

Keeping Up

Using The School Media Center To Improve Instruction: An Outstanding Example From North Carolina

George Sheppard and Sarah C. Thompson

Answering the Question

Editor's note: *The following information comes from a letter and a booklet of case studies received by North Carolina Libraries from George Sheppard, who is Professor of Education at Idaho State University. Dr. Sheppard writes:*

"As an instructor in a school media center administration class at Idaho State University, I frequently related to students that the purpose of the school media program was to support curriculum or the instructional program in the school. It became apparent to me that this generalization was inadequate for beginners in the field and what was really needed were examples of specific methods that media specialists used to enrich classroom instruction. In other words, the question arose, "What kinds of things do media specialists really do to assist instructors?"

"With this question in mind, I developed a questionnaire for practicing media specialists which asked:

1. Give an example of a teacher's lesson objectives that your media program supported.
2. What methodology was used by the classroom teacher?
3. What was the supportive role you were able to offer as media specialist (including instructional material provided)?

"I then used the U.S. H.E.W. Office of Civil Rights, *Directory of Public Elementary and Secondary Schools*, to select a national random sample of 2000 schools in order to mail out questionnaires that would identify some of these supportive roles.

"Case studies from the survey were incorporated in a pamphlet, *Using the School Media Center to Improve Instruction: A Collection of Case Studies* (36 examples from 28 media specialists in 13 states). This pamphlet was indexed

in the February, 1981 *Vertical File Index* and mentioned in the September, 1981 *Wilson Library Bulletin*."

Below is the case study written by Sarah C. Thompson, which was included in George Sheppard's publication. Sheppard indicated that this case study was identified by five graduate students at Idaho State University as one of five outstanding examples for the entire group.

The Case Study

Media Specialist: Sarah C. Thompson

School: West End Elementary School

Location: West End, North Carolina

Language Arts: 7-9 grades

LESSONS OBJECTIVES:

To encourage students to read for personal pleasure and leisure. To assist classroom teachers in teaching students to use the card catalog. To familiarize students with a variety of media and develop the Library Media Center as an interest center. To enrich resource material and expand classroom activities and information.

METHODOLOGY used by the classroom teacher and the supportive role incorporated: *Media Specialist Sarah C. Thompson reported that*

Students read a story in their book about the occult. As a follow-up, they chose an area of the occult to research and report back to the class. Each student did some individual research for this class report. Committees were formed and these committees came to the library for further research. I put on reserve for them all the books I had about the occult sciences and then arranged for interlibrary loans with our public and county libraries for other books. I also arranged for visits to the public and the county libraries for groups of students during the school day. There they used magazine articles and other materials not available here in the school library. Before they went to the other libraries, I reviewed with them the use of the microfilm reader and the *Abridged Reader's Guide to Periodical Literature*. When they completed the committee research, their teacher had them decide how they wanted to present the material. They chose a fair-booth type of presentation and called in an "Imagination Fair."

The students issued invitations to each homeroom of each grade 3-7 for a specific time and allowed each homeroom 45 minutes for their visit to the Fair. We closed the Media Center for everything else for one day and the students set up their fair booths as soon as they arrived that morning. By 8:45 the first group of students arrived at the Fair. Each booth had posters, pictures, realia, and demonstrations going on all the time. The 8th grade students did an excellent job and the younger students seemed to thoroughly enjoy their visits. While the Fair was in progress, I made pictures of each booth and the students who manned it and later had them published in our county papers, along with a write-up of the activity.

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At the end of the day, while the clean-up was in progress, the teacher asked for the students' reactions and a wrap-up of the unit. Each student informally gave his or her reaction to the unit & his opinion of the "Imagination Fair." Each one in his own way said he had learned more in a more interesting way than in any previous unit they had studied on research skills.

This same teacher and group of students are now doing a unit on genealogy and I have assisted them again by reserving books, ordering books, and arranging for interlibrary loans of books. I also made masters of the pedigree sheet so that the teacher could run off copies for each student. I arranged for or suggested outside speakers in the community who had expertise in this field to come and talk to the students and tell them how to go about searching for their ancestors. Since the Media Center is the only space we have large enough to hold the entire 8th grade at one time, the speakers all came here to talk to the group. This project is not completed at this time. However, I have assisted students in writing letters for information, have secured addresses for them and have done several other small things to make it easier for them to find information.

Glamour Readers' Survey

In the September issue of *Glamour* magazine, readers were invited to respond to a survey on what *Glamour* readers felt about banning books. The results of this survey are revealed in the November issue. A resounding majority of respondents stated that banning books limits a student's ability to learn and sets the stage for repressive policies that go against the grain of our democratic way of life. Among the principal findings of the survey were:

- 79% felt no one has the right to tell a student what he cannot read.
- 89% believe public libraries have a responsibility to carry all kinds of books.
- 60% stated school libraries should be free to stock any type of book, and 40% answered that libraries should not stock books with pornographic passages or immoral teachings.
- 72% said that the right to read is protected by the law.
- In terms of book selection, one-third assigned the task to the school librarian, one-third to the PTA, one-fourth to the school board, and 6% to the school principal.
- 50% responded that junior high school students should be free to read any book and 35% responded that senior high school students should determine their own reading.
- Finally, 89% voted that an individual who wants to ban books should have to read them first.

A full report of the survey is printed on page 41 of the November [1981] issue of *Glamour*.

November 1981 ALA Office for Intellectual Freedom Memorandum.

New Hanover Celebrates Its 75th Birthday

The Wilmington Public Library opened its doors on November 30, 1906. As the library celebrates its 75th anniversary, it is interesting to look back and compare past and present library services.

"New Books at the Library" and "Many New Books" were often the headlines for library news in the past. In most cases the newspaper was able to print the entire list of new acquisitions for the month. The *Wilmington Morning Star* (February 10, 1924) lists 70 new titles for the previous month. The technical services staff of the current library cataloged and processed 1,181 volumes during the month of September 1981. A monthly list of new books is now available in the library.

Headlines in the *Wilmington Evening Dispatch* (April 17, 1928) read "Book Circulation from Library has Noticeable Increase." The article said, "The circulation for March totaled 8,641 and established a high record for that proven popular and rapidly growing institution." A similar article today would reveal that the library has had an average circulation of 23,355 books per month since moving into the new building.

The *Wilmington Evening News and Dispatch* (July 9, 1925) boasts of a new library record of 99 new patrons signed up in one month. The new facility also broke a record in August of this year by issuing 1,228 new library cards.

The *Wilmington Evening Dispatch* (March 5, 1910) reveals an early interest in building and preserving a North Carolina collection at the library. The article stated, "The board of trustees of the Wilmington Public Library desire to procure as much material relating to the State of North Carolina as possible, and to that end the board appeals to citizens of Wilmington to generously donate to the library any books, pamphlets, papers, or documents, relating to the history of the State."

The first bookmobile to enter New Hanover County was the book truck. It was sent to the area by the North Carolina Library Association and sponsored by the Wilmington Public Library. The *Star-News* (November 1, 1936) headlines read "Library on Wheels To Tour New Hanover." The book truck remained in the area for several months, bringing books to county patrons unable to use the city facilities. Today the bookmobile makes 63 stops during a three-week period.

Certainly the Public Library has given the community many hours of entertainment in the past 75 years. An article dated Sunday, March 30, 1924, stated, "During the month of February the library issued 3,749 books; if each book required four hours to read, there was furnished the people of Wilmington 14,996 hours of entertainment and amusement, or instruction and enjoyment, and if that was worth 10 cents an hour, the value of the library to the city during the time mentioned was \$1,499.60."

An updated version of these statistics would read, "During the month of September 1981, the library issued 22,043 books; if each book required four

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hours to read, there was furnished the people of New Hanover County 88,172 hours of entertainment and amusement, or instruction and enjoyment, and if that was worth \$1.75 (the price of one hour's entertainment at a movie), the value of the library to the county during the time mentioned was \$154,301.00."

Beverly Tetterton, Down East, December 1981.

Elvin Strowd Appointed University Librarian At Duke

Elvin E. Strowd has been appointed University Librarian and Director of the Perkins Library System at Duke University effective January 1, 1982. He has been Acting Librarian for the past year, following Connie Dunlap's retirement.

Strowd joined the Duke library staff in 1955 as Head of Circulation. In 1970 he was named Assistant University Librarian for Circulation and Departmental Libraries, and in 1978, Assistant University Librarian for Public Services.

Strowd has served in various capacities with the North Carolina Library Association, having been Director on the Executive Board and recently chairman of the College and University Section. For six years he was advertising manager for *The Southeastern Librarian*.

Strowd has held positions in Acquisitions and Circulation at Wilson Library at UNC-Chapel Hill, was Assistant Field Director of the American Red Cross at Fort Gordon, Ga. from 1951-53, and in 1950-51 was an instructor of history at Guilford College in Greensboro.

He received a Council on Library Resources Fellowship for 1970-71 and the Durham Savoyard's distinguished service award in 1973 for services as producer and member of the technical crew.

He holds a bachelor's degree from Guilford College, as well as a Master's degree in History and a B.S. in Library Science from the University of North Carolina at Chapel Hill.

North Carolina SOLINET Users Group To Meet At UNC-CH May 13

The spring meeting of the North Carolina SOLINET Users Group will be held in Manning Hall, at the UNC-Chapel Hill Library School, on Thursday, May 13, 1982. The program, lasting from 9 a.m. to 3:30 p.m., will include a panel discussion by SOLINET board members, a talk by a representative from the Library of Congress on the relationship between national and regional networks, an update on the Triangle Research Libraries Network, and a presentation by a representative from SOLINET. There will be a brief business meeting after the program presentation, at which officers for next year will be

elected. Everyone is invited to attend; lunch will be on your own in Chapel Hill. Registration is four dollars (4.00) per person. For more information contact the Coordinator of the N.C. SOLINET Users Group:

Roberta Engleman
Rare Book Collection
UNC-CH
Chapel Hill, N.C. 27514
(919) 962-1143

Quiz Bowl Regional Competitions Held March 20

Fifty counties are participating in the 1982 Quiz Bowls. Regional competitions and the local coordinators include:

Durham Region
(Laura Gorham, Coordinator)
Durham
Forsyth
Nash
Rockingham
Wake
Lee

Greenville Region
(Meredith Foltz, Coordinator)
BHM Region
CPC Region
Edgecombe
Pitt

Edenton Region
(Elizabeth Laney, Coordinator)
Albemarle Region
East Albemarle Region
Pettigrew Region

Jacksonville Region
(Jean Penuel, Coordinator)
Brunswick
Columbus
Duplin
Neuse Region
New Hanover
Onslow
Wayne

Gastonia Region
(Joan Sherif, Coordinator)
AMY Region
Cabarrus
Catawba
Gaston-Lincoln Region
Haywood

Troy Region
(Karen Seawell, Coordinator)
Cumberland
Sandhill Region
Union

The statewide finals are scheduled for Saturday, April 24, at N.C. Central University in Durham. For further information contact: Nancy Wallace, Young Adult Librarian, State Library of North Carolina, 109 E. Jones St., Raleigh; or telephone (919) 733-2570.

I&R Meeting Scheduled for June

Jane Williams and Audrey Piner are working with the Executive Committee of the NC Alliance of Information and Referral Services on plans for a cosponsored meeting which will serve not only as NC AIRS' annual meeting but will also feature a keynote speaker and short sessions on facets of I&R work. The meeting will be June 7-8, Meredith College, Raleigh. The I&R meeting is the week following the Library Trustee-Librarian Conference, and we apologize for the close scheduling. However, the meeting planners wanted a location with reasonably priced but inviting accommodations, and June 7-8 are the only dates Meredith can host the meeting. Libraries which have or are considering I&R services are encouraged to send staff members, not only to learn from the speakers and to meet and talk with other library I&R staffers, but also to learn about the I&R's run by other organizations such as the United Way, Voluntary Action Centers, social services departments, etc. Brochures on the meeting will be mailed in the spring.

From News Flash, No. 118 (February 12, 1982)

Linder Retires; Gaddis Named Director

George Linder retired March 31, after serving for seventeen years as Director of the Durham County libraries. Born in Wisconsin, he has served as library director for three North Carolina counties—Lincoln, Catawba, and Iredell—as well as the director of the Spartanburg county libraries in South Carolina. As director in each library system he built new libraries. He became director of the Durham Public libraries in 1965, with one of his prime goals the building of a new main library building for Durham, which was then housed in the former building on East Main Street that had been built around 1920. The new main building of the Durham County Library was dedicated in October 1980.

Ms. Dale Gaddis, who succeeds Linder, has most recently served as assistant director of the Durham County Library system. Born in Farmville, Virginia, she graduated from Duke University, and received her master's degree in library science from Emory University in 1967.

Legislative Day to be Held in Washington

The eighth annual Legislative Day in Washington has been scheduled for Tuesday, April 20, as part of National Library Week activities April 18-24. Sponsored by the American Library Association, the purpose of Legislative Day is to bring as many library supporters as possible to Capitol Hill for a day of intense, coordinated lobbying of Congress on behalf of library programs and funding. Attempts are being made to have a delegation of library supporters from every state attend this event.

Legislative Day activities will include thorough briefings for delegates on the current status of federal library legislation, followed by visits to Congressional offices, where delegates relay information from the briefings along with examples of how federal funding and legislation have made the difference in library programs back home. Informative handouts will be provided by the ALA Washington Office, but state delegates are encouraged to distribute their own fact sheets as well. A late afternoon wrap-up session for delegates will be followed by a reception for delegates to mix informally with legislators and their staffs. A photographer will be present to take pictures for local press and library publications.

N.C. Library Association President Mertys W. Bell will head the Tar Heel delegation. Accompanying her will be Louise Boone, Governmental Relations chair, Ariel Stephens, vice chairman of Governmental Relations, and the following delegation: Leland Park, Bill Bridgman, Gary Barefoot, and Arabelle Shockley and Paula Short. Additional librarians may also plan to join those making the trip from North Carolina.

From News Flash, No. 118 (February 12, 1982)

Judith F. Davie Appointed To Faculty at UNC-G

Dr. Kieth Wright, Chairperson of the Library Science/Educational Technology Department announced the appointment of Dr. Judith F. Davie.

Dr. Judith F. Davie has joined the faculty of the Library Science/Educational Technology Department of the University of North Carolina at Greensboro. She has major teaching responsibilities in the areas of the organization of knowledge and children's services and materials.

Dr. Davie received her Ph.D. degree and M.S. Degree from Florida State University; her undergraduate degree is from Birmingham-Southern University. She has had graduate teaching experience at Appalachian State University as well as school library-media and classroom teaching experience in Florida.

Dr. Davie is active in the American Library Association where she has worked with the Association of Library Services for Children, the American Association of School Libraries and the Young Adult Services Division. She is Co-editor of the ALA publication, *Media and the Young Adult*. Her research interests include programming and materials for exceptional children, field experience in library education and new trends in programming and materials for children. She is Vice-President, President-Elect of the North Carolina Association of School Libraries, and is a member of the Beta Phi Mu and Delta Kappa Gamma Honor Societies.

Mrs. Mollie Huston Lee Pioneer Librarian: An Appreciation

Mrs. Mollie Huston Lee was born in Columbus, Ohio, January 18, 1907 and died on January 26, 1982 at Durham County General Hospital, Durham, N.C.

Mrs. Lee attended public schools in Columbus. She received the B.A. degree from Howard University in 1929 and the B.L.S. degree from Columbia University in 1934. She was married to the late Dr. James Sumner Lee, Sr., who was Head of the Biology Department at North Carolina Central University. She was the mother of one son, James Sumner Lee, Jr., and grandmother of Marc and Malik.

Profiles of the professional life of Mrs. Lee were written by the late Ray N. Moore and published in *North Carolina Libraries* (1972) and in *Wilson Library Bulletin* (1975). Mrs. Lee's own article about the North Carolina Negro Library Association was reprinted in 1977 in *North Carolina Libraries*.

From the beginning of her library career in 1930 as librarian at Shaw University and during her thirty-seven years as public librarian in the city of Raleigh, she made every effort to sponsor programs which would give mothers information on family living and child care. Her efforts to bring some of the country's most celebrated black authors to Raleigh are well known. These celebrities came for little remuneration to participate in the special presentations for children, mainly because of Mrs. Lee's enthusiasm and dedication to raising the cultural level of the community.

Mrs. Lee's career included many "firsts" and honors. Her "firsts" included initiating of library service to the black citizens of Raleigh which culminated in the establishment of the Richard B. Harrison Library. She developed the finest black collection of literature in a public library in the Southeast. She was the first black to receive a scholarship to the Columbia University School of Library Service, the first black library supervisor on the state level and was the Governor's appointee on the State Library Board and the first black woman elected "Tar Heel of the Week." She founded and was first president of the North Carolina Negro Library Association in 1934.

After her retirement, Mrs. Lee served frequently on the staff of the Durham County Library. She was awarded life membership in the American Library Association and in 1980 she received the ALA Black Caucus Award. She was a charter and continuing member of the Advisory Council for the School of Library Science at North Carolina Central University and was an advisor to students doing research at North Carolina Central University and the University of North Carolina, Chapel Hill. She was a member of the Board of Directors of the Durham Coordinating Council for Senior Citizens. She continued her friendship and interest in writers such as Jesse Jackson, E.J. Josey, and others.

Mollie was truly a "pioneer librarian" whose contributions will continue to have influence and who will be missed as we wrestle with the problems of the 80s.

Annette L. Phinazee
Joan M. Spencer

Remembering Lucy Hyman Bradshaw

Mrs. Lucy "Laney" Hyman Bradshaw, Director of Library Services at Winston-Salem State University, who was affiliated with that institution for thirty-seven years, from Library Assistant to Director, died November 3, 1981.

As a colleague and friend, we had much in common. Her professionalism produced perfection. We shared and participated in the Fine Arts Society, Library Literary Club, and the College Publications Committee when I matriculated at Teachers College. After completing courses in children's Literature and School Library Organization/Administration and teaching for several years, Mrs. Bradshaw was one of those to recommend me to the School of Library Service at Atlanta University. I had to work hard for she was known by the faculty. She earned membership in Beta Phi Mu International Library Science Honor Fraternity.

She was a diligent worker and expected this of her staff. She believed in and practiced all library functions, both minor and major. "Mrs. Bradshaw had participated in the development of every aspect of the library program. Her administration covered one of the most challenging periods of modernization and expansion for the library. The highlight of her tenure was assisting with the planning for the construction of the C.G. O'Kelly Library building, completed in 1967, and the addition and renovations to the existing building, completed in 1971." (From: "Mrs. Bradshaw Retires," *Battering Ram* [Summer 1980], p. 5)

Lualgia P. Alcorn, retired Media Specialist and the person responsible for my being at Winston-Salem Teachers College, states this diligence:

Laney was more than a professional colleague to me. She was a personal friend and her family and mine were one and the same. She was warm, loving, faithful, competent, subdued, and dedicated to anything with which she was associated. I can recall quite vividly that when O'Kelly Library was built, to get it organized and running smoothly without too many delays, she would carry catalog cards and trays home to continue work at night after her family chores were completed. This act alone attests to her genuine concern and dedication to the library profession and WSSU. Many examples of this type could be cited to indicate the manner in which she worked without seeking praise or self aggrandizement.

"Later, I learned how invaluable her services had been to the North Carolina Library Association. I saw her in action as Chairperson of Local

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Arrangements and later as Chairperson of Exhibits when there were biennial conferences in Winston-Salem. Lucy was most efficient, modest, and supportive of every effort that I was aware of to improve library services in North Carolina. In addition, she was active in regional and national associations", recalls Annette Lewis Phinazee, NCLA President, 1977-78 and Dean, School of Library Science, North Carolina Central University. Lucy served on many committees of NCLA and was a member of the American Library Association.

My mentor, Casper Leroy Jordan, Central Librarian at Atlanta Public Library, states, "I long admired the dignity and the integrity which she demonstrated in meeting the challenges of her profession. She brought fresh hopes and opportunities to thousands of lives."

*James R. Jarrell
Assistant Acquisitions Librarian
University of North Carolina at
Greensboro*

Robert F. Fisher Is New Director of Robeson County Public Library

Floridian Robert Francis Fisher began his duties as Director of the Robeson County Public Library on November 16, 1981. He received an MLS from Florida State University in 1973 and has been employed by the Jacksonville Public Library for eight years. He most recently held the position of Head of the Circulation Department. Earlier, he was a Reference Librarian, then a Branch Librarian in the Jacksonville system.

From News Flash, No. 115 (November 12, 1981)

Networking Feasibility Study for North Carolina

On January 5, 1982, Vernon E. Palmour of King Research, Inc., and David McKay, Division of State Library, signed a contract to study the feasibility of establishing and operating a statewide library network for North Carolina by identifying the potential functions of such a network, the products and services to be derived from it, and the probable costs of the appropriate network approaches. The purposes of the study are:

1. To assist the library community in arriving at a consensus on the functions, priorities, and structure of a statewide network.

2. To identify the potential benefits of a statewide library network as a basis for making recommendations to the Governor and to the General Assembly.
3. To propose a realistic incremental plan of action, identifying steps to be taken prior to actual network structure and design.

A statewide library network for North Carolina could take many forms and could provide many possible combinations of services and products. The decisions on which form to adopt and which services and products to initiate will be founded on the expressed needs and preferences of members of the library community across the State.

Orientation sessions for Doug Zweizig and Vernon E. Palmour were held at the State Library on January 5 and 6, at which presentations were made by State Library Administrators, Section Chiefs, and Consultants; by members of the Ad Hoc Committee on Multitype Library Cooperation, and NCLA Networking Committee, and the Technical Subcommittee; by members of the Triangle Research Libraries Network, and by the Chairman of TULCC, the Triangle Universities Library Cooperation Committee.

Of the seven tasks proposed by King Research, Inc., for the study, Task I, a needs assessment of all types of libraries, consisted of a number of on-site visits and conferences, and four public hearings in Charlotte, Asheville, Greensboro, and Greenville. Attendance was good with Greensboro attracting the largest number, 72. Statements and discussion were informative and stimulating, calling attention to library automation already underway, the products and services a network might provide, the need for knowing what is available in local regions, the problems of document delivery, and to the invaluable service of the State Library In-WATS and Interlibrary Loan services and the strong spirit of cooperation already prevailing in the State.

Copies of the Request for Proposal and the proposal of King Research, Inc., are available on interlibrary loan from the Division of State Library, 109 East Jones Street, Raleigh, NC 27611; (919) 733-3683. The final report is expected by the end of June 1982, and will also be made available for loan upon acceptance by the review committee.

For further information contact Marge Lindsey, consultant for multi-type library cooperation, Division of State Library (coordinator for the project); Dr. Ruth Katz, associate director, Joyner Library, East Carolina University, Greenville (chairman of the NCLA Networking Committee); or Bill Horner, systems librarian, D.H. Hill Library, North Carolina State University (chairman, Technical Subcommittee, Ad Hoc Committee on Multitype Library Cooperation).

*Marjorie W. Lindsey
Consultant for Multitype Library
Cooperation
Division of State Library*

The North Carolina Foreign Language Center Serves Everyone

The Foreign Language Center serves all residents of North Carolina: students and refugees, tourists and military personnel, as well as more long term local library patrons. Any library—whether public, school, college, military, private or special—can borrow from the collection through Interlibrary Loan (ILL). The Center is funded by the Library Services and Construction Act through the North Carolina State Library. The Center is open 9-6, Monday through Saturday. Trained personnel are on hand Monday through Friday.

The Center provides recreational readings in non-English languages, resources for learning English as a Second Language (ESL), materials for learning other languages, and bilingual information resources. The Center consists of books, comics, cassette tapes, records, sound filmstrips, posters and games which span the globe. All told, about 75 languages are represented. The Center also is a reference resource for questions about foreign languages or materials.

The Foreign Language Center buys recreational and instructional books, with the emphasis on contemporary novels and poetry, popular non-fiction, and juvenilia. The Center continues to build a reference collection of bilingual popular and technical dictionaries which we hope will be useful to businesses and agencies engaged in international trade. It also receives forty or so magazines.

The North Carolina Foreign Language Center has been in operation now for five years. Each year its collection has improved and its circulation increased. This past year the book circulation was approximately twice the amount of book stock—and twice last year's circulation. Much of the increase was in Interlibrary Loan and long term deposit collections. Along with the circulation increase, there has been a broadened call for Foreign Language Center services, with requests from all types of libraries in North Carolina, for reference as well as materials.

In addition, the Foreign Language Center has cautiously expanded its services to other states. The Southeast has not traditionally been an area of heavy settlement of non-English speakers, and even today the influx of immigrants, refugees, visitors and transient workers has not been as great as in certain other parts of the country.

The largest book collections are in French, German, Italian, Japanese, Korean, Spanish and Vietnamese, with good sized collections in Arabic, Chinese, Greek, Hebrew, Hindi, Hungarian, and Russian. The Center has several shelves each of books in Dutch, Polish, Portuguese, and Yiddish. Smaller collections contain Albanian, Bengali, Catalan, Czech, Danish, Finnish, Gujarati, Latin, Lithuanian, Marathi, Norwegian, Panjabi, Persian, Serbo-Croatian, Slovak, Swedish, Tagalog, Thai, Turkish, Ukrainian, and

Urdu. We have dictionaries, grammars and occasionally other readings in languages from Afrikaans and Armenian to Welsh, Yoruba and Zulu. Last year we added substantially to our holdings in Chinese, German, Gujarati, Hindi, Japanese, Korean, Latin, Marathi, Panjabi, Russian, Spanish, Urdu, and Vietnamese. Altogether, the center stocks over 18,000 cataloged books, plus a couple thousand paperbacks.

The audio-visual department offers a panorama of the world's folk and popular culture. Teachers can make especially good use of these materials. We try to have something representing every country or linguistic group.

Also, the Center offers records and cassettes with instruction booklets for learning other languages. Languages available are Afrikaans, Albanian, Amharic, Arabic, Armenian, Baluchi, Bulgarian, Burmese, Cambodian, Chinese, Czech, Danish, Dutch, Finnish, French, German, Greek, Hausa, Hebrew, Hindi, Hungarian, Indonesian, Irish-Gaelic, Italian, Japanese, Kirundi, Korean, Lithuanian, Luganda, Malay, Moré, Norwegian, Persian, Polish, Portuguese, Romanian, Russian, Serbo-Croatian, Shona, Sinhalese, Slovak, Spanish, Swahili, Swedish, Tagalog, Taiwanese, Telegu, Thai, Turkish, Ukrainian, Urdu, Vietnamese, Yiddish, and Yoruba.

The Foreign Language Center is also an English as a Second Language (ESL) resource library. We have a selection of works on teaching ESL and foreign languages, plus vocabularies, grammars and cultural aids in English as well as many other languages. We have records and tapes designed to help non-native speakers—ranging from Arabian and Armenian to Laotian and Vietnamese—learn English. We are particularly well stocked in ESL cassettes/textbooks for Spanish speakers. And we have the complete line of Orbis ESL materials. Especially heavy use is made of the ELS, Regents, Modern American English, and New Horizons ESL kits. Each kit contains a textbook along with cassettes and can be used to learn English, no matter what the language background of the patron. However, all ESL materials are best used to supplement language classes, not in place of them. Please have a resource file of English classes available in your community so that you can help your patrons learn the dominant language of our country.

To make a request, you can either order specific titles or general subjects. Recent examples of the latter: prose and poetry records in German, ESL cassette tapes for Cambodian adults, cookbooks in French and Spanish, Japanese novels for an elderly woman, tapes to learn Hebrew. Send extra (already addressed) ILL forms if the request requires several books or different types of materials to fulfill it, and leave enough room on the ILL forms for us to put the names and titles. Please give us as much background information (on a separate sheet of paper) as necessary for us to make a proper selection of materials. In general, we order only one copy of each book or record. So please indicate if a substitute work may be sent. Large deposit collections, for four months or more, are also available if a library, school or college requests one. Please use institution letterhead.

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North Carolina Foreign Language Center
328 Gillespie Street
Fayetteville, NC 28301
919/483-5022

*Patrick Valentine, North Carolina Foreign Language Center Newsletter,
January 1982.*

NCLA Scholarships To Be Awarded This Year

The North Carolina Library Association administers three funds which assist students of Library Science who are residents of North Carolina

The North Carolina Library Association Memorial Scholarship is a \$1,000 scholarship for any type of study of library science. The Query-Long Scholarship is a \$500 scholarship for a student who plans to work with children. The McLendon Student Loan Fund awards loans at a low rate of interest.

All of these funds are available for original or continued study in library science to a student enrolling in library school for the first time, to a student currently enrolled in a library school, or to a practicing librarian who wishes to continue studies.

To be eligible the applicant must have been a legal resident of North Carolina for at least two years, show a genuine interest in professional library work, show a need for financial assistance, hold an undergraduate degree, have been accepted by a library school. Applications for 1982 Scholarships were due March 1, 1982. For more information contact:

Mrs. Elizabeth J. Laney, Chairman
Scholarship Committee
Route 1, Box 281 F
Spring Hope, NC 27882
Telephone: Home: 919-478-3836
Work: 919-793-2114

Applications Open For 1981-82 Baker & Taylor Grassroots Grants

If you would like to attend the Southeastern Library Association conference in Louisville, Kentucky but need financial assistance to defray travel and housing costs, take advantage of the JMRT/Baker & Taylor Grassroots Grants being offered through the NCLA Junior Members Roundtable.

The Grassroots Grants programs, initiated in 1978, offers one \$250 stipend to graduate or undergraduate students majoring in library science in North Carolina. The program is being continued in response to the high level of interest and support generated by the first year's grants.

To qualify, students must be members of the North Carolina Library Association and its JMRT affiliate. Winners will be selected on the basis of professional promise and leadership ability.

John Pritchard, NCLA/JMRT President commented, "State and regional library conferences offer an excellent opportunity to share experiences and exchange ideas about everyday problems and solutions. The Grassroots grants program enables students to meet with library professionals, participate in workshops and visit exhibits. Students also obtain a better understanding of the role of the library association in their lives and in affecting the future of librarianship."

To apply for a North Carolina Grassroots grant, or to apply for membership in JMRT, contact Carole Working, JMRT Grassroots Grants Coordinator, 225 Whitener Dr., Boone, NC 28607; phone 704-264-0669.

Guide to Sex Discrimination Laws Available from ALA

Equality in Librarianship: A Guide to Sex Discrimination Laws is a new publication written by Jane Williamson for the American Library Association Committee on the Status of Women in Librarianship. The 24-page pamphlet is intended to help individuals recognize sex discrimination in employment and to suggest tools with which to fight it.

Williamson defines the areas of discrimination prohibited by federal law, explains the laws and enforcement procedures, and presents various options for redress. Each section recommends additional print and organizational resources. The pamphlet also includes addresses of federal and state enforcement agencies.

To order, send \$1 to Committee on the Status of Women in Librarianship, ALA, 500 E. Huron St., Chicago, IL 60611. Women's groups that wish to distribute multiple copies at conferences and meetings should contact Margaret Myers, Staff Liaison, at the same address.

Reference and Adult Services Section Elects New Officers

Nancy Clark Fogarty has been elected chairman of the Reference and Adult Services Section of NCLA. This new member of the Executive Board is

Keeping Up

presently Head Reference Librarian, Jackson Library, at the University of North Carolina at Greensboro. Her mailing address is

Nancy Clark Fogarty
Head Reference Librarian
Jackson Library
UNC-Greensboro
Greensboro, North Carolina 27412
(919) 379-5419.

Other officers elected include

Larry Barr, *Vice Chairman/Chairman-elect*
Associate Professor, Department of Educational Media,
Appalachian State University, Boone, N.C.

Nancy Ryckman, *Secretary/Treasurer*
Assistant Reference Librarian, University of North Carolina at Greensboro
Greensboro, N.C.

Lynne Barnette, *Director-at-large*
Business Reference Librarian
Durham Public Library
Durham, N.C.

Nancy Frazier, *Director-at-large*
Humanities Reference Librarian
University of North Carolina at Chapel Hill
Chapel Hill, N.C.

Mary Love Wilson, *Director, School Libraries*
Director of Libraries
Charlotte Country Day School
Charlotte, N.C.

Three North Carolina Candidates for ALA Council

The following librarians, three of whom are North Carolina librarians, have been nominated to ALA Council from the ten states in the Southeastern Library Association for May 1982 election:

1. Elsie L. Brumback
Director, Division of
Educational Media
State Department of Education
Raleigh, North Carolina 27611
2. Barbara C. Cade
Resource Librarian
Area I, Atlanta Public Libraries
Atlanta, Georgia 30310
3. Ann Heidbreder Eastman
Director of Public Affairs Programs
College of Arts and Sciences
Virginia Polytechnic Institute and
State University
Blacksburg, Virginia 24061
4. Gerald C. Hodges
Assistant Professor
Department of Library Science/
Educational Technology
University of North Carolina at
Greensboro
Greensboro, North Carolina 27412
5. Ronald S. Kozlowski
Director
Louisville Free Public Library
Louisville, Kentucky 40203
6. Forrest C. Palmer
Professor of Library Science and
Documents Librarian
Madison Memorial Library
James Madison University
Harrisonburg, Virginia 22807
7. Lelia G. Rhodes
Director of Libraries
Jackson State University
Jackson, Mississippi 39203
8. Benjamin F. Speller, Jr.
Professor and Assistant Dean
School of Library Service
North Carolina Central University
Durham, North Carolina 27707
9. Jane C. Terwillegar
Instructor
Department of Educational Media
and Librarianship
University of Georgia
Athens, Georgia 30602

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