

# **I. LIBRARY/MEDIA PROGRAMS: GRADUATE AND FOUR YEAR PROGRAMS**

## **Appalachian State University Educational Media Department**

### **Graduate Program**

#### **DEGREE OFFERED**

Master of Arts (Audio-Visual Specialist; Junior College Librarian; School Librarian [Media Coordinator]; Educational Leadership with concentration in educational media [from the Department of Administration, Supervision and Higher Education]).

#### **OBJECTIVES**

The Audio-Visual Specialist Program of the Educational Media Department is designed to prepare students for professional service in audio-visual technology in various agencies.

The Junior College Librarian Program is designed to prepare students for professional service in community college learning resource centers.

The School Librarian (Media Coordinator) Program is designed to prepare students for professional service in school library/media centers and as media coordinators.

The Educational Leadership in Educational Media Program is designed to prepare students in school administration, supervision, or curriculum and to lead to the sixth year advanced certificate (Ed. S.).

#### **ADMISSION REQUIREMENTS**

Admission to the Audio-Visual Specialist, Junior College Librarian, and School Librarian (Media Coordinator) Programs of the Educational Media Department requires that the first two digits of the applicant's undergraduate grade point average plus his Miller Analogies Test raw score must equal a minimum of 60.

Admission to the Educational Leadership in Educational Media Program requires a Master of Arts degree from an accredited institution; and that the first two digits of the applicant's master degree grade point average plus the raw score on his Miller Analogies Test must equal a minimum of 72.

#### **PROGRAM REQUIREMENTS**

The Audio-Visual Specialist Program of the Educational Media Department requires 36 semester hours of course work of which 10 are to be in library science; an oral comprehensive examination; and a course or seminar paper. The candidate is allowed 6 years to complete the degree.

The Junior College Librarian Program requires 36 semester hours of course work of which 24 are to be in library science; a written comprehensive examination; and a course or seminar paper. A thesis is optional. The candidate is allowed 6 years to complete the degree.

The School Librarian (Media Coordinator) Program requires 36 semester hours of course work of which 24 are to be in library science; a written comprehensive examination; and a course or seminar paper. A thesis is optional. The candidate is allowed 6 years to complete the degree.

The Educational Leadership in Educational Media Program requires 30 semester hours of course work of which 21 are to be in library science; an oral and written comprehensive examination; and an optional course or required seminar paper. The candidate is allowed 6 years to complete the degree.

## **Undergraduate Program**

### **DEGREES OFFERED**

Major and minor in Educational Media (library science).

### **ADMISSION REQUIREMENTS**

Admission to the Educational Media Department requires completion of General College requirements; and a minimum grade point average of 2.2.

### **PROGRAM REQUIREMENTS**

The major program of the Educational Media Department requires 21 semester hours of course work in library science; 6 semester hours in audio-visual studies; 18 semester hours in education; 6 semester hours in psychology; and proficiencies in reading, speech, English, and the candidate's teaching area.

### **Costs**

	IN-STATE	OUT-OF-STATE
one course (1 sem. hr.) .....	\$ 15.00	\$ 60.00
full-time (15 sem. hrs.) .....	272.00	1,096.00
one sum. term (1 sem. hr.) .....	23.00	40.00

### **Information**

Ms. Susan K. Plate, Assistant Professor  
Educational Media Department  
Appalachian State University  
Boone, N. C. 28608

## **East Carolina University** **Department of Library Science**

### **Graduate Program**

#### **DEGREES OFFERED**

Master of Library Science; Master of Arts in Education (media major).

#### **OBJECTIVES**

The program of the Department of Library Science is designed to provide an understanding of the basic concepts of librarianship; to provide a program of study which will



provide skills in the evaluation and selection of library materials; to identify and evaluate selected reference materials and systems and to assess and meet the information needs of the user; to provide a program which will insure competence in applying and adapting principles and practices in classifying, cataloging, indexing, inventorying, and circulation; to provide for the acquisition of knowledge and development of skills in planning and management, research, data analysis, and creative thinking; to acquire knowledge of hard- and software systems and computer science; to develop positive attitudes and skills in human relations; and to foster leadership capabilities.

### ADMISSION REQUIREMENTS

Admission to the Department of Library Science is determined by overall, major, and senior grade point averages; score on the Graduate Record Examination or on the Miller Analogies Test; and language or computer science competence. Three letters of recommendation are also required.

### PROGRAM REQUIREMENTS

The Department of Library Science requires 36 semester hours of course work of which 30 are to be in library science; a written comprehensive examination; and a research paper for the Master of Library Science degree; 30 semester hours of course work of which 15 are to be in library science; and a written comprehensive examination for the Master of Arts in Education degree. The candidate is allowed 6 years to complete the degree.

## Undergraduate Program

### DEGREE OFFERED

Bachelor of Science (major; certification).

### ADMISSION REQUIREMENTS

The candidate is to meet general institutional requirements.

### PROGRAM REQUIREMENTS

The Department of Library Science requires 17 semester hours of course work in library science; 6 semester hours of media courses; and an internship of 8 semester hours.

### Costs

	IN-STATE	OUT-OF-STATE
one course (3 sem. hrs.)	\$ 63.00	\$ 351.00
full-time (15 sem. hrs.)	242.00	1,066.00
one sum. term (6-9 sem. hrs.)	85.00	700.00

### Information

Dr. Gene D. Lanier, Chairman  
Department of Library Science  
East Carolina University  
Greenville, N. C. 27834

## Elizabeth City State University Department of Education and Psychology

### Undergraduate Program

#### DEGREE OFFERED

Minor in Media Education.

#### ADMISSION REQUIREMENTS

The Department of Education and Psychology requires that the candidate be in the junior class and in the teacher education program.

#### PROGRAM REQUIREMENT

The program of the Department of Education and Psychology requires 16 semester hours course work in library science. A 6 semester hours library internship is optional.

#### Costs

	IN-STATE	OUT-OF-STATE
one course (3 sem. hrs.)	\$ 45.00	\$ 252.50
full-time (12-18 sem. hrs.)	180-270.00	1,032.50
one sum. term. (7 sem. hrs.)	105.00	462.00

#### Information

Dr. Edyth B. Cole, Chairman  
Department of Education and Psychology  
Elizabeth City State University  
Elizabeth City, N. C. 27909

## Mars Hill College Department of Education

### Undergraduate Program

#### DEGREE OFFERED

Minor in Library Science with a major in elementary education or in one of the humanities or the sciences.

#### ADMISSION REQUIREMENTS

The candidate is to meet general institutional requirements.

#### PROGRAM REQUIREMENTS

The minor in Library Science program of the Department of Education requires 20 semester hours of course work, completion of the Education Block Program, and a period of student teaching. Electives include Appalachian Workshop (bibliography), Folklore of Appalachia (bibliography), Independent Study, and Library Internship.

#### Cost

	IN-STATE
one course (4 sem. hrs.)	\$200.00

#### Information

Mabel Y. Moser  
Assistant Professor of Library Science  
Box 202  
Mars Hill College  
Mars Hill, N. C. 28754



# North Carolina Agricultural and Technical State University

## Department of Educational Media

### Graduate Program

#### DEGREE OFFERED

Master of Arts in Education (Media Coordinator).

#### OBJECTIVES

The Media Coordinator Program of the Department of Educational Media is designed to provide for the development of a comprehensive, integrated understanding of the role of media to teaching and learning; to develop appropriate attitudes and skills in human relations; and to provide for the acquisition of knowledge.

#### ADMISSION REQUIREMENT

Admission to the Media Coordinator Program of the Department of Educational Media requires a grade point average of 2.6 on a 4 point semester hour system.

#### PROGRAM REQUIREMENTS

The Media Coordinator Program of the Department of Educational Media requires 30 semester hours of course work of which 9 are to be in library science; a written comprehensive examination; and a research paper. The candidate is allowed 6 years to complete the degree.

### Undergraduate Program

#### DEGREE OFFERED

Major (Associate Media Coordinator) and minor (Library-Audiovisual-Instructional Television and Radio) in Media Education.

#### ADMISSION REQUIREMENT

The candidate is to meet general institutional requirements.

#### PROGRAM REQUIREMENTS

The major program of the Department of Educational Media requires 18 semester hours and the minor program 9 semester hours in library science.

#### Costs

	IN-STATE	OUT-OF-STATE
one course (3 sem. hrs.)	\$ 46.35	\$ 250.50
full-time (15 sem. hrs.)	231.75	1,412.50
one sum. term (9 sem. hrs.)	109.80	259.20

#### Information

Dr. Ralph Wooden, Chairman  
Room 101 Crosby Hall  
Department of Educational Media  
312 N. Dudley Street  
Greensboro, N. C. 27411

## North Carolina Central University School of Library Science

### Graduate Program

#### DEGREE OFFERED

Master of Library Science.

#### OBJECTIVES

The program of the School of Library Science is designed to provide a general preparation in librarianship and opportunities for some specialization in various types and/or aspects of library service.

#### ADMISSION REQUIREMENTS

Applicants must submit an undergraduate record that is acceptable. Their college experience must include at least 90 semester hours of liberal arts courses. An average of B— (2.7) must have been earned during the last 60 semester hours of undergraduate work; however, the School reserves the right to choose the courses to be evaluated for this purpose. Applicants who are not residing in the U. S. must submit evidence of sufficient financial resources. Students whose native language is not English must come to the campus during the orientation period and demonstrate their proficiency in handling the English language.

#### PROGRAM REQUIREMENTS

A reading knowledge of one modern foreign language must be demonstrated. A maximum of 36 hours of course work must be completed successfully and approved by the Dean. Course requirements for students with a fifth year bachelor's degree in Library Science from an ALA accredited school or with another Master's or Ph.D. degree may be reduced at the discretion of the Admissions Committee.

### Undergraduate Program

#### DEGREE OFFERED

Minor in Library Science (usually for certification as Associate School Media Coordinator).

#### ADMISSION REQUIREMENT

Advanced undergraduates must receive approval of the Dean of the School of Library Science.

#### PROGRAM REQUIREMENT

30 semester hours of course work in library science.

#### Costs

	IN-STATE	OUT-OF-STATE
one course (3 sem. hrs.) -----	\$ 47.25	\$ 324.75
full-time (9 or more sem. hrs.) -----	240.00	1,073.00
one sum. term (6-9 sem. hrs.) -----	118.00	519.50

#### Information

Dr. Annette L. Phinazee, Dean  
School of Library Science  
North Carolina Central University  
Durham, N. C. 27707



# University of North Carolina at Chapel Hill

## School of Library Science

### Graduate Program

#### DEGREE OFFERED

Doctor of Philosophy

#### OBJECTIVES

The program is designed to prepare students at the doctoral level for productive and independent research in librarianship, and for positions of leadership in libraries, library and information systems, library schools, and other library-related agencies.

#### ADMISSION REQUIREMENTS

Admission to the Ph.D. program is based upon an assessment of the totality of the evidence in support of the application rather than on a consideration of isolated particulars. Normally, the required evidence will include:

1. A master's degree in librarianship from a program accredited by the American Library Association, and relevant professional level experience;
2. A record of superior performance in the applicant's previous academic preparation;
3. A combined score of 1200 in the quantitative and verbal sections of the Graduate Record Examination, taken within the five years preceding application;
4. An interview, to be held at Chapel Hill if possible.

References and a written statement on goals are also required.

Skills which should be acquired before entering the program or very early in the program include reading knowledge of one foreign language; at least one course in college level statistics; a knowledge of computer or information science equivalent to that required in the master's program at Chapel Hill.

#### PROGRAM REQUIREMENTS

Normally a student will take at least thirty to thirty-six hours of formal course work, reading courses, or directed research. A comprehensive oral and written examination is required. The student must successfully complete a doctoral dissertation approved by the student's dissertation committee, representing an original contribution to knowledge or a new understanding. Finally, there will be an oral examination in defense of the dissertation.

#### Information

Assistant Dean  
School of Library Science  
Manning Hall 026-A  
University of North Carolina  
Chapel Hill, N.C. 27514

### Graduate Program

#### DEGREE OFFERED

Master of Science in Library Science.

## OBJECTIVES

The program of the School of Library Science is designed to contribute to the advancement of the profession and the practice of librarianship through an academic program of teaching and research by preparing students for present and future library service in the general field of librarianship; by pursuing and promoting faculty and student research relating to libraries and librarianship; and by providing opportunities for practicing librarians to pursue additional education relevant to their specific needs and interests.

## ADMISSION REQUIREMENTS

Admission to the School of Library Science requires a minimum grade point average of 3.0 in the candidate's junior and senior years and in his major subject; a minimum score of 1000 on the Aptitude Test of the Graduate Record Examination; reading knowledge of one foreign language; and a well-balanced college program with at least 90 semester hours in liberal arts courses. References are also required.

## PROGRAM REQUIREMENTS

The School of Library Science requires 36 semester hours of course work of which 24 are to be in library science; a written comprehensive examination; and a master's paper. The candidate is allowed five years to complete the degree.

## Costs

	IN-STATE	OUT-OF-STATE
one course (3 sem. hrs.) -----	\$151.75	\$ 425.75
full-time (9-15 sem. hrs.) -----	237.00	1,059.00
one sum. term (3-6 sem. hrs.) -----	115.00	445.00

## Information

Assistant Dean  
School of Library Science  
Manning Hall  
University of North Carolina  
Chapel Hill, N. C. 27514

# University of North Carolina at Charlotte

## Program

The University of North Carolina at Charlotte does not offer a formal program in library science but does offer five (5) Library/Media courses as part of the program in Human Development and Hearing.

## ADMISSION REQUIREMENT

The Library/Media courses are open to advanced undergraduate students and to graduate students.

## Information

Joseph F. Boykin, Jr.  
Director of the Library and Associate Professor  
University of North Carolina at Charlotte  
Charlotte, N. C. 28223



## University of North Carolina at Greensboro Library Science/Educational Technology Division

### Graduate Program

#### DEGREES OFFERED

Master of Library Science; Master of Education in Educational Technology (pending).

#### OBJECTIVES

The program of the Library Science/Educational Technology Division is designed to educate professional media personnel for future leadership roles in school media centers, technical institutes, community colleges, public libraries, and other information services.

#### ADMISSION REQUIREMENTS

Admission to the Library Science/Educational Technology Division program is determined by grade point average; score on the Miller Analogies Test; and a personal statement. References are also required.

#### PROGRAM REQUIREMENTS

The Library Science/Educational Technology Division requires 36 semester hours of course work (the number of semester hours in library science varies for individuals); a written comprehensive examination; a research paper or project. The candidate is allowed 6 years to complete the degree.

<b>Costs</b>	<b>IN-STATE</b>	<b>OUT-OF-STATE</b>
one course (3 sem. hrs.) _____	\$ 47.00	\$296.00
full-time (12 sem. hrs.) _____	165.00	941.00
one sum. term (6 sem. hrs.) _____	61.50	392.00

#### Information

Dr. Theodore C. Hines, Chairman  
Library Science/Educational Technology Division  
School of Education  
University of North Carolina  
Greensboro, N. C. 27412

## Western Carolina University School of Education and Psychology

### Graduate Program

#### DEGREE OFFERED

Master of Arts in Education (Media Coordinator; Media Coordinator [Two-Year College Teaching]).

## OBJECTIVE

The Media Coordinator Program of the School of Education and Psychology is designed to prepare students to meet North Carolina certification requirements for Media Coordinators.

The Media Coordinator (Two-Year College Teaching) Program is designed to prepare students for the position of Media Coordinator in a two-year college or in industry.

## ADMISSION REQUIREMENTS

Admission to the Media Coordinator Program of the School of Education and Psychology requires a grade point average of 3.0 in the upper division of undergraduate studies and a satisfactory score on the National Teacher Examination (Common Teaching Area). The student should hold, or be eligible to hold, a North Carolina Class "A" Teaching Certificate.

Admission to the Media Coordinator (Two-Year College Teaching) Program requires a grade point average of 3.0 in the upper division of undergraduate studies and a satisfactory score on the Graduate Record Examination.

## PROGRAM REQUIREMENTS

Both Media Coordinator Programs of the School of Education and Psychology require 30 semester hours of course work of which 18 are to be in educational media; a written comprehensive examination; and a course or seminar paper. The candidate is allowed six years to complete the degree.

## Undergraduate Program

### DEGREE OFFERED

Major and minor in Education (Associate Media Coordinator).

### ADMISSION REQUIREMENTS

Admission to the major program of the School of Education and Psychology requires meeting general institutional standards.

Admission to the minor program requires 18 semester hours of course work (no certification offered).

### PROGRAM REQUIREMENTS

The major program of the School of Education and Psychology requires 48 semester hours of course work in educational media and 10 semester hours in closely related electives.

The minor program requires 18 semester hours course work in educational media.

### Costs

	IN-STATE		OUT-OF-STATE	
	UG	GRAD	UG	GRAD
one course (3 sem. hrs.) -----	\$ 69.00	\$ 75.00	\$ 279.00	\$ 285.00
full-time (undergrad 12 sem. hrs.) ---	278.00		1,111.00	
full-time (grad 9 sem. hrs.) -----		276.00		1,109.00
one sum. term (8 sem. hrs.) -----	184.00	190.00	744.00	760.00

### Information

Dr. John W. McFadden, Jr.  
Professor of Educational Media  
School of Education and Psychology  
Western Carolina University  
Cullowhee, N. C. 28723



## I. LIBRARY/MEDIA PROGRAMS: TWO YEAR PROGRAM

### Durham Technical Institute Library Technology Program

#### Two Year Program

##### DEGREE OFFERED

Associate in Library Technology.

##### ADMISSION REQUIREMENTS

The Library Technology Program requires a high school diploma or its equivalent; and satisfactory completion of a test in reading, comprehension, vocabulary, and mathematics.

##### PROGRAM REQUIREMENTS

The Library Technology Program requires 28 quarter hours in library science (including 9 quarter hours practicum); 6 quarter hours in audiovisual studies; 12 quarter hours in English; 10 quarter hours in mathematics; 15 quarter hours in social sciences; 8 quarter hours in history and geography; 17 quarter hours in typewriting and business; and 15 quarter hours of electives.

##### Costs

##### IN-STATE      OUT-OF-STATE

one course (1 qtr. hr.) -----	\$ 2.75	\$ 13.50
full-time (12 or more qtr. hrs.) -----	33.00	162.50

##### Information

Lewis G. Keck, Coordinator  
Library Technology  
Durham Technical Institute  
P. O. Box 11307  
Durham, N. C. 27703

### Lenoir Community College Library Media Technology Program

#### Two Year Program

##### DEGREE OFFERED

Associate in Applied Science (library media technology).

##### ADMISSION REQUIREMENTS

The Library Media Technology Program requires a high school diploma or satisfactory completion of the General Educational Development Test.

### PROGRAM REQUIREMENTS

The Library Media Technology Program requires 25 quarter hours course work in library science (32 hours of actual class work); 6 quarter hours in audiovisual studies; and 69 quarter hours in general education.

### Costs

	IN-STATE	OUT-OF-STATE
one course (1 qtr. hr.) -----	\$ 2.75	\$ 13.50
full-time (12 or more qtr. hrs.) -----	33.00	162.50
one sum, term (1 qtr. hr.) -----	2.75	2.75

### Information

Mildred B. Matthis, Associate Dean  
Learning Resources  
Lenoir Community College  
Box 188  
Kinston, N. C. 28501

## Surry Community College Library Technical Assistant Program

### Two Year Program

#### DEGREE OFFERED

Associate in Applied Science (library technical assistant).

#### ADMISSION REQUIREMENTS

The Library Technical Assistant Program has an open door policy.

#### PROGRAM REQUIREMENTS

The Library Technical Assistant Program requires 15 quarter hours course work in library science; 15 quarter hours practicum/seminar in library science; 9 quarter hours course work in audiovisual studies and 69 quarter hours in general education.

### Costs

	IN-STATE	OUT-OF-STATE
one course (3 qtr. hrs.) -----	\$ 8.25	\$ 40.50
full-time (12 qtr. hrs.) -----	33.00	162.50

### Information

Jerry W. Weaver, Director  
Learning Resources Center  
Surry Community College  
P. O. Box 304  
Dobson, N. C. 27017



## Wake Technical Institute Library Technology Department

### Two Year Program

#### DEGREE OFFERED

Associate in Applied Science (library technology; certified health sciences library technical assistant option).

#### ADMISSION REQUIREMENTS

The Library Technology Department requires a high school diploma; placement tests (high verbal scores desired); and a personal interview.

#### PROGRAM REQUIREMENTS

The Library Technology Department requires 40 quarter hours course work in library technology; 15 quarter hours in business; and 51 quarter hours in general education.

Costs	IN-STATE	OUT-OF-STATE
one course (3 qtr. hrs.) -----	\$ 8.25	\$ 40.50
full-time (12 qtr. hrs.) -----	33.00	162.50

### Information

Howard A. Blanton, Head  
Library Technology Department  
Wake Technical Institute  
Rt. 10, Box 200  
Raleigh, N. C. 27603

## II. FACULTY DIRECTORY: ALPHABETICAL LIST

### Key

Code	Institution
ASU	Appalachian State University
ECU	East Carolina University
DTI	Durham Technical Institute
ECSU	Elizabeth City State University
LCC	Lenoir Community College
MHC	Mars Hill College
NCA&T	North Carolina Agricultural and Technical State University
NCCU	North Carolina Central University
UNC-CH	University of North Carolina at Chapel Hill
UNC-C	University of North Carolina at Charlotte
UNC-G	University of North Carolina at Greensboro
SCC	Surry Community College
WTI	Wake Technical Institute
WCU	Western Carolina University

### Classification Guide

1. Cataloging and Classification.
  - 1a. Theory of Classification.
  - 1b. Technical Services.
2. Information Science.
  - 2a. Information Systems and Networks.
3. Library Automation and Data Processing.
4. The Library as a Social Organization.
5. Library Organization and Administration.
  - 5a. By Type of Library.
6. Communication of Knowledge and Ideas.



- 6a. Communications.
- 6b. Publishing.
7. Book Selection and Acquisitions.
8. Reference.
9. Bibliography.
- 9a. By Subject.
10. Special Literatures and Materials.  
Lists literatures and includes AV, archives, rare books,  
serials, documents, etc.
11. Materials and Services for Children.
12. Materials and Services for Young Adults.
13. Adult Reading Guidance and Materials.
14. History of Books, Printing, and Libraries.
15. Research Methods in Librarianship.
16. International Comparative Librarianship.
17. Education for Librarianship.
18. Introduction to Librarianship.
19. Library Buildings.
20. Indexing.

## Faculty

Name	Institution	Specialization(s)
Asheim, Lester	UNC-CH	4;6;16;17
Bake, William	ASU	6b;10(Photo.)
Ballard, Robert M.	NCCU	8;9a(Sci.);10(Doc.)
Barrington, Sandra	ECSU	8
Blair, Essie	ECSU	1;1b;5;7;8
Blanton, Howard	WTI	1b;7;8;18
Bomar, Cora Paul	UNC-G	5a(Sch.);11;12;18
Boyce, Emily S.	ECU	4;5a(Pub.;Sch.);13;18
Boykin, Joseph F., Jr.	UNC-C	3;5
Breedlove, Betty	SCC	10;19
Broadus, Robert	UNC-CH	1b;5a(Aca.);7;9a(Hum.);19
Brockington, Charles	NCA&T	10
Brown, Mary L.	NCCU	7;11;12
Brownrigg, Edwin B.	UNC-G	1b;2;3
Byers, Montez	NCA&T	10

Name	Institution	Specialization(s)
Byrd, James	MHC	11
Byrd, Margaret	UNC-G	10;11
Campbell, Beulah	ASU	11
Campbell, Dorothy W.	NCCU	9(Hum.);10(Af-Am.);18
Carpenter, Ray	UNC-CH	4;5;15;16;17
Collins, Donald E.	ECU	8;9;14;15
Corbitt, Elaine	ASU	7;11
Davis, Arlene	MHC	11
Day, Ellen	UNC-G	11
Day, Robert	ASU	10(AV)
DeCasper, Helen	UNC-G	12
Dillon, Martin	UNC-CH	2;3;5;6;20
Donnalley, Judith D.	ECU	1;1b;3;17
Dowell, Arlene	NCCU	1;2;2a;11
Ferrell, Barbara	DTI	1;1b;7;9
Finks, Lee	UNC-CH	1;1b;4;8;15
Fletcher, Jeff	ASU	10(AV)
Flynn, Paul	WCU	1b;10;17
Freeman, Jean	UNC-CH	17
Gambée, Budd	UNC-CH	6b;7;9a(Art);10(AV);14
Gaver, Mary V.	UNC-G	11
Gill, Louis J.	ECU	1;3;5a(Aca.);17
Guise, Benjamin R.	ECU	1;5a(Sch.);7;11
Gunn, Thomas	ASU	5a(Jun.Coll.);8;18
Hagaman, Hugh	UNC-G	6;10;11;12
Hendricks, Barbara Parks	UNC-C	5;8;11;12
Hendrix, Ray	WTI	10(AV)
Hill, Emily	UNC-G	10;11
Hines, Theodore C.	UNC-G	1;2;3;20
Holley, Edward	UNC-CH	5;7;14;18
Hunter, Mary A.	UNC-G	11
Jackson, Jesse	ASU	6;6b
Jacobsen, Ethel	MHC	1;5;8;11
Johnson, John M.	DTI	4;5;14;18
Johnson, Ludi W.	ECU	4;5a(Pub.,Sch.);11;12
Johnson, Mary Frances K.	UNC-G	5a(Sch.);10(AV);11;12
Jonassen, David	UNC-G	6;10;15
Justice, Ila	ASU	9;11;12;14
Kalp, Margaret	UNC-CH	4;5a(Sch.);11;12;17
Keck, Lewis G.	DTI	7;8;13;14
Kessler, Ridley	UNC-CH	8;10(Doc.)



Name	Institution	Specialization(s)
Kingsbury, Mary	UNC-CH	7;8;11;12
Lamb, Daryle	UNC-G	1
Lanier, Gene D.	ECU	5a(Aca.;Pub.);7;15;17
Lee, Shirley P.	NCA&T	10
Lee, Valena W.	NCA&T	5;10
Lesueur, Joan	WCU	1;5;7;8
McFadden, John W., Jr.	WCU	2;6;6a;12
McFarland, Robert	ASU	10(AV)
McMullen, Haynes	UNC-CH	6;8;10(Hum.);14;15
Matthis, Mildred	LCC	1b;5;10;14
Moore, Evelyn	UNC-CH	2a;5(Gen.;Spec.);10(Sci.& Tech.);15
Morein, P. Grady	NCCU	5;5a(Aca.);9a(Soc.Sci.);15
Moser, Irene	MHC	5;8;10(AV);10(Arch.& Man.)
Moser, Mabel	MHC	1;8;10;11
Murphy, Joseph	ASU	10(AV)
Oliver, Mary	UNC-CH	5a(Law);8;9a(Law);10(Law);17
Pantelidis, Veronica S.	ECU	1b;2;3;16
Parrott, M. Sangster	UNC-G	1;1b;8;10
Phinazee, Annette L.	NCCU	1;5;15;17
Plate, Susan	ASU	1;5a(Sch.)
Pritchett, John	ASU	10(AV;Photo.)
Rhame, Dorothy	UNC-G	11
Richmond, Alice S.	NCCU	1;7;12;17
Ricks, Miriam G.	NCCU	5a(Sch.);6a;11;12
Roper, Fred	UNC-CH	5a(Bio-med.);7;8;9;9a(Med./Sci.)
Roth, Harold	UNC-G	5a(Pub.)
Russell, Mattie	UNC-CH	5a(Arch.& Man.);10(Arch.& Man.)
Schlager, George	DTI	2a;3;10;12
Sears, William	MHC	10(AV)
Shearer, Kenneth D.	NCCU	5a(Pub.);7;15;17
Smith, Eurydice	NCCU	6a;7;11;17
Speller, Benjamin	NCCU	6;13;15;17
Steinfurst, Susan	UNC-CH	5a(Sch.);11;12
Townsend, Stella	UNC-G	7
Trombley, Sigrid A.	UNC-G	6;10;11;12
Veile, George	UNC-G	5
Walters, David	UNC-G	10(AV)
Weaver, Jerry W.	SCC	10;19
Welborne, Anthony	NCA&T	10
Wooden, Ralph L.	NCA&T	10

## II. FACULTY DIRECTORY: INSTITUTIONAL LIST GRADUATE AND FOUR YEAR PROGRAMS

### Appalachian State University

Name	Specialization(s)	Full-Time	Part-Time
Bake, William	6b;10(Photo.)		P-T
Campbell, Beulah	11		F-T
Corbitt, Elaine	7;11		P-T
Day, Robert	10(AV)		P-T
Fletcher, Jeff	10(AV)		F-T
Gunn, Thomas	5a(Jun.Coll.);8;18		F-T
Jackson, Jesse	6;6b		F-T
Justice, Ila	9;11;12;14		F-T
McFarland, Robert	10(AV)		F-T
Murphy, Joseph	10(AV)		F-T
Plate, Susan	1;5a(Sch.)		F-T
Pritchett, John	10(AV;Photo.)		F-T

### East Carolina University

Name	Specialization(s)	Full-Time	Part-Time
Boyce, Emily S.	4;5a(Sch.,Pub.);13;18		F-T
Collins, Donald E.	8;9;14;15		F-T
Donnalley, Judith D.	1;1b;3;17		F-T
Gill, Louis J.	1;3;5a(Aca.);17		F-T
Guise, Benjamin R.	1;5a(Sch.);7;11		F-T
Johnson, Ludi W.	4;5a(Pub.,Sch.);11;12		F-T
Lanier, Gene D.	5a(Aca.,Pub.);7;15;17		F-T
Pantelidis, Veronica S.	1b;2;3;16		F-T

### Elizabeth City State University

Name	Specialization(s)	Full-Time	Part-Time
Barrington, Sandra	8		P-T
Blair, Essie	1;1b;5;7;8		P-T

### Mars Hill College

Name	Specialization(s)	Full-Time	Part-Time
Byrd, James	11		P-T
Davis, Arlene	11		P-T
Jacobsen, Ethel	1;5;8;11		P-T
Moser, Irene	5;8;10(AV);10(Arch.& Man.)		P-T
Moser, Mabel	1;8;10;11		F-T
Sears, William	10(AV)		P-T



## North Carolina Agricultural and Technical State University

Name	Specialization(s)	Full-Time or
		Part-Time
Brockington, Charles	10	P-T
Byers, Montez	10	P-T
Lee, Shirley P.	10	P-T
Lee, Valena W.	5;10	F-T
Welborne, Anthony	10	F-T
Wooden, Ralph L.	10	P-T

## North Carolina Central University

Name	Specialization(s)	Full-Time or
		Part-Time
Ballard, Robert M.	8;9a(Sci.);10(Doc.)	F-T
Brown, Mary L.	7;11;12	F-T
Campbell, Dorothy W.	9(Hum.);10(Af-Am.);18	F-T
Dowell, Arlene	1;2;2a;11	F-T
Morein, P. Grady	5;5a(Aca.);9a(So.Sci.);15	F-T
Phinazee, Annette L.	1;5;15;17	F-T
Richmond, Alice S.	1;7;12;17	F-T
Ricks, Miriam G.	5a(Sch.);6a;11;12	F-T
Shearer, Kenneth D.	5a(Pub.);7;15;17	F-T
Smith, Eurydice	6a;7;11;17	F-T
Speller, Benjamin	6;13;15;17	F-T

## University of North Carolina at Chapel Hill

Name	Specialization(s)	Full-Time or
		Part-Time
Asheim, Lester	4;6;16;17	F-T
Broadus, Robert	1b;5a(Aca.);7;9a(Hum.);19	F-T
Carpenter, Ray	4;5;15;16;17	F-T
Dillon, Martin	2;3;5;6;20	F-T
Finks, Lee	1;1a;4;8;15	F-T
Freeman, Jean	17	F-T
Gambée, Budd	6b;7;9a(Art);10(AV);14	F-T
Holley, Edward	5;7;14;18	F-T
Kalp, Margaret	4;5a(Sch.);11;12;17	F-T
Kessler, Ridley	8;10(Doc.)	P-T
Kingsbury, Mary	7;8;11;12	F-T
McMullen, Haynes	6;8;10(Hum.);14;15	F-T
Moore, Evelyn	2a;5(Gen. & Spec.);10(Sci. & Tech.);15	F-T
Oliver, Mary	5a(Law);8;9a(Law);10(Law);17	P-T
Roper, Fred	5a(Bio-med.);7;8;9;9a(Med./Sci.)	F-T
Russell, Mattie	5a(Arch. & Man.);10(Arch. & Man.)	P-T
Steinfirst, Susan	5a(Sch.);11;12	F-T

## University of North Carolina at Charlotte

Name	Specialization(s)	Full-Time or Part-Time
Boykin, Joseph F., Jr.	3;5	F-T
Hendricks, Barbara Parks	5;8;11;12	P-T

## University of North Carolina at Greensboro

Name	Specialization(s)	Full-Time or Part-Time
Bomar, Cora Paul	5a(Sch.);11;12;18	F-T
Brownrigg, Edwin B.	1b;2;3	P-T
Byrd, Margaret	10;11	P-T
Day, Ellen	11	P-T
DeCasper, Helen	12	P-T
Gaver, Mary V.	11	P-T
Hagaman, Hugh	6;10;11;12	P-T
Hill, Emily	10;11	P-T
Hines, Theodore C.	1;2;3;20	F-T
Hunter, Mary A.	11	F-T
Johnson, Mary Frances K.	5a(Sch.);10(AV);11;12	F-T
Jonassen, David	6;10;15	F-T
Lamb, Daryle	1	P-T
Parrott, M. Sangster	1;1b;8;10	F-T
Rhame, Dorothy	11	P-T
Roth, Harold	5a(Pub.)	P-T
Townsend, Stella	7	P-T
Trombley, Sigrid A.	6;10;11;12	F-T
Veile, George	5	P-T
Walters, David	10(AV)	P-T

## Western Carolina University

Name	Specialization(s)	Full-Time or Part-Time
Flynn, Paul	1b;10;17	F-T
Lesueur, Joan	1;5;7;8	F-T
McFadden, John W., Jr.	2;6;6a;12	F-T



## II. FACULTY DIRECTORY: INSTITUTIONAL LIST

### TWO YEAR PROGRAMS

#### Durham Technical Institute

Name	Specialization(s)	Full-Time or Part-Time
Ferrell, Barbara	1;1b;7;9	P-T
Johnson, John M.	4;5;14;18	P-T
Keck, Lewis G.	7;8;13;14	P-T
Schlager, George	2a;3;10;12	P-T

#### Lenoir Community College

Name	Specialization(s)	Full-Time or Part-Time
Matthis, Mildred	1b;5;10;14	F-T

#### Surry Community College

Name	Specialization(s)	Full-Time or Part-Time
Breedlove, Betty	10;19	P-T
Weaver, Jerry W.	10;19	P-T

#### Wake Technical Institute

Name	Specialization(s)	Full-Time or Part-Time
Blanton, Howard A.	1b;7;8;18	F-T
Hendrix, Ray	10(AV)	P-T

## II. FACULTY DIRECTORY: CLASSIFIED LIST

### 1. Cataloging and Classification

Name	Institution	Name	Institution
Blair, Essie	ECSU	Jacobsen, Ethel	MHC
Donnalley, Judith D.	ECU	Lamb, Daryle	UNC-G
Dowell, Arlene	NCCU	Lesueur, Joan	WCU
Ferrell, Barbara	DTI	Moser, Mabel	MHC
Finks, Lee	UNC-CH	Parrott, M. Sangster	UNC-G
Gill, Louis J.	ECU	Phinazee, Annette L.	NCCU
Guisse, Benjamin R.	ECU	Plate, Susan	ASU
Hines, Theodore C.	UNC-G	Richmond, Alice S.	NCCU

#### 1a. Theory of Classification

Finks, Lee ———— UNC-CH

#### 1b. Technical Services

Blair, Essie	ECSU	Ferrell, Barbara	DTI
Blanton, Howard	WTI	Flynn, Paul	WCU
Broadus, Robert	UNC-CH	Matthis, Mildred	LCC
Brownrigg, Edwin B.	UNC-G	Pantelidis, Veronica S.	ECU
Donnalley, Judith D.	ECU	Parrott, M. Sangster	UNC-G

### 2. Information Science

Brownrigg, Edwin B.	UNC-G	Hines, Theodore C.	UNC-G
Dillon, Martin	UNC-CH	McFadden, John W., Jr.	WCU
Dowell, Arlene	NCCU	Pantelidis, Veronica S.	ECU



Name	Institution	Name	Institution
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## 2a. Information Systems and Networks

Dowell, Arlene	_____	NCCU	Schlager, George	_____	DTI
Moore, Evelyn	_____	UNC-CH			

## 3. Library Automation and Data Processing

Boykin, Joseph F., Jr.	_____	UNC-C	Gill, Louis J.	_____	ECU
Brownrigg, Edwin B.	_____	UNC-G	Hines, Theodore C.	_____	UNC-G
Dillon, Martin	_____	UNC-CH	Pantelidis, Veronica S.	_____	ECU
Donnalley, Judith D.	_____	ECU	Schlager, George	_____	DTI

## 4. The Library As A Social Organization

Asheim, Lester	_____	UNC-CH	Johnson, John M.	_____	DTI
Boyce, Emily S.	_____	ECU	Johnson, Ludi W.	_____	ECU
Carpenter, Ray	_____	UNC-CH	Kalp, Margaret	_____	UNC-CH
Finks, Lee	_____	UNC-CH			

## 5. Library Organization and Administration

Blair, Essie	_____	ECSU	Lee, Valena W.	_____	NCA&T
Boykin, Joseph F., Jr.	_____	UNC-C	Lesueur, Joan	_____	WCU
Carpenter, Ray	_____	UNC-CH	Matthis, Mildred	_____	LCC
Dillon, Martin	_____	UNC-CH	Moore, Evelyn	_____	UNC-CH
Hendricks, Barbara Parks	_____	UNC-C	Morein, P. Grady	_____	NCCU
Holley, Edward	_____	UNC-CH	Phinazee, Annette L.	_____	NCCU
Jacobsen, Ethel	_____	MHC	Veile, George	_____	UNC-G
Johnson, John M.	_____	DTI			

## 5a. Library Organization and Administration by Type of Library

### ACADEMIC

Broadus, Robert	_____	UNC-CH	Lanier, Gene D.	_____	ECU
Gill, Louis J.	_____	ECU	Morein P. Grady	_____	NCCU

Name	Institution	Name	Institution
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**ARCHIVES AND MANUSCRIPTS**

Russell, Mattie	UNC-CH
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**BIO-MEDICAL**

Roper, Fred	UNC-CH
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**JUNIOR COLLEGE**

Gunn, Thomas	ASU
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**LAW**

Oliver, Mary	UNC-CH
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**PUBLIC**

Boyce, Emily S.	ECU
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Johnson, Ludi W.	ECU
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Lanier, Gene D.	ECU
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Roth, Harold	UNC-G
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Shearer, Kenneth D.	NCCU
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**SCHOOL**

Bomar, Cora Paul	UNC-G
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Boyce, Emily S.	ECU
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Guise, Benjamin R.	ECU
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Johnson, Ludi W.	ECU
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Johnson, Mary Frances K.	UNC-G
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Kalp, Margaret	UNC-CH
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Plate, Susan	ASU
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Ricks, Miriam G.	NCCU
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Steinfirst, Susan	UNC-CH
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**6. Communication of Knowledge and Ideas**

Asheim, Lester	UNC-CH
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Dillon, Martin	UNC-CH
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Hagaman, Hugh	UNC-G
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Jackson, Jesse	ASU
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Jonassen, David	UNC-G
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McFadden, John W., Jr.	WCU
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McMullen, Haynes	UNC-CH
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Speller, Benjamin	NCCU
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Trombley, Sigrid A.	UNC-G
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**6a. Communications**

McFadden, John W., Jr.	WCU
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Ricks, Miriam G.	NCCU
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Smith, Eurydice	NCCU
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**6b. Publishing**

Bake, William	ASU
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Gambée, Budd	UNC-CH
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Jackson, Jesse	ASU
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Name	Institution	Name	Institution
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## 7. Book Selection and Acquisitions

Blair, Essie	ECSU	Keck, Lewis G.	DTI
Blanton, Howard	WTI	Kingsbury, Mary	UNC-CH
Broadus, Robert	UNC-CH	Lanier, Gene D.	ECU
Brown, Mary L.	NCCU	Lesueur, Joan	WCU
Corbitt, Elaine	ASU	Richmond, Alice S.	NCCU
Ferrell, Barbara	DTI	Roper, Fred	UNC-CH
Gambee, Budd	UNC-CH	Shearer, Kenneth D.	NCCU
Guise, Benjamin R.	ECU	Smith, Eurydice	NCCU
Holley, Edward	UNC-CH	Townsend, Stella	UNC-G

## 8. Reference

Ballard, Robert M.	NCCU	Keck, Lewis G.	DTI
Barrington, Sandra	ECSU	Kingsbury, Mary	UNC-CH
Blair, Essie	ECSU	Lesueur, Joan	WCU
Blanton, Howard	WTI	McMullen, Haynes	UNC-CH
Collins, Donald E.	ECU	Moser, Irene	MHC
Finks, Lee	UNC-CH	Moser, Mabel	MHC
Gunn, Thomas	ASU	Oliver, Mary	UNC-CH
Hendricks, Barbara Parks	UNC-C	Parrott, M. Sangster	UNC-G
Jacobsen, Ethel	MHC	Roper, Fred	UNC-CH

## 9. Bibliography

Collins, Donald E.	ECU	Justice, Ila	ASU
Ferrell, Barbara	DTI	Roper, Fred	UNC-CH

### 9a. Bibliography by Subject

#### ART

Gambee, Bud	UNC-CH
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#### HUMANITIES

Broadus, Robert	UNC-CH
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#### LAW

Oliver, Mary	UNC-CH
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#### MEDICAL/SCIENCE

Roper, Fred	UNC-CH
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#### SCIENCE

Ballard, Robert M.	NCCU
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#### SOCIAL SCIENCE

Morein, P. Grady	NCCU
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Name	Institution	Name	Institution
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## 10. Special Literatures and Materials

Breedlove, Betty	SCC	Lee, Valena W.	NCA&T
Brockington, Charles	NCA&T	Matthis, Mildred	LCC
Byers, Montez	NCA&T	Moser, Mabel	MHC
Byrd, Margaret	UNC-G	Parrott, M. Sangster	UNC-G
Flynn, Paul	WCU	Schlager, George	DTI
Hagaman, Hugh	UNC-G	Weaver, Jerry W.	SCC
Hill, Emily	UNC-G	Welborne, Anthony	NCA&T
Jonassen, David	UNC-G	Wooden, Ralph L.	NCA&T
Lee, Shirley P.	NCA&T		

## 10a. Special Literatures and Materials by Category

### AFRO-AMERICAN

Campbell, Dorothy W. \_\_\_\_\_ NCCU

### ARCHIVES AND MANUSCRIPTS

Moser, Irene \_\_\_\_\_ MHC

Russell, Mattie \_\_\_\_\_ UNC-CH

### AUDIOVISUAL

Day, Robert \_\_\_\_\_ ASU

Moser, Irene \_\_\_\_\_ MHC

Fletcher, Jeff \_\_\_\_\_ ASU

Murphey, Joseph \_\_\_\_\_ ASU

Gambee, Budd \_\_\_\_\_ UNC-CH

Pritchett, John \_\_\_\_\_ ASU

Hendrix, Ray \_\_\_\_\_ WTI

Sears, William \_\_\_\_\_ MHC

Johnson, Mary Frances K. \_\_\_\_\_ UNC-G

Walters, David \_\_\_\_\_ UNC-G

McFarland, Robert \_\_\_\_\_ ASU

### DOCUMENTS

Ballard, Robert M. \_\_\_\_\_ NCCU

Kessler, Ridley \_\_\_\_\_ UNC-CH

### HUMANITIES

McMullen, Haynes \_\_\_\_\_ UNC-CH

### LAW

Oliver, Mary \_\_\_\_\_ UNC-CH

### PHOTOGRAPHS

Bake, William \_\_\_\_\_ ASU

Pritchett, John \_\_\_\_\_ ASU

### SCIENCE AND TECHNOLOGY

Moore, Evelyn \_\_\_\_\_ UNC-CH



Name	Institution	Name	Institution
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### 11. Materials and Services For Children

Bomar, Cora Paul	UNC-G	Hunter, Mary A.	UNC-G
Brown, Mary L.	NCCU	Jacobsen, Ethel	MHC
Byrd, James	MHC	Johnson, Ludi W.	ECU
Byrd, Margaret	UNC-G	Johnson, Mary Frances K.	UNC-G
Campbell, Beulah	ASU	Justice, Ila	ASU
Corbitt, Elaine	ASU	Kalp, Margaret	UNC-CH
Davis, Arlene	MHC	Kingsbury, Mary	UNC-CH
Day, Ellen	UNC-G	Moser, Mabel	MHC
Dowell, Arlene	NCCU	Rhame, Dorothy	UNC-G
Gaver, Mary V.	UNC-G	Ricks, Miriam G.	NCCU
Guisse, Benjamin R.	ECU	Smith, Eurydice	NCCU
Hagaman, Hugh	UNC-G	Steinfir, Susan	UNC-CH
Hendricks, Barbara Parks	UNC-G	Trombley, Sigrid A.	UNC-G
Hill, Emily	UNC-G		

### 12. Materials and Services For Young Adults

Bomar, Cora Paul	UNC-G	Kalp, Margaret	UNC-CH
Brown, Mary L.	NCCU	Kingsbury, Mary	UNC-CH
DeCasper, Helen	UNC-G	McFadden, John W., Jr.	WCU
Hagaman, Hugh	UNC-G	Richmond, Alice S.	NCCU
Hendricks, Barbara Parks	UNC-C	Ricks, Miriam G.	NCCU
Johnson, Ludi W.	ECU	Schlager, George	DTI
Johnson, Mary Frances K.	UNC-G	Steinfir, Susan	UNC-CH
Justice, Ila	ASU	Trombley, Sigrid A.	UNC-G

### 13. Adult Reading Guidance and Materials

Boyce, Emily S.	ECU	Keck, Lewis G.	DTI
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### 14. History of Books, Printing, and Libraries

Gambee, Budd	UNC-CH	Keck, Lewis G.	DTI
Holley, Edward	UNC-CH	McMullen, Haynes	UNC-CH
Johnson, John M.	DTI	Matthis, Mildred	LCC
Justice, Ila	ASU		

Name	Institution	Name	Institution
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### 15. Research Methods In Librarianship

Carpenter, Ray	UNC-CH	Moore, Evelyn	UNC-CH
Collins, Donald E.	ECU	Morein, P. Grady	NCCU
Finks, Lee	UNC-CH	Phinazee, Annette L.	NCCU
Jonassen, David	UNC-G	Shearer, Kenneth D.	NCCU
Lanier, Gene D.	ECU	Speller, Benjamin	NCCU
McMullen, Haynes	UNC-CH		

### 16. International Comparative Librarianship

Asheim, Lester	UNC-CH	Pantelidis, Veronica S.	ECU
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### 17. Education For Librarianship

Asheim, Lester	UNC-CH	Lanier, Gene D.	ECU
Carpenter, Ray	UNC-CH	Oliver, Mary	UNC-CH
Donnalley, Judith D.	ECU	Phinazee, Annette L.	NCCU
Flynn, Paul	WCU	Richmond, Alice S.	NCCU
Freeman, Jean	UNC-CH	Shearer, Kenneth D.	NCCU
Gill, Louis J.	ECU	Smith, Eurydice	NCCU
Kalp, Margaret	UNC-CH	Speller, Benjamin	NCCU

### 18. Introduction To Librarianship

Blanton, Howard	WTI	Gunn, Thomas	ASU
Bomar, Cora Paul	UNC-G	Holley, Edward	UNC-CH
Boyce, Emily S.	ECU	Johnson, John M.	DTI
Campbell, Dorothy W.	NCCU		

### 19. Library Buildings

Breedlove, Betty	SCC	Weaver, Jerry W.	SCC
Broadus, Robert	UNC-CH		

### 20. Indexing

Dillon, Martin	UNC-CH	Hines, Theodore C.	UNC-G
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### III. FINANCIAL AID

#### Financial Aid

Students who are planning to enroll in library/media education courses and who need financial aid are encouraged to apply for grants, fellowships, or loans. Many of the schools make it possible for students to work while they are earning a degree. Also, many schools at both the graduate and undergraduate level offer their own scholarship and loan programs. Students should write directly to the college they wish to attend to obtain specific information regarding work-study opportunities, loans and scholarships.

Grants, fellowships, and loans for teacher education may sometimes be used for library education. Listings of these as well as additional sources of financial aid for library/media education may be found in library reference departments.

#### American Library Association

##### LIST OF SCHOLARSHIPS AND GRANTS

The American Library Association provides a list of scholarships and grants administered through state library agencies, national and state library associations and associations of school librarians, ALA accredited library schools, and other institutions offering programs in library education. National associations, foundations, and other agencies known to grant assistance for library education are also listed.

##### INFORMATION

*Financial Assistance for Library Education.*

Order from: Margaret Myers

Office of Library Personnel Resources

50 East Huron Street

Chicago, Illinois 60611

#### North Carolina Association of School Librarians

##### SCHOLARSHIP

The North Carolina Association of School Librarians offers a scholarship for \$500.

##### REQUIREMENTS

The North Carolina Association of School Librarians requires that the applicant hold an undergraduate degree and wish to be certified or to do graduate work in library science to become a school librarian.

##### INFORMATION

Joan W. Andrews, Chairman

NCASL Awards and Scholarship Committee

1206 Salem Road

Morganton, N. C. 28655

## **North Carolina High School Library-Media Association**

### **SCHOLARSHIP**

The North Carolina High School Library-Media Association offers a Scholarship for Prospective Librarians (\$200).

### **REQUIREMENTS**

The North Carolina High School Library-Media Association requires that the applicant be a resident of North Carolina; and a former member, for at least one year, of the association. The scholarship may be used to apply toward costs of library science training and must be used during the recipient's junior and senior years in college or following graduation from college. The recipient will be required to work one year as a librarian in a North Carolina library within a period of three years following the date when his training in library science is completed. The scholarship is not offered every year.

### **INFORMATION**

Betty Cauble, Executive Secretary  
A. L. Brown High School  
415 East First Street  
Kannapolis, N. C. 28081

## **North Carolina Library Association**

### **SCHOLARSHIP AND LOAN FUND**

The North Carolina Library Association offers the North Carolina Library Association Memorial Scholarship (\$1,000); the Query-Long Scholarship (\$500); and the McLendon Student Loan Fund (\$100 loan).

### **REQUIREMENTS**

The North Carolina Library Association requires that the applicant have been a legal resident of North Carolina for at least two years; show a genuine interest in professional library work; show need for financial assistance; hold an undergraduate degree; and have been accepted by a library school. Either scholarship and/or student loan is awarded for original or for continued study in library science.

### **INFORMATION**

Grace B. Farrior, Chairman  
NCLA Scholarship Committee  
304 Waverly Way  
Greensboro, N. C. 27403



## State Department of Public Instruction

### LOAN FUND

The State Department of Public Instruction under provision of an act of the North Carolina General Assembly offers the Prospective Teachers Scholarship Loan Fund (\$900 for each academic year until the recipient has qualified for a teacher's certificate).

### REQUIREMENTS

The State Department of Public Instruction requires that the applicant be a resident of North Carolina. Recipients may attend for a maximum of four years any North Carolina college or university, public or private, which offers teacher training or work leading to teacher training and which is approved by the State Board of Education. Recipients who wish to receive training in library science may begin their college careers at one institution and transfer later to an institution which offers training in library science. Scholarship loans may be repaid by teaching service (which includes school library service) in the North Carolina public schools. Each full year of teaching service will cancel \$900, plus interest, of the recipient's indebtedness.

### INFORMATION

Prospective Teachers Scholarship Loan Fund  
State Department of Public Instruction  
Raleigh, N. C. 27602

## U. S. Department of Health, Education, and Welfare

### NATIONAL DEFENSE STUDENT LOAN FUND

The U. S. Department of Health, Education, and Welfare offers the National Defense Student Loan. An undergraduate student may borrow in one academic year a sum not exceeding \$1,000, up to \$5,000. A graduate student may borrow \$2,500 a year, up to \$10,000. The total maximum loan to any one student, during undergraduate and graduate study, is \$10,000.

### REQUIREMENTS

The U. S. Department of Health, Education, and Welfare requires that the applicant have a superior academic record; be enrolled or accepted for enrollment as a full-time student or as a part-time student carrying at least one-half the normal full-time academic workload in a participating; need the amount of his loan to pursue his course of study; and is, in the opinion of his institution, capable of maintaining good standing in his chosen course of study.

### INFORMATION

Contact the appropriate official of the college or university.

## **IV. STATE AGENCIES**

### **Division of Educational Media**

The Division of Educational Media is the branch of state government directly responsible for school media centers in North Carolina. The agency provides for consultants in the following areas: audio, graphic, and photographic production; ITV program planning, promotion, and utilization; motion picture and TV production; materials review and evaluation; program planning and development; and ESEA Title II.

#### **INFORMATION**

Elsie Brumback, Director  
Division of Educational Media  
Department of Public Instruction  
Education Building  
Raleigh, N. C. 27611 (919) 733-3193

### **Division of Educational Resources**

The Division of Educational Resources is the state coordinating agency for North Carolina community college/technical institute libraries.

#### **INFORMATION**

Dr. Joseph B. Carter, Director  
Division of Educational Resources  
Department of Community Colleges  
Education Building, Room 25  
Raleigh, N. C. 27611 (919) 733-7201

### **Division of Media Processing and Equipment Control**

The Division of Media Processing and Equipment Control is the centralized processing center for books and other materials purchased for North Carolina's 57 community college/technical institutions.

#### **INFORMATION**

Eugene Hinton, Director  
Division of Media Processing and Equipment Control  
Department of Community Colleges  
100 S. Harrington Street  
Raleigh, N. C. 27611 (919) 733-7714



## Division of State Library

The State Library is a Division of the Department of Cultural Resources of the State of North Carolina. Its objectives are to serve as an information resource for the state government; to supplement the resources of public, community college, and school libraries; to promote cooperation among different types of libraries for better service at more economical cost; to provide leadership in planning for library service so that every North Carolina resident will have access to library materials; and to serve as the official information center of the state.

### INFORMATION

David McKay, Director  
 Division of State Library  
 North Carolina Department of Cultural Resources  
 109 E. Jones Street  
 Raleigh, N. C. 27611 (919) 733-2570

## V. CERTIFICATION

### Regulations For Certification of Public Librarians, Effective July 1, 1975

(As adopted by the NORTH CAROLINA PUBLIC LIBRARIAN CERTIFICATION COMMISSION, September 14, 1974, in Durham, N. C., and further refined December 7, 1974, in Statesville, N. C.)

The purpose of the North Carolina Public Librarian Certification Commission is to encourage county and regional public library systems to require the highest professional personnel qualifications which are reasonable and consistent with the location and financial capabilities of the library system. Another is to establish minimum standards for certification as a public librarian in view of the necessity of having a certified public librarian before a county or regional library system can qualify for participation in State Aid to Public Libraries and other types of aid administered by the Division of State Library of the North Carolina Department of Cultural Resources.

It is acknowledged that American Library Association accreditation of a school of librarianship says something about the caliber of faculty and facilities of the school, but it does not follow necessarily that graduation from an ALA accredited school of librarianship guarantees superior performance as a public librarian. Instances of high performance, service-oriented graduates of other schools of librarianship are numerous in North Carolina. It is apparent that student screening, curriculum content and service mindedness are all factors in producing highly qualified public librarians.

It is therefore determined that effective July 1, 1975, it shall be the policy of the North Carolina Public Librarian Certification Commission to issue public librarian certificates for a period not in excess of six years to:

1. Applicants receiving a graduate degree in Library or Information Science from an ALA accredited school provided at least one-half of all course work is directly applicable to public librarianship.\* Or,
2. Applicants receiving a graduate degree in Library or Information Science from a North Carolina accredited school of higher education provided at least one-half of all course work is directly applicable to public librarianship.\*

Full certification will be granted for either of the above two categories with an appropriate public librarian certificate.

It is further determined that renewal of certification at the end of six years shall be dependent upon attainment of a minimum of at least three (3) additional hours of academic credit in librarianship on a related subject before the expiration date or at least nine (9) officially recorded Continuing Education Units within the same time limit.

No other possibilities of certification as a public librarian will be considered except in the case of persons having been certified prior to July 1, 1975, whose certification shall continue under the rules and regulations in existence when said certificates were awarded.

\*The core curriculum of nearly all library schools (cataloging, reference, book selection, bibliography, multi-media materials, etc.) normally satisfies this requirement. A specific course in public library administration and some experience in public library work, although desired, are not demanded.



## Certification of School Media Personnel

North Carolina certification of professional school personnel follows the "Approved Programs" approach, under which the issuance of a certificate is based on the completion of a State-approved preparation program in a North Carolina college or university. A student who completes his/her study at an institution whose specific programs of teacher education have been approved by the State Board of Education will be issued an appropriate certificate by the Division of Teacher Certification, State Department of Public Instruction, upon the recommendation of the authorized officials of the institution.

The North Carolina Board of Education adopted, on September 7, 1972, new State guidelines for certification of instructional personnel, including professional media personnel. This action discontinued the issuance of the former school librarian and audiovisual director certificates. The new guidelines reflect the staffing needs of the unified media program and identify competencies needed by media professionals. See *Standards & Guidelines for Approval of Institutions & Programs for Teacher Education: Competency-Based Program* (Raleigh: Division of Teacher Education, North Carolina Department of Public Instruction, 1973).

The following areas and levels of certification are authorized for professional media personnel:

### Class A (Bachelor's Degree Level)

#### Associate Media Coordinator

Has developed introductory professional knowledge, understanding, and competence in media services, with particular emphasis on the operation of a unified media program.

### Graduate (Master's Degree Level)

#### Media Coordinator

Has developed knowledge, understanding, and competence in the broad range of media services, with particular emphasis on those competencies related to the development and administration of a unified media program.

#### Media Specialist (in Subject or Teaching Area)

A person who holds a graduate certificate in a subject or teaching area (e.g., social studies, early childhood education) may qualify as a media specialist in the graduate teaching area by attaining the competencies identified for the associate media coordinator certificate.

**Media Specialist in (1) Instructional Development,  
(2) Production, or (3) Television**

Has developed knowledge, understanding, and competence in media services, with extended competencies in one of the following concentrations: (1) systematic instructional design and development, (2) design and production of instructional materials, or (3) instructional television.

**Advanced (Sixth-Year)**

**Advanced Media Coordinator**

**Advanced Media Specialist**

A listing of North Carolina colleges with State approved programs in all fields of certification, *Programs Approved for Teacher Education in North Carolina Colleges and Universities*, is issued annually by the Division of Teacher Education, State Department of Public Instruction.



## VI. PROFESSIONAL ASSOCIATIONS

### Carolinas Chapter American Society For Information Science (Carolinas Chapter ASIS)

Carolinas Chapter ASIS is an affiliate of the American Society for Information Science (ASIS), a professional organization for information specialists, scientists, librarians, administrators, and others interested in the use, organization, storage, and transfer of recorded specialized information. Membership includes a monthly newsletter and the Society's bimonthly journal.

#### OBJECTIVE

The objective of Carolinas Chapter ASIS is to provide a forum for those concerned with the communication of information.

#### INFORMATION

Evelyn Moore  
School of Library Science  
Manning Hall  
University of North Carolina  
Chapel Hill, N. C. 27514 (919) 933-8365

### Educational Media Association (EMA)

EMA is an affiliate of the North Carolina Association of Educators. Membership is open to all persons who are actively engaged in the development and services of educational media.

#### OBJECTIVES

The objectives of EMA are to promote the improvement of education through effective media programs; to provide members an opportunity to work together toward the solution of the common problems of the profession; and to promote the continuous development and improvement of educational media programs and the competencies of the personnel engaged in them.

#### INFORMATION

Jean M. McCotter, President (Feb. 1977 - Feb. 1979)  
Media Director  
New Bern City Schools  
Box 1470  
New Bern, N. C. 28560 (919) 633-5995

## **North Carolina Association For Educational Communications and Technology (NCAECT)**

NCAECT is the North Carolina affiliate of the Association for Educational Communications and Technology.

### **OBJECTIVES**

The objectives of NCAECT are to promote audiovisual materials and methods and communication technology as a means of improving education and the public welfare; to expand the efforts of audiovisual personnel and other instructional resource specialists in planning the production and/or utilization of audiovisual material; to plan and conduct long range programs for the development and improvement of audiovisual techniques and related instructional media; to provide organized leadership for the varied interests of the Association; and to improve the qualifications and conditions for effective performance of personnel in all areas using audiovisual materials, methods, and technology.

### **INFORMATION**

Beaufort Bailey, President (Feb. 1977 - Feb. 1978)

Educational Media Center

Winston-Salem State University

Winston-Salem, North Carolina 27105

## **North Carolina Association of School Librarians (NCASL)**

NCASL, the state professional association for school librarians, is a section of NCLA, the North Carolina Library Association.

### **OBJECTIVES**

The objectives of NCASL are to unite librarians interested in school libraries; to provide opportunities for discussion and activity; and to seek to fulfill the objectives of the NCLA and the NCASL.

### **INFORMATION**

Elizabeth W. Detty, Chairman (1977 - 1979)

Carrol T. Overton School

905 Confederate Avenue

Salisbury, N. C. 27292 (704) 636-3321



## **North Carolina Chapter Special Libraries Association NC Chapter (SLA)**

NC Chapter SLA is an affiliate of the Special Libraries Association (SLA), an international organization of professional librarians and information experts interested in the collection, organization, and dissemination of information in specialized fields and the improvement of special library and information services. NC Chapter SLA holds at least four meetings during the academic year with programs covering a broad range of subjects and a social hour providing the opportunity to meet colleagues from many library settings throughout the state. Membership in the NC Chapter SLA includes affiliation with one of the twenty-six divisions of SLA representing broad subject fields or types of information handling techniques, and a subscription to the Association's monthly journal *Special Libraries*.

### **OBJECTIVES**

The objectives of NC Chapter SLA are to provide an association of individuals and organizations having a professional, scientific, or technical interest in library and information science, and to promote and improve the communication, dissemination, and use of such information and knowledge for the benefit of libraries or other educational organizations.

### **INFORMATION**

Ildiko Trombitas

Burroughs Wellcome Company

3030 Cornwallis Road

Research Triangle Park, N. C. 27709 (919) 549-8371, Ext. 305

## **North Carolina Community College Learning Resources Association (LRA)**

LRA is designed to promote communication and cooperation among all persons interested in learning resources and learning resource centers.

### **OBJECTIVES**

The objectives of LRA are to demonstrate an exceptional degree of service, professionalism, and instructional product so that support may be earned from faculties, administrators, and decision-making bodies; to develop, through workshops and seminars, creative and innovative instructional units and components; to promote and foster instructional services; and to enhance the learning resources center concept.

### **INFORMATION**

Frank Eagles

Learning Resource Center Director

Wilson Technical Institute

Wilson, N. C. 27893 (919) 291-1195

## **North Carolina High School Library-Media Association (NCHSLA)**

Membership in the NCHSLA is open to ninth through twelfth grade students participating in library and audiovisual programs.

### **OBJECTIVES**

The objectives of NCHSLA are to increase student interest and participation in school library and audiovisual work; to promote better understanding and cooperation between local and state high school library-media clubs; and to attract capable student library and audiovisual assistants and to arouse interest in the study of librarianship and audiovisual work as a profession.

### **INFORMATION**

Betty Cauble, Executive Secretary  
A. L. Brown High School  
415 East First Street  
Kannapolis, N. C. 28081 (704) 933-5116

## **North Carolina Library Association (NCLA)**

The NCLA is the major professional association on the state level for librarians in North Carolina. The Association keeps members informed of legislation affecting libraries and librarians and supports continuing education for all library employees through workshops, tutorials, conferences, and biennial conventions.

### **OBJECTIVE**

The objective of NCLA, which is the promotion of libraries and library service in North Carolina, is accomplished through a variety of sections and committees, including: Archives; Audiovisual; Children's Services; College and University; Documents; Federal Relations; Governmental Relations; Intellectual Freedom; North Carolina Association of School Librarians (NCASL); Public Libraries; and Reference and Adult Services.

### **INFORMATION**

Leonard L. Johnson, President (1977 - 1979)  
Greensboro City Schools  
Drawer 2  
Greensboro, N. C. 27402 (919) 275-8281