NORTH CAROLINA DIRECTORY OF LIBRARY EDUCATION

Fifth Edition

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Compiled by

The Committee on Education for Librarianship
of the
North Carolina Library Association

1977

J. Y. JOYNER LIBRARY

PREFACE

The fifth edition of the *NORTH CAROLINA DIRECTORY OF LIBRARY EDUCATION* has been expanded to include programs of library/media education at all levels: graduate, undergraduate, and two-year.* The information that is included represents a summary of admission and program requirements. An additional feature in this edition is the faculty directory, indicating the individuals in each of the programs and their specialties.

A brief section on scholarship information is intended to start the prospective student in his search for financial assistance. Each school should be contacted for information on individual scholarship and fellowship programs.

State agencies of importance to librarianship and their functions are included. Certification requirements for public libraries and school media personnel are summarized.

The listing and brief description of professional associations indicate the breadth of opportunities available to the library community in North Carolina. Presidents are listed for the current year, 1977-78.

The Education for Librarianship Committee is indebted to the many individuals who provided the information for the institutional listings and to the representatives of the agencies and associations who assisted with descriptions of the goals and objectives of their organizations. The Committee especially appreciates the efforts of Brooks Barnes, graduate student, University of North Carolina at Chapel Hill, for his work in collecting and editing the various sections.

EDUCATION FOR LIBRARIANSHIP COMMITTEE

Fred Roper, Chairman

Audrey Bales
Dorothy Campbell
Donald Collins
Mary Frances K. Johnson
Mildred Matthis
Evelyn Pope

*Please note that the first four editions of the *North Carolina Directory of Library Education* were entitled *Library Education In North Carolina.*

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448272

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Surry Community College
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North Carolina Library Association

I. LIBRARY/MEDIA PROGRAMS: GRADUATE AND FOUR YEAR PROGRAMS

Appalachian State University
Educational Media Department

Graduate Program

DEGREE OFFERED

Master of Arts (Audio-Visual Specialist; Junior College Librarian; School Librarian [Media Coordinator]; Educational Leadership with concentration in educational media [from the Department of Administration, Supervision and Higher Education]).

OBJECTIVES

The Audio-Visual Specialist Program of the Educational Media Department is designed to prepare students for professional service in audio-visual technology in various agencies.

The Junior College Librarian Program is designed to prepare students for professional service in community college learning resource centers.

The School Librarian (Media Coordinator) Program is designed to prepare students for professional service in school library/media centers and as media coordinators.

The Educational Leadership in Educational Media Program is designed to prepare students in school administration, supervision, or curriculum and to lead to the sixth year advanced certificate (Ed. S.).

ADMISSION REQUIREMENTS

Admission to the Audio-Visual Specialist, Junior College Librarian, and School Librarian (Media Coordinator) Programs of the Educational Media Department requires that the first two digits of the applicant's undergraduate grade point average plus his Miller Analogies Test raw score must equal a minimum of 60.

Admission to the Educational Leadership in Educational Media Program requires a Master of Arts degree from an accredited institution; and that the first two digits of the applicant's master degree grade point average plus the raw score on his Miller Analogies Test must equal a minimum of 72.

PROGRAM REQUIREMENTS

The Audio-Visual Specialist Program of the Educational Media Department requires 36 semester hours of course work of which 10 are to be in library science; an oral comprehensive examination; and a course or seminar paper. The candidate is allowed 6 years to complete the degree.

The Junior College Librarian Program requires 36 semester hours of course work of which 24 are to be in library science; a written comprehensive examination; and a course or seminar paper. A thesis is optional. The candidate is allowed 6 years to complete the degree.

The School Librarian (Media Coordinator) Program requires 36 semester hours of course work of which 24 are to be in library science; a written comprehensive examination; and a course or seminar paper. A thesis is optional. The candidate is allowed 6 years to complete the degree.

The Educational Leadership in Educational Media Program requires 30 semester hours of course work of which 21 are to be in library science; an oral and written comprehensive examination; and an optional course or required seminar paper. The candidate is allowed 6 years to complete the degree.

Undergraduate Program

DEGREES OFFERED

Major and minor in Educational Media (library science).

ADMISSION REQUIREMENTS

Admission to the Educational Media Department requires completion of General College requirements; and a minimum grade point average of 2.2.

PROGRAM REQUIREMENTS

The major program of the Educational Media Department requires 21 semester hours of course work in library science; 6 semester hours in audio-visual studies; 18 semester hours in education; 6 semester hours in psychology; and proficiencies in reading, speech, English, and the candidate's teaching area.

Costs

	IN-STATE	OUT-OF-STATE
one course (1 sem. hr.)	$ 15.00	$ 60.00
full-time (15 sem. hrs.)	272.00	1,096.00
one sum. term (1 sem. hr.)	23.00	40.00

Information

Ms. Susan K. Plate, Assistant Professor
Educational Media Department
Appalachian State University
Boone, N. C. 28608

East Carolina University
Department of Library Science

Graduate Program

DEGREES OFFERED

Master of Library Science; Master of Arts in Education (media major).

OBJECTIVES

The program of the Department of Library Science is designed to provide an understanding of the basic concepts of librarianship; to provide a program of study which will

provide skills in the evaluation and selection of library materials; to identify and evaluate selected reference materials and systems and to assess and meet the information needs of the user; to provide a program which will insure competence in applying and adapting principles and practices in classifying, cataloging, indexing, inventorying, and circulation; to provide for the acquisition of knowledge and development of skills in planning and management, research, data analysis, and creative thinking; to acquire knowledge of hard- and software systems and computer science; to develop positive attitudes and skills in human relations; and to foster leadership capabilities.

ADMISSION REQUIREMENTS

Admission to the Department of Library Science is determined by overall, major, and senior grade point averages; score on the Graduate Record Examination or on the Miller Analogies Test; and language or computer science competence. Three letters of recommendation are also required.

PROGRAM REQUIREMENTS

The Department of Library Science requires 36 semester hours of course work of which 30 are to be in library science; a written comprehensive examination; and a research paper for the Master of Library Science degree; 30 semester hours of course work of which 15 are to be in library science; and a written comprehensive examination for the Master of Arts in Education degree. The candidate is allowed 6 years to complete the degree.

Undergraduate Program

DEGREE OFFERED

Bachelor of Science (major; certification).

ADMSSION REQUIREMENTS

The candidate is to meet general institutional requirements.

PROGRAM REQUIREMENTS

The Department of Library Science requires 17 semester hours of course work in library science; 6 semester hours of media courses; and an internship of 8 semester hours.

Costs

	IN-STATE	OUT-OF-STATE
one course (3 sem. hrs.)	$ 63.00	$ 351.00
full-time (15 sem. hrs.)	242.00	1,066.00
one sum. term (6-9 sem. hrs.)	85.00	700.00

Information

Dr. Gene D. Lanier, Chairman
Department of Library Science
East Carolina University
Greenville, N. C. 27834

Elizabeth City State University
Department of Education and Psychology

Undergraduate Program

DEGREE OFFERED

Minor in Media Education.

ADMISSION REQUIREMENTS

The Department of Education and Psychology requires that the candidate be in the junior class and in the teacher education program.

PROGRAM REQUIREMENT

The program of the Department of Education and Psychology requires 16 semester hours course work in library science. A 6 semester hours library internship is optional.

Costs

	IN-STATE	OUT-OF-STATE
one course (3 sem. hrs.)	$ 45.00	$ 252.50
full-time (12-18 sem. hrs.)	180-270.00	1,032.50
one sum. term. (7 sem. hrs.)	105.00	462.00

Information

Dr. Edyth B. Cole, Chairman
Department of Education and Psychology
Elizabeth City State University
Elizabeth City, N. C. 27909

Mars Hill College
Department of Education

Undergraduate Program

DEGREE OFFERED

Minor in Library Science with a major in elementary education or in one of the humanities or the sciences.

ADMISSION REQUIREMENTS

The candidate is to meet general institutional requirements.

PROGRAM REQUIREMENTS

The minor in Library Science program of the Department of Education requires 20 semester hours of course work, completion of the Education Block Program, and a period of student teaching. Electives include Appalachian Workshop (bibliography), Folklore of Appalachia (bibliography), Independent Study, and Library Internship.

Cost

	IN-STATE
one course (4 sem. hrs.)	$200.00

Information

Mabel Y. Moser
Assistant Professor of Library Science
Box 202
Mars Hill College
Mars Hill, N. C. 28754

North Carolina Agricultural and Technical State University
Department of Educational Media

Graduate Program

DEGREE OFFERED

Master of Arts in Education (Media Coordinator).

OBJECTIVES

The Media Coordinator Program of the Department of Educational Media is designed to provide for the development of a comprehensive, integrated understanding of the role of media to teaching and learning; to develop appropriate attitudes and skills in human relations; and to provide for the acquisition of knowledge.

ADMISSION REQUIREMENT

Admission to the Media Coordinator Program of the Department of Educational Media requires a grade point average of 2.6 on a 4 point semester hour system.

PROGRAM REQUIREMENTS

The Media Coordinator Program of the Department of Educational Media requires 30 semester hours of course work of which 9 are to be in library science; a written comprehensive examination; and a research paper. The candidate is allowed 6 years to complete the degree.

Undergraduate Program

DEGREE OFFERED

Major (Associate Media Coordinator) and minor (Library-Audiovisual-Instructional Television and Radio) in Media Education.

ADMISSION REQUIREMENT

The candidate is to meet general institutional requirements.

PROGRAM REQUIREMENTS

The major program of the Department of Educational Media requires 18 semester hours and the minor program 9 semester hours in library science.

Costs

	IN-STATE	OUT-OF-STATE
one course (3 sem. hrs.)	$ 46.35	$ 250.50
full-time (15 sem. hrs.)	231.75	1,412.50
one sum. term (9 sem. hrs.)	109.80	259.20

Information

Dr. Ralph Wooden, Chairman
Room 101 Crosby Hall
Department of Educational Media
312 N. Dudley Street
Greensboro, N. C. 27411

North Carolina Central University
School of Library Science

Graduate Program

DEGREE OFFERED

Master of Library Science.

OBJECTIVES

The program of the School of Library Science is designed to provide a general preparation in librarianship and opportunities for some specialization in various types and/or aspects of library service.

ADMISSION REQUIREMENTS

Applicants must submit an undergraduate record that is acceptable. Their college experience must include at least 90 semester hours of liberal arts courses. An average of B— (2.7) must have been earned during the last 60 semester hours of undergraduate work; however, the School reserves the right to choose the courses to be evaluated for this purpose. Applicants who are not residing in the U. S. must submit evidence of sufficient financial resources. Students whose native language is not English must come to the campus during the orientation period and demonstrate their proficiency in handling the English language.

PROGRAM REQUIREMENTS

A reading knowledge of one modern foreign language must be demonstrated. A maximum of 36 hours of course work must be completed successfully and approved by the Dean. Course requirements for students with a fifth year bachelor's degree in Library Science from an ALA accredited school or with another Master's or Ph.D. degree may be reduced at the discretion of the Admissions Committee.

Undergraduate Program

DEGREE OFFERED

Minor in Library Science (usually for certification as Associate School Media Coordinator).

ADMISSION REQUIREMENT

Advanced undergraduates must receive approval of the Dean of the School of Library Science.

PROGRAM REQUIREMENT

30 semester hours of course work in library science.

Costs

	IN-STATE	OUT-OF-STATE
one course (3 sem. hrs.)	$ 47.25	$ 324.75
full-time (9 or more sem. hrs.)	240.00	1,073.00
one sum. term (6-9 sem. hrs.)	118.00	519.50

Information

Dr. Annette L. Phinazee, Dean
School of Library Science
North Carolina Central University
Durham, N. C. 27707

University of North Carolina at Chapel Hill
School of Library Science

Graduate Program

DEGREE OFFERED

Doctor of Philosophy

OBJECTIVES

The program is designed to prepare students at the doctoral level for productive and independent research in librarianship, and for positions of leadership in libraries, library and information systems, library schools, and other library-related agencies.

ADMISSION REQUIREMENTS

Admission to the Ph.D. program is based upon an assessment of the totality of the evidence in support of the application rather than on a consideration of isolated particulars. Normally, the required evidence will include:

1. A master's degree in librarianship from a program accredited by the American Library Association, and relevant professional level experience;
2. A record of superior performance in the applicant's previous academic preparation;
3. A combined score of 1200 in the quantitative and verbal sections of the Graduate Record Examination, taken within the five years preceding application;
4. An interview, to be held at Chapel Hill if possible.

References and a written statement on goals are also required.

Skills which should be acquired before entering the program or very early in the program include reading knowledge of one foreign language; at least one course in college level statistics; a knowledge of computer or information science equivalent to that required in the master's program at Chapel Hill.

PROGRAM REQUIREMENTS

Normally a student will take at least thirty to thirty-six hours of formal course work, reading courses, or directed research. A comprehensive oral and written examination is required. The student must successfully complete a doctoral dissertation approved by the student's dissertation committee, representing an original contribution to knowledge or a new understanding. Finally, there will be an oral examination in defense of the dissertation.

Information

Assistant Dean
School of Library Science
Manning Hall 026-A
University of North Carolina
Chapel Hill, N.C. 27514

Graduate Program

DEGREE OFFERED

Master of Science in Library Science.

OBJECTIVES

The program of the School of Library Science is designed to contribute to the advancement of the profession and the practice of librarianship through an academic program of teaching and research by preparing students for present and future library service in the general field of librarianship; by pursuing and promoting faculty and student research relating to libraries and librarianship; and by providing opportunities for practicing librarians to pursue additional education relevant to their specific needs and interests.

ADMISSION REQUIREMENTS

Admission to the School of Library Science requires a minimum grade point average of 3.0 in the candidate's junior and senior years and in his major subject; a minimum score of 1000 on the Aptitude Test of the Graduate Record Examination; reading knowledge of one foreign language; and a well-balanced college program with at least 90 semester hours in liberal arts courses. References are also required.

PROGRAM REQUIREMENTS

The School of Library Science requires 36 semester hours of course work of which 24 are to be in library science; a written comprehensive examination; and a master's paper. The candidate is allowed five years to complete the degree.

Costs

	IN-STATE	OUT-OF-STATE
one course (3 sem. hrs.)	$151.75	$ 425.75
full-time (9-15 sem. hrs.)	237.00	1,059.00
one sum. term (3-6 sem. hrs.)	115.00	445.00

Information

Assistant Dean
School of Library Science
Manning Hall
University of North Carolina
Chapel Hill, N. C. 27514

University of North Carolina at Charlotte

Program

The University of North Carolina at Charlotte does not offer a formal program in library science but does offer five (5) Library/Media courses as part of the program in Human Development and Hearing.

ADMISSION REQUIREMENT

The Library/Media courses are open to advanced undergraduate students and to graduate students.

Information

Joseph F. Boykin, Jr.
Director of the Library and Associate Professor
University of North Carolina at Charlotte
Charlotte, N. C. 28223

University of North Carolina at Greensboro
Library Science/Educational Technology Division

Graduate Program

DEGREES OFFERED

Master of Library Science; Master of Education in Educational Technology (pending).

OBJECTIVES

The program of the Library Science/Educational Technology Division is designed to educate professional media personnel for future leadership roles in school media centers, technical institutes, community colleges, public libraries, and other information services.

ADMISSION REQUIREMENTS

Admission to the Library Science/Educational Technology Division program is determined by grade point average; score on the Miller Analogies Test; and a personal statement. References are also required.

PROGRAM REQUIREMENTS

The Library Science/Educational Technology Division requires 36 semester hours of course work (the number of semester hours in library science varies for individuals); a written comprehensive examination; a research paper or project. The candidate is allowed 6 years to complete the degree.

Costs

	IN-STATE	OUT-OF-STATE
one course (3 sem. hrs.)	$ 47.00	$296.00
full-time (12 sem. hrs.)	165.00	941.00
one sum. term (6 sem. hrs.)	61.50	392.00

Information

Dr. Theodore C. Hines, Chairman
Library Science/Educational Technology Division
School of Education
University of North Carolina
Greensboro, N. C. 27412

Western Carolina University
School of Education and Psychology

Graduate Program

DEGREE OFFERED

Master of Arts in Education (Media Coordinator; Media Coordinator [Two-Year College Teaching]).

OBJECTIVE

The Media Coordinator Program of the School of Education and Psychology is designed to prepare students to meet North Carolina certification requirements for Media Coordinators.

The Media Coordinator (Two-Year College Teaching) Program is designed to prepare students for the position of Media Coordinator in a two-year college or in industry.

ADMISSION REQUIREMENTS

Admission to the Media Coordinator Program of the School of Education and Psychology requires a grade point average of 3.0 in the upper division of undergraduate studies and a satisfactory score on the National Teacher Examination (Common Teaching Area). The student should hold, or be eligible to hold, a North Carolina Class "A" Teaching Certificate.

Admission to the Media Coordinator (Two-Year College Teaching) Program requires a grade point average of 3.0 in the upper division of undergraduate studies and a satisfactory score on the Graduate Record Examination.

PROGRAM REQUIREMENTS

Both Media Coordinator Programs of the School of Education and Psychology require 30 semester hours of course work of which 18 are to be in educational media; a written comprehensive examination; and a course or seminar paper. The candidate is allowed six years to complete the degree.

Undergraduate Program

DEGREE OFFERED

Major and minor in Education (Associate Media Coordinator).

ADMISSION REQUIREMENTS

Admission to the major program of the School of Education and Psychology requires meeting general institutional standards.

Admission to the minor program requires 18 semester hours of course work (no certification offered).

PROGRAM REQUIREMENTS

The major program of the School of Education and Psychology requires 48 semester hours of course work in educational media and 10 semester hours in closely related electives.

The minor program requires 18 semester hours course work in educational media.

Costs

	IN-STATE		OUT-OF-STATE	
	UG	GRAD	UG	GRAD
one course (3 sem. hrs.)	$ 69.00	$ 75.00	$ 279.00	$ 285.00
full-time (undergrad 12 sem. hrs.)	278.00		1,111.00	
full-time (grad 9 sem. hrs.)		276.00		1,109.00
one sum. term (8 sem. hrs.)	184.00	190.00	744.00	760.00

Information

Dr. John W. McFadden, Jr.
Professor of Educational Media
School of Education and Psychology
Western Carolina University
Cullowhee, N. C. 28723

I. LIBRARY/MEDIA PROGRAMS: TWO YEAR PROGRAM

Durham Technical Institute
Library Technology Program

Two Year Program

DEGREE OFFERED

Associate in Library Technology.

ADMISSION REQUIREMENTS

The Library Technology Program requires a high school diploma or its equivalent; and satisfactory completion of a test in reading, comprehension, vocabulary, and mathematics.

PROGRAM REQUIREMENTS

The Library Technology Program requires 28 quarter hours in library science (including 9 quarter hours practicum); 6 quarter hours in audiovisual studies; 12 quarter hours in English; 10 quarter hours in mathematics; 15 quarter hours in social sciences; 8 quarter hours in history and geography; 17 quarter hours in typewriting and business; and 15 quarter hours of electives.

Costs

	IN-STATE	OUT-OF-STATE
one course (1 qtr. hr.)	$ 2.75	$ 13.50
full-time (12 or more qtr. hrs.)	33.00	162.50

Information

Lewis G. Keck, Coodinator
Library Technology
Durham Technical Institute
P. O. Box 11307
Durham, N. C. 27703

Lenoir Community College
Library Media Technology Program

Two Year Program

DEGREE OFFERED

Associate in Applied Science (library media technology).

ADMISSION REQUIREMENTS

The Library Media Technology Program requires a high school diploma or satisfactory completion of the General Educational Development Test.

PROGRAM REQUIREMENTS

The Library Media Technology Program requires 25 quarter hours course work in library science (32 hours of actual class work); 6 quarter hours in audiovisual studies; and 69 quarter hours in general education.

Costs

	IN-STATE	OUT-OF-STATE
one course (1 qtr. hr.)	$ 2.75	$ 13.50
full-time (12 or more qtr. hrs.)	33.00	162.50
one sum, term (1 qtr. hr.)	2.75	2.75

Information

Mildred B. Matthis, Associate Dean
Learning Resources
Lenoir Community College
Box 188
Kinston, N. C. 28501

Surry Community College
Library Technical Assistant Program

Two Year Program

DEGREE OFFERED

Associate in Applied Science (library technical assistant).

ADMISSION REQUIREMENTS

The Library Technical Assistant Program has an open door policy.

PROGRAM REQUIREMENTS

The Library Technical Assistant Program requires 15 quarter hours course work in library science; 15 quarter hours practicum/seminar in library science; 9 quarter hours course work in audiovisual studies and 69 quarter hours in general education.

Costs

	IN-STATE	OUT-OF-STATE
one course (3 qtr. hrs.)	$ 8.25	$ 40.50
full-time (12 qtr. hrs.)	33.00	162.50

Information

Jerry W. Weaver, Director
Learning Resources Center
Surry Community College
P. O. Box 304
Dobson, N. C. 27017

Wake Technical Institute
Library Technology Department

Two Year Program

DEGREE OFFERED

Associate in Applied Science (library technology; certified health sciences library technical assistant option).

ADMISSION REQUIREMENTS

The Library Technology Department requires a high school diploma; placement tests (high verbal scores desired); and a personal interview.

PROGRAM REQUIREMENTS

The Library Technology Department requires 40 quarter hours course work in library technology; 15 quarter hours in business; and 51 quarter hours in general education.

Costs

	IN-STATE	OUT-OF-STATE
one course (3 qtr. hrs.)	$ 8.25	$ 40.50
full-time (12 qtr. hrs.)	33.00	162.50

Information

Howard A. Blanton, Head
Library Technology Department
Wake Technical Institute
Rt. 10, Box 200
Raleigh, N. C. 27603

II. FACULTY DIRECTORY: ALPHABETICAL LIST

Key

Code	Institution
ASU	Appalachian State University
ECU	East Carolina University
DTI	Durham Technical Institute
ECSU	Elizabeth City State University
LCC	Lenoir Community College
MHC	Mars Hill College
NCA&T	North Carolina Agricultural and Technical State University
NCCU	North Carolina Central University
UNC-CH	University of North Carolina at Chapel Hill
UNC-C	University of North Carolina at Charlotte
UNC-G	University of North Carolina at Greensboro
SCC	Surry Community College
WTI	Wake Technical Institute
WCU	Western Carolina University

Classification Guide

1. Cataloging and Classification.
1a. Theory of Classification.
1b. Technical Services.
2. Information Science.
2a. Information Systems and Networks.
3. Library Automation and Data Processing.
4. The Library as a Social Organization.
5. Library Organization and Administration.
5a. By Type of Library.
6. Communication of Knowledge and Ideas.

6a. Communications.
6b. Publishing.
7. Book Selection and Acquisitions.
8. Reference.
9. Bibliography.
9a. By Subject.
10. Special Literatures and Materials.
Lists literatures and includes AV, archives, rare books, serials, documents, etc.
11. Materials and Services for Children.
12. Materials and Services for Young Adults.
13. Adult Reading Guidance and Materials.
14. History of Books, Printing, and Libraries.
15. Research Methods in Librarianship.
16. International Comparative Librarianship.
17. Education for Librarianship.
18. Introduction to Librarianship.
19. Library Buildings.
20. Indexing.

Faculty

Name	Institution	Specialization(s)
Asheim, Lester	UNC-CH	4;6;16;17
Bake, William	ASU	6b;10(Photo.)
Ballard, Robert M.	NCCU	8;9a(Sci.);10(Doc.)
Barrington, Sandra	ECSU	8
Blair, Essie	ECSU	1;1b;5;7;8
Blanton, Howard	WTI	1b;7;8;18
Bomar, Cora Paul	UNC-G	5a(Sch.);11;12;18
Boyce, Emily S.	ECU	4;5a(Pub.;Sch.);13;18
Boykin, Joseph F., Jr.	UNC-C	3;5
Breedlove, Betty	SCC	10;19
Broadus, Robert	UNC-CH	1b;5a(Aca.);7;9a(Hum.);19
Brockington, Charles	NCA&T	10
Brown, Mary L.	NCCU	7;11;12
Brownrigg, Edwin B.	UNC-G	1b;2;3
Byers, Montez	NCA&T	10

Name	Institution	Specialization(s)
Byrd, James	MHC	11
Byrd, Margaret	UNC-G	10;11
Campbell, Beulah	ASU	11
Campbell, Dorothy W.	NCCU	9(Hum.);10(Af-Am.);18
Carpenter, Ray	UNC-CH	4;5;15;16;17
Collins, Donald E.	ECU	8;9;14;15
Corbitt, Elaine	ASU	7;11
Davis, Arlene	MHC	11
Day, Ellen	UNC-G	11
Day, Robert	ASU	10(AV)
DeCasper, Helen	UNC-G	12
Dillon, Martin	UNC-CH	2;3;5;6;20
Donnalley, Judith D.	ECU	1;1b;3;17
Dowell, Arlene	NCCU	1;2;2a;11
Ferrell, Barbara	DTI	1;1b;7;9
Finks, Lee	UNC-CH	1;1b;4;8;15
Fletcher, Jeff	ASU	10(AV)
Flynn, Paul	WCU	1b;10;17
Freeman, Jean	UNC-CH	17
Gambee, Budd	UNC-CH	6b;7;9a(Art);10(AV);14
Gaver, Mary V.	UNC-G	11
Gill, Louis J.	ECU	1;3;5a(Aca.);17
Guise, Benjamin R.	ECU	1;5a(Sch.);7;11
Gunn, Thomas	ASU	5a(Jun.Coll.);8;18
Hagaman, Hugh	UNC-G	6;10;11;12
Hendricks, Barbara Parks	UNC-C	5;8;11;12
Hendrix, Ray	WTI	10(AV)
Hill, Emily	UNC-G	10;11
Hines, Theodore C.	UNC-G	1;2;3;20
Holley, Edward	UNC-CH	5;7;14;18
Hunter, Mary A.	UNC-G	11
Jackson, Jesse	ASU	6;6b
Jacobsen, Ethel	MHC	1;5;8;11
Johnson, John M.	DTI	4;5;14;18
Johnson, Ludi W.	ECU	4;5a(Pub.,Sch.);11;12
Johnson, Mary Frances K.	UNC-G	5a(Sch.);10(AV);11;12
Jonassen, David	UNC-G	6;10;15
Justice, Ila	ASU	9;11;12;14
Kalp, Margaret	UNC-CH	4;5a(Sch.);11;12;17
Keck, Lewis G.	DTI	7;8;13;14
Kessler, Ridley	UNC-CH	8;10(Doc.)

Name	Institution	Specialization(s)
Kingsbury, Mary	UNC-CH	7;8;11;12
Lamb, Daryle	UNC-G	1
Lanier, Gene D.	ECU	5a(Aca.;Pub.);7;15;17
Lee, Shirley P.	NCA&T	10
Lee, Valena W.	NCA&T	5;10
Lesueur, Joan	WCU	1;5;7;8
McFadden, John W., Jr.	WCU	2;6;6a;12
McFarland, Robert	ASU	10(AV)
McMullen, Haynes	UNC-CH	6;8;10(Hum.);14;15
Matthis, Mildred	LCC	1b;5;10;14
Moore, Evelyn	UNC-CH	2a;5(Gen.;Spec.);10(Sci.& Tech.);15
Morein, P. Grady	NCCU	5;5a(Aca.);9a(Soc.Sci.);15
Moser, Irene	MHC	5;8;10(AV);10(Arch.& Man.)
Moser, Mabel	MHC	1;8;10;11
Murphy, Joseph	ASU	10(AV)
Oliver, Mary	UNC-CH	5a(Law);8;9a(Law);10(Law);17
Pantelidis, Veronica S.	ECU	1b;2;3;16
Parrott, M. Sangster	UNC-G	1;1b;8;10
Phinazee, Annette L.	NCCU	1;5;15;17
Plate, Susan	ASU	1;5a(Sch.)
Pritchett, John	ASU	10(AV;Photo.)
Rhame, Dorothy	UNC-G	11
Richmond, Alice S.	NCCU	1;7;12;17
Ricks, Miriam G.	NCCU	5a(Sch.);6a;11;12
Roper, Fred	UNC-CH	5a(Bio-med.);7;8;9;9a(Med./Sci.)
Roth, Harold	UNC-G	5a(Pub.)
Russell, Mattie	UNC-CH	5a(Arch.& Man.);10(Arch.& Man.)
Schlager, George	DTI	2a;3;10;12
Sears, William	MHC	10(AV)
Shearer, Kenneth D.	NCCU	5a(Pub.);7;15;17
Smith, Eurydice	NCCU	6a;7;11;17
Speller, Benjamin	NCCU	6;13;15;17
Steinfirst, Susan	UNC-CH	5a(Sch.);11;12
Townsend, Stella	UNC-G	7
Trombley, Sigrid A.	UNC-G	6;10;11;12
Veile, George	UNC-G	5
Walters, David	UNC-G	10(AV)
Weaver, Jerry W.	SCC	10;19
Welborne, Anthony	NCA&T	10
Wooden, Ralph L.	NCA&T	10

II. FACULTY DIRECTORY: INSTITUTIONAL LIST GRADUATE AND FOUR YEAR PROGRAMS

Appalachian State University

Name	Specialization(s)	Full-Time or Part-Time
Bake, William	6b;10(Photo.)	P-T
Campbell, Beulah	11	F-T
Corbitt, Elaine	7;11	P-T
Day, Robert	10(AV)	P-T
Fletcher, Jeff	10(AV)	F-T
Gunn, Thomas	5a(Jun.Coll.);8;18	F-T
Jackson, Jesse	6;6b	F-T
Justice, Ila	9;11;12;14	F-T
McFarland, Robert	10(AV)	F-T
Murphy, Joseph	10(AV)	F-T
Plate, Susan	1;5a(Sch.)	F-T
Pritchett, John	10(AV;Photo.)	F-T

East Carolina University

Name	Specialization(s)	Full-Time or Part-Time
Boyce, Emily S.	4;5a(Sch.,Pub.);13;18	F-T
Collins, Donald E.	8;9;14;15	F-T
Donnalley, Judith D.	1;1b;3;17	F-T
Gill, Louis J.	1;3;5a(Aca.);17	F-T
Guise, Benjamin R.	1;5a(Sch.);7;11	F-T
Johnson, Ludi W.	4;5a(Pub.,Sch.);11;12	F-T
Lanier, Gene D.	5a(Aca.,Pub.);7;15;17	F-T
Pantelidis, Veronica S.	1b;2;3;16	F-T

Elizabeth City State University

Name	Specialization(s)	Full-Time or Part-Time
Barrington, Sandra	8	P-T
Blair, Essie	1;1b;5;7;8	P-T

Mars Hill College

Name	Specialization(s)	Full-Time or Part-Time
Byrd, James	11	P-T
Davis, Arlene	11	P-T
Jacobsen, Ethel	1;5;8;11	P-T
Moser, Irene	5;8;10(AV);10(Arch.& Man.)	P-T
Moser, Mabel	1:8;10;11	F-T
Sears, William	10(AV)	P-T

North Carolina Agricultural and Technical State University

Name	Specialization(s)	Full-Time or Part-Time
Brockington, Charles	10	P-T
Byers, Montez	10	P-T
Lee, Shirley P.	10	P-T
Lee, Valena W.	5;10	F-T
Welborne, Anthony	10	F-T
Wooden, Ralph L.	10	P-T

North Carolina Central University

Name	Specialization(s)	Full-Time or Part-Time
Ballard, Robert M.	8;9a(Sci.);10(Doc.)	F-T
Brown, Mary L.	7;11;12	F-T
Campbell, Dorothy W.	9(Hum.);10(Af-Am.);18	F-T
Dowell, Arlene	1;2;2a;11	F-T
Morein, P. Grady	5;5a(Aca.);9a(So.Sci.);15	F-T
Phinazee, Annette L.	1;5;15;17	F-T
Richmond, Alice S.	1;7;12;17	F-T
Ricks, Miriam G.	5a(Sch.);6a;11;12	F-T
Shearer, Kenneth D.	5a(Pub.);7;15;17	F-T
Smith, Eurydice	6a;7;11;17	F-T
Speller, Benjamin	6;13;15;17	F-T

University of North Carolina at Chapel Hill

Name	Specialization(s)	Full-Time or Part-Time
Asheim, Lester	4;6;16;17	F-T
Broadus, Robert	1b;5a(Aca.);7;9a(Hum.);19	F-T
Carpenter, Ray	4;5;15;16;17	F-T
Dillon, Martin	2;3;5;6;20	F-T
Finks, Lee	1;1a;4;8;15	F-T
Freeman, Jean	17	F-T
Gambee, Budd	6b;7;9a(Art);10(AV);14	F-T
Holley, Edward	5;7;14;18	F-T
Kalp, Margaret	4;5a(Sch.);11;12;17	F-T
Kessler, Ridley	8;10(Doc.)	P-T
Kingsbury, Mary	7;8;11;12	F-T
McMullen, Haynes	6;8;10(Hum.);14;15	F-T
Moore, Evelyn	2a;5(Gen.& Spec.);10(Sci.& Tech.);15	F-T
Oliver, Mary	5a(Law);8;9a(Law);10(Law);17	P-T
Roper, Fred	5a(Bio-med.);7;8;9;9a(Med./Sci.)	F-T
Russell, Mattie	5a(Arch.& Man.);10(Arch.& Man.)	P-T
Steinfirst, Susan	5a(Sch.);11;12	F-T

University of North Carolina at Charlotte

Name	Specialization(s)	Full-Time or Part-Time
Boykin, Joseph F., Jr.	3;5	F-T
Hendricks, Barbara Parks	5;8;11;12	P-T

University of North Carolina at Greensboro

Name	Specialization(s)	Full-Time or Part-Time
Bomar, Cora Paul	5a(Sch.);11;12;18	F-T
Brownrigg, Edwin B.	1b;2;3	P-T
Byrd, Margaret	10;11	P-T
Day, Ellen	11	P-T
DeCasper, Helen	12	P-T
Gaver, Mary V.	11	P-T
Hagaman, Hugh	6;10;11;12	P-T
Hill, Emily	10;11	P-T
Hines, Theodore C.	1;2;3;20	F-T
Hunter, Mary A.	11	F-T
Johnson, Mary Frances K.	5a(Sch.);10(AV);11;12	F-T
Jonassen, David	6;10;15	F-T
Lamb, Daryle	1	P-T
Parrott, M. Sangster	1;1b;8;10	F-T
Rhame, Dorothy	11	P-T
Roth, Harold	5a(Pub.)	P-T
Townsend, Stella	7	P-T
Trombley, Sigrid A.	6;10;11;12	F-T
Veile, George	5	P-T
Walters, David	10(AV)	P-T

Western Carolina University

Name	Specialization(s)	Full-Time or Part-Time
Flynn, Paul	1b;10;17	F-T
Lesueur, Joan	1;5;7;8	F-T
McFadden, John W., Jr.	2;6;6a;12	F-T

II. FACULTY DIRECTORY: INSTITUTIONAL LIST

TWO YEAR PROGRAMS

Durham Technical Institute

Name	Specialization(s)	Full-Time or Part-Time
Ferrell, Barbara	1;1b;7;9	P-T
Johnson, John M.	4;5;14;18	P-T
Keck, Lewis G.	7;8;13;14	P-T
Schlager, George	2a;3;10;12	P-T

Lenoir Community College

Name	Specialization(s)	Full-Time or Part-Time
Matthis, Mildred	1b;5;10;14	F-T

Surry Community College

Name	Specialization(s)	Full-Time or Part-Time
Breedlove, Betty	10;19	P-T
Weaver, Jerry W.	10;19	P-T

Wake Technical Institute

Name	Specialization(s)	Full-Time or Part-Time
Blanton, Howard A.	1b;7;8;18	F-T
Hendrix, Ray	10(AV)	P-T

II. FACULTY DIRECTORY: CLASSIFIED LIST

1. Cataloging and Classification

Name	Institution	Name	Institution
Blair, Essie	ECSU	Jacobsen, Ethel	MHC
Donnalley, Judith D.	ECU	Lamb, Daryle	UNC-G
Dowell, Arlene	NCCU	Lesueur, Joan	WCU
Ferrell, Barbara	DTI	Moser, Mabel	MHC
Finks, Lee	UNC-CH	Parrott, M. Sangster	UNC-G
Gill, Louis J.	ECU	Phinazee, Annette L.	NCCU
Guise, Benjamin R.	ECU	Plate, Susan	ASU
Hines, Theodore C.	UNC-G	Richmond, Alice S.	NCCU

1a. Theory of Classification

Finks, Lee — UNC-CH

1b. Technical Services

Blair, Essie	ECSU	Ferrell, Barbara	DTI
Blanton, Howard	WTI	Flynn, Paul	WCU
Broadus, Robert	UNC-CH	Matthis, Mildred	LCC
Brownrigg, Edwin B.	UNC-G	Pantelidis, Veronica S.	ECU
Donnalley, Judith D.	ECU	Parrott, M. Sangster	UNC-G

2. Information Science

Brownrigg, Edwin B.	UNC-G	Hines, Theodore C.	UNC-G
Dillon, Martin	UNC-CH	McFadden, John W., Jr.	WCU
Dowell, Arlene	NCCU	Pantelidis, Veronica S.	ECU

Name	Institution	Name	Institution

2a. Information Systems and Networks

Dowell, Arlene _____ NCCU
Moore, Evelyn _____ UNC-CH
Schlager, George _____ DTI

3. Library Automation and Data Processing

Boykin, Joseph F., Jr. _____ UNC-C
Brownrigg, Edwin B. _____ UNC-G
Dillon, Martin _____ UNC-CH
Donnalley, Judith D. _____ ECU
Gill, Louis J. _____ ECU
Hines, Theodore C. _____ UNC-G
Pantelidis, Veronica S. _____ ECU
Schlager, George _____ DTI

4. The Library As A Social Organization

Asheim, Lester _____ UNC-CH
Boyce, Emily S. _____ ECU
Carpenter, Ray _____ UNC-CH
Finks, Lee _____ UNC-CH
Johnson, John M. _____ DTI
Johnson, Ludi W. _____ ECU
Kalp, Margaret _____ UNC-CH

5. Library Organization and Administration

Blair, Essie _____ ECSU
Boykin, Joseph F., Jr. _____ UNC-C
Carpenter, Ray _____ UNC-CH
Dillon, Martin _____ UNC-CH
Hendricks, Barbara Parks ___ UNC-C
Holley, Edward _____ UNC-CH
Jacobsen, Ethel _____ MHC
Johnson, John M. _____ DTI
Lee, Valena W. _____ NCA&T
Lesueur, Joan _____ WCU
Matthis, Mildred _____ LCC
Moore, Evelyn _____ UNC-CH
Morein, P. Grady _____ NCCU
Phinazee, Annette L. _____ NCCU
Veile, George _____ UNC-G

5a. Library Organization and Administration by Type of Library

ACADEMIC

Broadus, Robert _____ UNC-CH
Gill, Louis J. _____ ECU
Lanier, Gene D. _____ ECU
Morein P. Grady _____ NCCU

Name	Institution	Name	Institution

ARCHIVES AND MANUSCRIPTS

Russell, Mattie _____ UNC-CH

BIO-MEDICAL

Roper, Fred _____ UNC-CH

JUNIOR COLLEGE

Gunn, Thomas _____ ASU

LAW

Oliver, Mary _____ UNC-CH

PUBLIC

Boyce, Emily S. _____ ECU
Johnson, Ludi W. _____ ECU
Lanier, Gene D. _____ ECU
Roth, Harold _____ UNC-G
Shearer, Kenneth D. _____ NCCU

SCHOOL

Bomar, Cora Paul _____ UNC-G
Boyce, Emily S. _____ ECU
Guise, Benjamin R. _____ ECU
Johnson, Ludi W. _____ ECU
Johnson, Mary Frances K. __ UNC-G
Kalp, Margaret _____ UNC-CH
Plate, Susan _____ ASU
Ricks, Miriam G. _____ NCCU
Steinfirst, Susan _____ UNC-CH

6. Communication of Knowledge and Ideas

Asheim, Lester _____ UNC-CH
Dillon, Martin _____ UNC-CH
Hagaman, Hugh _____ UNC-G
Jackson, Jesse _____ ASU
Jonassen, David _____ UNC-G
McFadden, John W., Jr. _____ WCU
McMullen, Haynes _____ UNC-CH
Speller, Benjamin _____ NCCU
Trombley, Sigrid A. _____ UNC-G

6a. Communications

McFadden, John W., Jr. _____ WCU
Ricks, Miriam G. _____ NCCU
Smith, Eurydice _____ NCCU

6b. Publishing

Bake, William _____ ASU
Gambee, Budd _____ UNC-CH
Jackson, Jesse _____ ASU

Name	Institution	Name	Institution

7. Book Selection and Acquisitions

Blair, Essie _____ ECSU
Blanton, Howard _____ WTI
Broadus, Robert _____ UNC-CH
Brown, Mary L. _____ NCCU
Corbitt, Elaine _____ ASU
Ferrell, Barbara _____ DTI
Gambee, Budd _____ UNC-CH
Guise, Benjamin R. _____ ECU
Holley, Edward _____ UNC-CH
Keck, Lewis G. _____ DTI
Kingsbury, Mary _____ UNC-CH
Lanier, Gene D. _____ ECU
Lesueur, Joan _____ WCU
Richmond, Alice S. _____ NCCU
Roper, Fred _____ UNC-CH
Shearer, Kenneth D. _____ NCCU
Smith, Eurydice _____ NCCU
Townsend, Stella _____ UNC-G

8. Reference

Ballard, Robert M. _____ NCCU
Barrington, Sandra _____ ECSU
Blair, Essie _____ ECSU
Blanton, Howard _____ WTI
Collins, Donald E. _____ ECU
Finks, Lee _____ UNC-CH
Gunn, Thomas _____ ASU
Hendricks, Barbara Parks ___ UNC-C
Jacobsen, Ethel _____ MHC
Keck, Lewis G. _____ DTI
Kingsbury, Mary _____ UNC-CH
Lesueur, Joan _____ WCU
McMullen, Haynes _____ UNC-CH
Moser, Irene _____ MHC
Moser, Mabel _____ MHC
Oliver, Mary _____ UNC-CH
Parrott, M. Sangster _____ UNC-G
Roper, Fred _____ UNC-CH

9. Bibliography

Collins, Donald E. _____ ECU
Ferrell, Barbara _____ DTI
Justice, Ila _____ ASU
Roper, Fred _____ UNC-CH

9a. Bibliography by Subject

ART

Gambee, Bud _____ UNC-CH

HUMANITIES

Broadus, Robert _____ UNC-CH

LAW

Oliver, Mary _____ UNC-CH

MEDICAL/SCIENCE

Roper, Fred _____ UNC-CH

SCIENCE

Ballard, Robert M. _____ NCCU

SOCIAL SCIENCE

Morein, P. Grady _____ NCCU

Name	Institution	Name	Institution

10. Special Literatures and Materials

Breedlove, Betty ____ SCC
Brockington, Charles ____ NCA&T
Byers, Montez ____ NCA&T
Byrd, Margaret ____ UNC-G
Flynn, Paul ____ WCU
Hagaman, Hugh ____ UNC-G
Hill, Emily ____ UNC-G
Jonassen, David ____ UNC-G
Lee, Shirley P. ____ NCA&T
Lee, Valena W. ____ NCA&T
Matthis, Mildred ____ LCC
Moser, Mabel ____ MHC
Parrott, M. Sangster ____ UNC-G
Schlager, George ____ DTI
Weaver, Jerry W. ____ SCC
Welborne, Anthony ____ NCA&T
Wooden, Ralph L. ____ NCA&T

10a. Special Literatures and Materials by Category

AFRO-AMERICAN

Campbell, Dorothy W. ____ NCCU

ARCHIVES AND MANUSCRIPTS

Moser, Irene ____ MHC
Russell, Mattie ____ UNC-CH

AUDIOVISUAL

Day, Robert ____ ASU
Fletcher, Jeff ____ ASU
Gambee, Budd ____ UNC-CH
Hendrix, Ray ____ WTI
Johnson, Mary Frances K. ____ UNC-G
McFarland, Robert ____ ASU
Moser, Irene ____ MHC
Murphey, Joseph ____ ASU
Pritchett, John ____ ASU
Sears, William ____ MHC
Walters, David ____ UNC-G

DOCUMENTS

Ballard, Robert M. ____ NCCU
Kessler, Ridley ____ UNC-CH

HUMANITIES

McMullen, Haynes ____ UNC-CH

LAW

Oliver, Mary ____ UNC-CH

PHOTOGRAPHS

Bake, William ____ ASU
Pritchett, John ____ ASU

SCIENCE AND TECHNOLOGY

Moore, Evelyn ____ UNC-CH

Name	Institution	Name	Institution

11. Materials and Services For Children

Bomar, Cora Paul _____ UNC-G
Brown, Mary L. _____ NCCU
Byrd, James _____ MHC
Byrd, Margaret _____ UNC-G
Campbell, Beulah _____ ASU
Corbitt, Elaine _____ ASU
Davis, Arlene _____ MHC
Day, Ellen _____ UNC-G
Dowell, Arlene _____ NCCU
Gaver, Mary V. _____ UNC-G
Guise, Benjamin R. _____ ECU
Hagaman, Hugh _____ UNC-G
Hendricks, Barbara Parks ___ UNC-G
Hill, Emily _____ UNC-G
Hunter, Mary A. _____ UNC-G
Jacobsen, Ethel _____ MHC
Johnson, Ludi W. _____ ECU
Johnson, Mary Frances K. ___ UNC-G
Justice, Ila _____ ASU
Kalp, Margaret _____ UNC-CH
Kingsbury, Mary _____ UNC-CH
Moser, Mabel _____ MHC
Rhame, Dorothy _____ UNC-G
Ricks, Miriam G. _____ NCCU
Smith, Eurydice _____ NCCU
Steinfirst, Susan _____ UNC-CH
Trombley, Sigrid A. _____ UNC-G

12. Materials and Services For Young Adults

Bomar, Cora Paul _____ UNC-G
Brown, Mary L. _____ NCCU
DeCasper, Helen _____ UNC-G
Hagaman, Hugh _____ UNC-G
Hendricks, Barbara Parks ___ UNC-C
Johnson, Ludi W. _____ ECU
Johnson, Mary Frances K. ___ UNC-G
Justice, Ila _____ ASU
Kalp, Margaret _____ UNC-CH
Kingsbury, Mary _____ UNC-CH
McFadden, John W., Jr. _____ WCU
Richmond, Alice S. _____ NCCU
Ricks, Miriam G. _____ NCCU
Schlager, George _____ DTI
Steinfirst, Susan _____ UNC-CH
Trombley, Sigrid A. _____ UNC-G

13. Adult Reading Guidance and Materials

Boyce, Emily S. _____ ECU
Keck, Lewis G. _____ DTI

14. History of Books, Printing, and Libraries

Gambee, Budd _____ UNC-CH
Holley, Edward _____ UNC-CH
Johnson, John M. _____ DTI
Justice, Ila _____ ASU
Keck, Lewis G. _____ DTI
McMullen, Haynes _____ UNC-CH
Matthis, Mildred _____ LCC

Name	Institution	Name	Institution

15. Research Methods In Librarianship

Carpenter, Ray _____ UNC-CH
Collins, Donald E. _____ ECU
Finks, Lee _____ UNC-CH
Jonassen, David _____ UNC-G
Lanier, Gene D. _____ ECU
McMullen, Haynes _____ UNC-CH
Moore, Evelyn _____ UNC-CH
Morein, P. Grady _____ NCCU
Phinazee, Annette L. _____ NCCU
Shearer, Kenneth D. _____ NCCU
Speller, Benjamin _____ NCCU

16. International Comparative Librarianship

Asheim, Lester _____ UNC-CH
Pantelidis, Veronica S. _____ ECU

17. Education For Librarianship

Asheim, Lester _____ UNC-CH
Carpenter, Ray _____ UNC-CH
Donnalley, Judith D. _____ ECU
Flynn, Paul _____ WCU
Freeman, Jean _____ UNC-CH
Gill, Louis J. _____ ECU
Kalp, Margaret _____ UNC-CH
Lanier, Gene D. _____ ECU
Oliver, Mary _____ UNC-CH
Phinazee, Annette L. _____ NCCU
Richmond, Alice S. _____ NCCU
Shearer, Kenneth D. _____ NCCU
Smith, Eurydice _____ NCCU
Speller, Benjamin _____ NCCU

18. Introduction To Librarianship

Blanton, Howard _____ WTI
Bomar, Cora Paul _____ UNC-G
Boyce, Emily S. _____ ECU
Campbell, Dorothy W. _____ NCCU
Gunn, Thomas _____ ASU
Holley, Edward _____ UNC-CH
Johnson, John M. _____ DTI

19. Library Buildings

Breedlove, Betty _____ SCC
Broadus, Robert _____ UNC-CH
Weaver, Jerry W. _____ SCC

20. Indexing

Dillon, Martin _____ UNC-CH
Hines, Theodore C. _____ UNC-G

III. FINANCIAL AID

Financial Aid

Students who are planning to enroll in library/media education courses and who need financial aid are encouraged to apply for grants, fellowships, or loans. Many of the schools make it possible for students to work while they are earning a degree. Also, many schools at both the graduate and undergraduate level offer their own scholarship and loan programs. Students should write directly to the college they wish to attend to obtain specific information regarding work-study opportunities, loans and scholarships.

Grants, fellowships, and loans for teacher education may sometimes be used for library education. Listings of these as well as additional sources of financial aid for library/media education may be found in library reference departments.

American Library Association

LIST OF SCHOLARSHIPS AND GRANTS

The American Library Association provides a list of scholarships and grants administered through state library agencies, national and state library associations and associations of school librarians, ALA accredited library schools, and other institutions offering programs in library education. National associations, foundations, and other agencies known to grant assistance for library education are also listed.

INFORMATION

Financial Assistance for Library Education.
Order from: Margaret Myers
Office of Library Personnel Resources
50 East Huron Street
Chicago, Illinois 60611

North Carolina Asssociation of School Librarians

SCHOLARSHIP

The North Carolina Association of School Librarians offers a scholarship for $500.

REQUIREMENTS

The North Carolina Association of School Librarians requires that the applicant hold an undergraduate degree and wish to be certified or to do graduate work in library science to become a school librarian.

INFORMATION

Joan W. Andrews, Chairman
NCASL Awards and Scholarship Committee
1206 Salem Road
Morganton, N. C. 28655

North Carolina High School Library-Media Association

SCHOLARSHIP

The North Carolina High School Library-Media Association offers a Scholarship for Prospective Librarians ($200).

REQUIREMENTS

The North Carolina High School Library-Media Association requires that the applicant be a resident of North Carolina; and a former member, for at least one year, of the association. The scholarship may be used to apply toward costs of library science training and must be used during the recipient's junior and senior years in college or following graduation from college. The recipient will be required to work one year as a librarian in a North Carolina library within a period of three years following the date when his training in library science is completed. The scholarship is not offered every year.

INFORMATION

Betty Cauble, Executve Secretary
A. L. Brown High School
415 East First Street
Kannapolis, N. C. 28081

North Carolina Library Association

SCHOLARSHIP AND LOAN FUND

The North Carolina Library Association offers the North Carolina Library Association Memorial Scholarship ($1,000); the Query-Long Scholarship ($500); and the McLendon Student Loan Fund ($100 loan).

REQUIREMENTS

The North Carolina Library Association requires that the applicant have been a legal resident of North Carolina for at least two years; show a genuine interest in professional library work; show need for financial assistance; hold an undergraduate degree; and have been accepted by a library school. Either scholarship and/or student loan is awarded for original or for continued study in library science.

INFORMATION

Grace B. Farrior, Chairman
NCLA Scholarship Committee
304 Waverly Way
Greensboro, N. C. 27403

State Department of Public Instruction

LOAN FUND

The State Department of Public Instruction under provision of an act of the North Carolina General Assembly offers the Prospective Teachers Scholarship Loan Fund ($900 for each academic year until the recipient has qualified for a teacher's certificate).

REQUIREMENTS

The State Department of Public Instruction requires that the applicant be a resident of North Carolina. Recipients may attend for a maximum of four years any North Carolina college or university, public or private, which offers teacher training or work leading to teacher training and which is approved by the State Board of Education. Recipients who wish to receive training in library science may begin their college careers at one institution and transfer later to an institution which offers training in library science. Scholarship loans may be repaid by teaching service (which includes school library service) in the North Carolina public schools. Each full year of teaching service will cancel $900, plus interest, of the recipient's indebtedness.

INFORMATION

Prospective Teachers Scholarship Loan Fund
State Department of Public Instruction
Raleigh, N. C. 27602

U. S. Department of Health, Education, and Welfare

NATIONAL DEFENSE STUDENT LOAN FUND

The U. S. Department of Health, Education, and Welfare offers the National Defense Student Loan. An undergraduate student may borrow in one academic year a sum not exceeding $1,000, up to $5,000. A graduate student may borrow $2,500 a year, up to $10,000. The total maximum loan to any one student, during undergraduate and graduate study, is $10,000.

REQUIREMENTS

The U. S. Department of Health, Education, and Welfare requires that the applicant have a superior academic record; be enrolled or accepted for enrollment as a full-time student or as a part-time student carrying at least one-half the normal full-time academic workload in a participating; need the amount of his loan to pursue his course of study; and is, in the opinion of his institution, capable of maintaining good standing in his chosen course of study.

INFORMATION

Contact the appropriate official of the college or university.

IV. STATE AGENCIES

Division of Educational Media

The Division of Educational Media is the branch of state government directly responsible for school media centers in North Carolina. The agency provides for consultants in the following areas: audio, graphic, and photographic production; ITV program planning, promotion, and utilization; motion picture and TV production; materials review and evaluation; program planning and development; and ESEA Title II.

INFORMATION

Elsie Brumback, Director
Division of Educational Media
Department of Public Instruction
Education Building
Raleigh, N. C. 27611 (919) 733-3193

Division of Educational Resources

The Division of Educational Resources is the state coordinating agency for North Carolina community college/technical institute libraries.

INFORMATION

Dr. Joseph B. Carter, Director
Division of Educational Resources
Department of Community Colleges
Education Building, Room 25
Raleigh, N. C. 27611 (919) 733-7201

Division of Media Processing and Equipment Control

The Division of Media Processing and Equipment Control is the centralized processing center for books and other materials purchased for North Carolina's 57 community college/technical institutions.

INFORMATION

Eugene Hinton, Director
Division of Media Processing and Equipment Control
Department of Community Colleges
100 S. Harrington Street
Raleigh, N. C. 27611 (919) 733-7714

Division of State Library

The State Library is a Division of the Department of Cultural Resources of the State of North Carolina. Its objectives are to serve as an information resource for the state government; to supplement the resources of public, community college, and school libraries; to promote cooperation among different types of libraries for better service at more economical cost; to provide leadership in planning for library service so that every North Carolina resident will have access to library materials; and to serve as the official information center of the state.

INFORMATION

David McKay, Director
Division of State Library
North Carolina Department of Cultural Resources
109 E. Jones Street
Raleigh, N. C. 27611 (919) 733-2570

V. CERTIFICATION

Regulations For Certification of Public Librarians, Effective July 1, 1975

(As adopted by the NORTH CAROLINA PUBLIC LIBRARIAN CERTIFICATION COMMISSION, September 14, 1974, in Durham, N. C., and further refined December 7, 1974, in Statesville, N. C.)

The purpose of the North Carolina Public Librarian Certification Commission is to encourage county and regional public library systems to require the highest professional personnel qualifications which are reasonable and consistent with the location and financial capabilities of the library system. Another is to establish minimum standards for certification as a public librarian in view of the necessity of having a certified public librarian before a county or regional library system can qualify for participation in State Aid to Public Libraries and other types of aid administered by the Dvision of State Library of the North Carolina Department of Cultural Resources.

It is acknowledged that American Library Association accreditation of a school of librarianship says something about the caliber of faculty and facilities of the school, but it does not follow necessarily that graduation from an ALA accredited school of librarianship guarantees superior performance as a public librarian. Instances of high performance, service-oriented graduates of other schools of librarianship are numerous in North Carolina. It is apparent that student screening, curriculum content and service mindedness are all factors in producing highly qualified public librarians.

It is therefore determined that effective July 1, 1975, it shall be the policy of the North Carolina Public Librarian Certification Commission to issue public librarian certificates for a period not in excess of six years to:

1. Applicants receiving a graduate degree in Library or Information Science from an ALA accredited school provided at least one-half of all course work is directly applicable to public librarianship.* Or,
2. Applicants receiving a graduate degree in Library or Information Science from a North Carolina accredited school of higher education provided at least one-half of all course work is directly applicable to public librarianship.*

Full certification will be granted for either of the above two categories with an appropriate public librarian certificate.

It is further determined that renewal of certification at the end of six years shall be dependent upon attainment of a minimum of at least three (3) additional hours of academic credit in librarianship on a related subject before the expiration date or at least nine (9) officially recorded Continuing Education Units within the same time limit.

No other possbilities of certification as a public librarian will be considered except in the case of persons having been certified prior to July 1, 1975, whose certification shall continue under the rules and regulations in existence when said certificates were awarded.

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*The core curriculum of nearly all library schools (cataloging, reference, book selection, bibliography, multi-media materials, etc.) normally satisfies this requirement. A specific course in public library administration and some experience in public library work, although desired, are not demanded.

Certification of School Media Personnel

North Carolina certification of professional school personnel follows the "Approved Programs" approach, under which the issuance of a certificate is based on the completion of a State-approved preparation program in a North Carolina college or university. A student who completes his/her study at an institution whose specific programs of teacher education have been approved by the State Board of Education will be issued an appropriate certificate by the Division of Teacher Certification, State Department of Public Instruction, upon the recommendation of the authorized officials of the institution.

The North Carolina Board of Education adopted, on September 7, 1972, new State guidelines for certification of instructional personnel, including professional media personnel. This action discontinued the issuance of the former school librarian and audiovisual director certificates. The new guidelines reflect the staffing needs of the unified media program and identify competencies needed by media professionals. See *Standards & Guidelines for Approval of Institutions & Programs for Teacher Education: Competency-Based Program* (Raleigh: Division of Teacher Education, North Carolina Department of Public Instruction, 1973).

The following areas and levels of certification are authorized for professional media personnel:

Class A (Bachelor's Degree Level)

Associate Media Coordinator

Has developed introductory professional knowledge, understanding, and competence in media services, with particular emphasis on the operation of a unified media program.

Graduate (Master's Degree Level)

Media Coordinator

Has developed knowledge, understanding, and competence in the broad range of media services, with particular emphasis on those competencies related to the development and administration of a unified media program.

Media Specialist (in Subject or Teaching Area)

A person who holds a graduate certificate in a subject or teaching area (e.g., social studies, early childhood education) may qualify as a media specialist in the graduate teaching area by attaining the competencies identified for the associate media coordinator certificate.

Media Specialist in (1) Instructional Development, (2) Production, or (3) Television

Has developed knowledge, understanding, and competence in media services, with extended competencies in one of the following concentrations: (1) systematic instructional design and development, (2) design and production of instructional materials, or (3) instructional television.

Advanced (Sixth-Year)

Advanced Media Coordinator

Advanced Media Specialist

A listing of North Carolina colleges with State approved programs in all fields of certification, *Programs Approved for Teacher Education in North Carolina Colleges and Universities,* is issued annually by the Division of Teacher Education, State Department of Public Instruction.

VI. PROFESSIONAL ASSOCIATIONS

Carolinas Chapter American Society For Information Science (Carolinas Chapter ASIS)

Carolinas Chapter ASIS is an affiliate of the American Society for Information Science (ASIS), a professional organization for information specialists, scientists, librarians, administrators, and others interested in the use, organization, storage, and transfer of recorded specialized information. Membership includes a monthly newsletter and the Society's bimonthly journal.

OBJECTIVE

The objective of Carolinas Chapter ASIS is to provide a forum for those concerned with the communication of information.

INFORMATION

Evelyn Moore
School of Library Science
Manning Hall
University of North Carolina
Chapel Hill, N. C. 27514 (919) 933-8365

Educational Media Association (EMA)

EMA is an affiliate of the North Carolina Association of Educators. Membership is open to all persons who are actively engaged in the development and services of educational media.

OBJECTIVES

The objectives of EMA are to promote the improvement of education through effective media programs; to provide members an opportunity to work together toward the solution of the common problems of the profession; and to promote the continuous development and improvement of educational media programs and the competencies of the personnel engaged in them.

INFORMATION

Jean M. McCotter, President (Feb. 1977 - Feb. 1979)
Media Director
New Bern City Schools
Box 1470
New Bern, N. C. 28560 (919) 633-5995

North Carolina Association For Educational Communications and Technology (NCAECT)

NCAECT is the North Carolina affiliate of the Association for Educational Communications and Technology.

OBJECTIVES

The objectives of NCAECT are to promote audiovisual materials and methods and communication technology as a means of improving education and the public welfare; to expand the efforts of audiovisual personnel and other instructional resource specialists in planning the production and/or utilization of audiovisual material; to plan and conduct long range programs for the development and improvement of audiovisual techniques and related instructional media; to provide organized leadership for the varied interests of the Association; and to improve the qualifications and conditions for effective performance of personnel in all areas using audiovisual materials, methods, and technology.

INFORMATION

Beaufort Bailey, President (Feb. 1977 - Feb. 1978)
Educational Media Center
Winston-Salem State University
Winston-Salem, North Carolina 27105

North Carolina Association of School Librarians (NCASL)

NCASL, the state professional association for school librarians, is a section of NCLA, the North Carolina Library Association.

OBJECTIVES

The objectives of NCASL are to unite librarians interested in school libraries; to provide opportunities for discussion and activity; and to seek to fulfill the objectives of the NCLA and the NCASL.

INFORMATION

Elizabeth W. Detty, Chairman (1977 - 1979)
Carrol T. Overton School
905 Confederate Avenue
Salisbury, N. C. 27292 (704) 636-3321

North Carolina Chapter Special Libraries Association NC Chapter (SLA)

NC Chapter SLA is an affiliate of the Special Libraries Association (SLA), an international organization of professional librarians and information experts interested in the collection, organization, and dissemination of information in specialized fields and the improvement of special library and information services. NC Chapter SLA holds at least four meetings during the academic year with programs covering a broad range of subjects and a social hour providing the opportunity to meet colleagues from many library settings throughout the state. Membership in the NC Chapter SLA includes affiliation with one of the twenty-six divisions of SLA representing broad subject fields or types of information handling techniques, and a subscription to the Association's monthly journal *Special Libraries*.

OBJECTIVES

The objectives of NC Chapter SLA are to provide an association of individuals and organizations having a professional, scientific, or technical interest in library and information science, and to promote and improve the communication, dissemination, and use of such information and knowledge for the benefit of libraries or other educational organizations.

INFORMATION

Ildiko Trombitas
Burroughs Wellcome Company
3030 Cornwallis Road
Research Triangle Park, N. C. 27709 (919) 549-8371, Ext. 305

North Carolina Community College Learning Resources Association (LRA)

LRA is designed to promote communication and cooperation among all persons interested in learning resources and learning resource centers.

OBJECTIVES

The objectives of LRA are to demonstrate an exceptional degree of service, professionalism, and instructional product so that support may be earned from faculties, administrators, and decision-making bodies; to develop, through workshops and seminars, creative and innovative instructional units and components; to promote and foster instructional services; and to enhance the learning resources center concept.

INFORMATION

Frank Eagles
Learning Resource Center Director
Wilson Technical Institute
Wilson, N. C. 27893 (919) 291-1195

North Carolina High School Library-Media Association (NCHSLA)

Membership in the NCHSLA is open to ninth through twelfth grade students participating in library and audiovisual programs.

OBJECTIVES

The objectives of NCHSLA are to increase student interest and participation in school library and audiovisual work; to promote better understanding and cooperation between local and state high school library-media clubs; and to attract capable student library and audiovisual assistants and to arouse interest in the study of librarianship and audiovisual work as a profession.

INFORMATION

Betty Cauble, Executive Secretary
A. L. Brown High School
415 East First Street
Kannapolis, N. C. 28081 (704) 933-5116

North Carolina Library Association (NCLA)

The NCLA is the major professional association on the state level for librarians in North Carolina. The Association keeps members informed of legislation affecting libraries and librarians and supports continuing education for all library employees through workshops, tutorials, conferences, and biennial conventions.

OBJECTIVE

The objective of NCLA, which is the promotion of libraries and library service in North Carolina, is accomplished through a variety of sections and committees, including: Archives; Audiovisual; Children's Services; College and University; Documents; Federal Relations; Governmental Relations; Intellectual Freedom; North Carolina Association of School Librarians (NCASL); Public Libraries; and Reference and Adult Services.

INFORMATION

Leonard L. Johnson, President (1977 - 1979)
Greensboro City Schools
Drawer 2
Greensboro, N. C. 27402 (919) 275-8281