M.S. in L.S., University of Illinois, LL.B., Duke University.)



- L. S. 246 *Librarianship and the Law*  
1:00-2:30  
Mr. Cameron Allen  
Visiting Professor of Library  
Science
- L. S. 255 *Automating Information Systems*  
2:40-4:10  
Dr. Chai Kim  
Visiting Assistant Professor
- L. S. 346 *Seminar in Law Librarianship*  
8:00-9:30 a.m.  
Ms. Mary Oliver  
Professor of Law and Library  
Science, and Law Librarian,  
University of North Carolina at  
Chapel Hill.

For information about these programs write: Miss Jean Freeman, School of Library Science, The University of North Carolina, Chapel Hill, N. C. 27514.

# University of North Carolina at Greensboro

Library Science/Educational  
Technology Division

The Library Education/Instructional Media Program now has a new name and a new status. It has become the Library Science/Educational Technology Division of the School of Education — a change which just officially reflects an expansion of outlook which has been in effect for some time.

Professors Bomar and Johnson — still, yet, and again — have been in demand to serve on, and to chair, ALA Committee on Accreditation visiting teams. Professor Bomar coordinated, university-wide, the self-study for the State Department of Public Instruction. Professor Johnson now chairs the Executive Committee of the School of Education. Professor Parrott represented the Division at SLA in Chicago, chairs the membership committee of NCSLA, and attended the Fall meeting of Documental Librarians of North Carolina.

Professors Bomar, Hines, Johnson, and Winkel attended ALA mid-winter meeting in Chicago. Miss Winkel is on the CSD

Research and Development Committee, AASL Bicentennial Committee and the AASL Networking Committee. Professor Johnson served on the Newberry-Caldecott Awards Committee. She recently also gave an overflow workshop on teacher/librarian cooperation for Charleston County (S.C.) Public Schools, and will be a speaker at ALA in July. Dr. Hines is newly appointed to the CSD-RTSD-AASL Children's Cataloging Committee, and solicits help.

Dr. Hines has just published a computer-produced reference tool, *Guide to Indexed Periodicals in Religion* (Scarecrow Press) with J. J. Regazzi. A paper by the same authors on this work was given at ASIS in Boston. The most recent issue of *LIBRARY SECURITY NEWSLETTER* has an article by Dr. Hines on "Theft, Mutilation, and the Loss-to-Use Ratio," which is being reprinted by the Nevada State Library for distribution to libraries throughout the state. His article on "Evaluation of library processing," in *Library Trends* last year, is being extensively quoted in the upcoming *Advances in Librarianship*.

The first computer terminal has been received for use in the Center for Instructional Media, making trips to the Computer Center less necessary. Ten thousand subject headings for media collection titles are on disk for class use and experimental work. A Varispeech II Speech Compressor is on order.

The Summer Session will offer a special treat; a week of Professor Mary V. Gaver on problems in selecting materials for children and also a week of Dr. Keith Wright of Gallaudet College on media services for the handicapped. Additionally, Edwin B. Brownrigg of New York University, will teach a three-week course on library automation. An active summer is anticipated. Be sure to complete admissions procedure early.

Student and alumni activities have included more contributions to the M.F.K. Johnson scholarship fund, very extensive participation in curriculum revision and evaluation, plans for an alumni meeting on May 1, and plans for a questionnaire to graduates.