

# Introduction

Archivists, librarians, and educators must learn to cooperate as they strive to accomplish similar goals. Traditionally, many archivists have failed to emulate librarians' dedication to dissemination of information. Librarians have often ignored the significance of properly preserving and making available the archival materials in their custody. Most educators have not recognized the value of primary resources as stimulating teaching aids. Yet, the three professions are committed to preserving the record of our culture and to educating persons who have an interest in learning about it. Archivists, librarians, and educators could fulfill these commitments more effectively by becoming cognizant of aspects of their colleagues' professions. Archivists can profit from librarians' experience in standardized cataloging procedures and automation. Librarians can learn from archivists how to process and publicize the historical records they have collected. Educators and museologists can work with various historical records repositories in selecting primary sources for use in the classroom and in exhibits. The possibilities are virtually unlimited. The following articles, written by professionals who are involved in preserving and utilizing archival materials, underscore the theme of this issue: cooperation.

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