

North Carolina

Library Education News

Appalachian State University *Educational Media Department*

This has been an unusually busy year at Appalachian with studies into and reassessment of competency-based education and exit requirements for each department. Plans for conversion of quarter to semester system in the fall of 1975 has meant extensive curriculum revision.

Dates for summer school are as follows:

1st Term: June 17 - July 12, 1974

2nd Term: July 12 - August 9, 1974

In addition to the regular classes taught for certification and degree requirements there will be three two-week workshops:

June 17th to June 28th: Seminar in Problems in A-V Instruction (with Dr. Al Corum, Dean of Learning Resources at ASU).

June 1st to July 12th: "Children's Literature study Tour — Eastern U.S." (with Miss Beulah Campbell of the ASU faculty).

July 15th to 26th: "Learning Resources for the Pre-Schools" (with Mrs. Margaret Bice Scott of the Oak Ridge schools).

East Carolina University *Department of Library Science*

The winter months have been filled with rain and committee meetings. Final approval has now been received from all committees regarding the revision of programs in library science/media at both the undergraduate and graduate levels. Beginning in the fall of 1974, all of these changes and revisions will be realized after more than two years of study and work. Judith Donnalley, associate professor in the department, has coordinated this self study and reworking of the curriculum. With input from faculty, students, and professionals in the field, these new programs should provide the student with proper preparation to meet the challenge of today's world of communication and information handling.

With the flexibility of independent studies and field work opportunities, students are experiencing a more practical approach for use of their theoretical background. With a definite two-year schedule, they can now plan their programs based on their background, experience, and aspirations without too much difficulty. New classroom and lounge furniture along with

wet carrels have also made in-class experiences more pleasant. Students are now looking forward to moving into new quarters in 1975 when the library addition is complete.

Alpha Beta Alpha has experienced success this year with a record breaking membership and participation. Interesting speakers, socials, displays, a planned Spring trip to the Library of Congress and area libraries, and other special activities have sparked the membership. Ludi W. Johnson serves as advisor to this group.

Other faculty members have been involved in addresses to student and professional groups as well as serving as consultants in a number of ways. Emily S. Boyce has been appointed to the N. C. Audiovisual Equipment Advisory Committee in cooperation with the State Department of Public Instruction. She is also scheduled to address the North Carolina chapter of the International Reading Association meeting in Wilmington in March. Donald Collins, assistant professor expects to complete all requirements for the Ph.D. degree by the spring. Teaching fellows, Andrew Wall and Lee McLaughlin have been experimenting with learning packages and individualized approaches in their classes with success.

Concentrated study and workshop techniques will be the theme of summer offerings in the department this summer. Two three week sessions have been arranged making it possible for persons in the field to update themselves as well as learn new techniques in short periods of time. Included among the offerings available in this fashion are workshops in storytelling, government publications, reading guidance for adults aimed at public library and

community college personnel, bibliography, management, and educational television. Full schedules are available from Gene D. Lanier, Chairman. Sessions begin on June 17 and July 15.

The Department will offer a series of three-week workshops this summer. The first session of summer school will be scheduled from June 17 to July 5 and will offer a variety of courses of interest to library/media personnel.

In addition to courses in reference and bibliography, the Department will offer a seminar in library administration directed by Dr. Gene D. Lanier, Departmental Chairman.

The first session workshop series will also offer public librarians and community college learning resource center directors an opportunity to enroll in a seminar concerning adult reading programs directed by Miss Emily S. Boyce.

Second summer session from July 15 to August 2 will include storytelling, government publications, media program, and field work.

It is possible to enroll in these workshops on a non-degree basis by showing proof of an undergraduate degree and requesting application forms. These may be secured from the Admissions Office, ECU, Greenville, N. C. 27834 or Dr. Gene D. Lanier, Chairman, Department of Library Science.

Tuition for each workshop is \$36.00 for North Carolina residents and \$90 for nonresidents. On campus housing is available. The workshops meet two hours each day Monday-Friday with no Saturday meetings.

ECU Summer Session Schedule

FIRST SUMMER SESSION

304	Ref and Bibliog	June 17 - July 5	10:20 - 12:20	3
305	Index and Sub Bibliog	June 17 - July 5	12:40 - 2:40	3
308G	Admin. School Media	June 17 - July 5	8:00 - 10:00	3
311G	Field Work	June 17 - July 5	12:40 - 2:40	3
350G	Read Guid Adults	June 17 - July 5	12:40 - 2:30	3
408	Bibliog of Humanities	June 17 - July 5	2:50 - 4:40	3
418	Lib Admin and Management	June 17 - July 5	8:00 - 10:00	3
488	Research Techniques	June 17 - July 5	10:20 - 12:20	3
490C	Independent Study	TBA	TBA	3

SECOND SUMMER SESSION

1	Research Skills	July 15 - July 26	8:00 - 9:00	1
208	Storytelling	July 15 - August 2	10:20 - 12:20	3
216	The Media Program	July 15 - August 9	12:40 - 3:10	5
311G	Field Work	TBA	TBA	3
405	Govern Publications	July 15 - August 2	10:20 - 12:20	3
490B	Independent Study	TBA	TBA	3

FIRST SUMMER SESSION Appropriate Media Courses:

Educ 272	Intr AV Instr	June 6 - July 12	8:00 - 9:00	3
Educ 272	Intr AV Instr	June 6 - July 12	9:10 - 10:10	3
Educ 272	Intr AV Instr	June 6 - July 12	10:20 - 11:30	3
Educ 321G	Ed Comm Methods and Mat	June 17 - June 28	9:00 - 12:00	3
Educ 374G	Design Multi Inst Mat	July 1 - July 12	9:00 - 12:00	3
Educ 492	Intr to Educ TV	July 1 - July 12	1:00 - 4:00	3

"G" Teacher Certification Courses:

Educ 422	Hist and Phil Educ	June 16 - June 28	2:00 - 5:00	3
Educ 423	Hist and Phil Educ	July 1 - July 12	2:00 - 5:00	3
Educ 424	High School Curriculum	June 17 - June 28	9:00 - 12:00	3
Educ 425	Elementary School Curr	June 17 - June 28	4:00 - 7:00	3
Educ 480	Intro to Research	June 18 - July 12	8:00 - 9:30	3
Educ 480	Intro to Research	June 18 - July 12	10:20 - 11:40	3

SECOND SUMMER SESSION Appropriate Media Courses:

Educ 272	Intr AV Instr	July 12 - August 20	8:00 - 9:00	3
Educ 321G	Ed Comm Methods and Mat	July 15 - August 20	9:10 - 10:30	3
Educ 374G	Design Multi Inst Mat	July 15 - August 20	11:30 - 12:50	3

"G" Teacher Certification Courses:

Educ 423	Hist and Phil Educ	July 15 - July 26	2:00 - 5:00	3
Educ 424	High School Curriculum	July 15 - July 26	2:00 - 5:00	3
Educ 424	High School Curriculum	July 15 - July 26	9:00 - 12:00	3
Educ 425	Elementary School Curr	July 16 - August 7	10:20 - 11:45	3

**University of North Carolina
at Chapel Hill**

School of Library Science

The University of North Carolina Board of Governors has approved the appointment of Dr. Lester Eugene Asheim as William Rand Kenan, Jr., Professor of Library Science at the University of North Carolina at Chapel Hill, effective January 1, 1975.



Dr. Lester Eugene Asheim

Dr. Asheim, currently Professor of Library Science at the University of Chicago, has had a long and distinguished career in librarianship. A native of Seattle, Washington, he earned A.B. and M.A. degrees in American Literature and a B.A. in Librarianship at the University of Washington before securing his Ph.D. in library science at the University of Chicago in 1949. His doctoral dissertation was indicative of his broad interests in the field of reading and the media, being a comparative analysis of the content of selected novels and movies based upon them. Subsequently he extended his interests to include censorship, the effect of reading upon people, public libraries, international librarianship, and library education.

Professor Asheim served as Dean of the Graduate Library School at the University of Chicago from 1952 to 1962, when he became Director of the International Relations Office of the American Library Association. As the issue of future directions for personnel development in libraries came to the fore in the sixties, he became Director of the American Library Association's Office for Library Education, 1966-71, which resulted in his landmark statement on library manpower. His effectiveness in the deanship at Chicago, his international stature as a result of his work with the International Relations Office, and his authorship of the ALA's Library Manpower statement all indicate the breadth of his contribution to librarianship.

In 1971 Dr. Asheim returned to the University of Chicago's Graduate Library School where he is Managing Editor of *Library Quarterly*, the major scholarly journal in librarianship. He continues to lecture before many professional library associations and on many university campuses.

Numerous honors and awards have come to Professor Asheim, the most recent being the Beta Phi Mu Award for Distinguished Service to Education for Librarianship, which notes that "seldom has one individual had such dynamic and far-reaching influence in the library profession." In 1966 the School of Librarianship at the University of Washington named him Distinguished Alumnus, and that same year the Illinois Library Association gave him its Intellectual Freedom Award. He was invited to give the Phineas L. Windsor Lectures in Librarianship at the University of Illinois, subsequently published as *Librarianship in the Developing Countries*, which was presented the ALA Scarecrow Press Award for the outstanding contribution to library literature in 1968.

Dr. Edward G. Holley, Dean of the School of Library Science, noted that "At this period in the development of the School of Library Science, the appointment of Lester Asheim as William Rand Kenan, Jr., Professor of Library Science brings to the Southeast a scholar and professional

whose counsel will be especially helpful. The faculty is undertaking a major revision of the curriculum, an area in which Dr. Asheim has unusual background and experience. In addition, his experience in international librarianship, his interest in the area of communications, and his work with interdisciplinary programs at Chicago can contribute to an expansion of our efforts in these areas which are only now emerging. His basic work in reading, in intellectual freedom, and in libraries as agencies of popular culture and information will complement the interests of other faculty members. In addition to his other qualities, Les Asheim enjoys a reputation as an excellent teacher and congenial colleague. We are delighted that he has accepted our invitation to come to Chapel Hill and we look forward to his many contributions to the School of Library Science here."

William Rand Kenan, Jr., Professorships at the University of North Carolina are provided from a charitable trust established through the will of alumnus Kenan at the time of his death in 1965. They are intended as an extension of the family's earlier professorships program which was designed to enable the University of North Carolina to attract outstanding scholars to its faculty. Dr. Louis Round Wilson, founder of the School was a Kenan Professor of Library Administration, under an earlier legacy of Mrs. Mary Lily Kenan Bingham.

Miss Margaret Kalp, Associate Professor of Library Science, has been named Assistant Dean of the School of Library Science of the University of North Carolina at Chapel Hill. A faculty member since 1947 and Acting Dean of the School, 1964-67, Professor Kalp assumed her new responsibilities after approval by the Board of Trustees in December, 1973. She will assist the Dean of the School in the general areas of internal administration, curriculum revision, admissions, and student advising. In commenting upon Miss Kalp's appointment Dean Edward G. Holley noted:



Miss Margaret Kalp

Miss Kalp has given long and faithful service to the School of Library Science. Her reluctance to assume administrative responsibility again has been well known among her colleagues but the special needs of the School during the next two years led her to accept this appointment. Because of her service to the North Carolina Library Association in various roles, including that of President in 1963-65, and her knowledge of the School, its program, and alumni, Professor Kalp's contributions as Assistant Dean will be especially helpful as we continue to serve the needs of the state in library education.

Miss Kalp received her B.A. degree from Douglass College and her M.A. in library science from the University of Michigan. She has also studied at Rutgers and the University of Chicago. Before joining the Carolina faculty Professor Kalp had served libraries in New Jersey, Michigan, and Tennessee. She served as a member of the American Library Council and also the Board of Directors of the American Association of School Librarians, 1963-67, was president of the Altrusa Club of Chapel Hill, 1967-69, and has served as a consultant to school libraries,

the N. C. Department of Public Instruction, and the U. S. Office of Education. She has been elected to membership in Delta Kappa Gamma, Beta Phi Mu, and Pi Gamma Mu.

The annual meeting of the UNC School of Library Science Alumni Association was held on Saturday, April 20, at the Holiday Inn, Chapel Hill, NC. Dr. Mary Edna Anders, Class of 1947, Director of the Southeastern States Cooperative Library Survey spoke to the group concerning the Survey.

During the Spring Semester the School presented the following public lectures:

February 20 — Dr. Lora D. Garrison, Assistant Professor of American History, Livingston College, Rutgers University.

February 27 — Dr. Ray Frantz, Jr., Librarian, University of Virginia, Charlottesville.

March 27 — Dr. Estelle Brodman, Librarian and Professor of Medical History, Washington University, St. Louis, Mo.

April 10 — Dr. Natalia Tyulina, Director, United Nations Library.

April 24 — Mrs. Allie Beth Martin, Director, Tulsa City-County Library, Tulsa, Okla.

The School will offer two courses in law librarianship during the second term of the 1974 Summer Session, July 1 - August 6. These courses are:

Seminar in Law Librarianship. A course intended for those who are preparing for careers as law librarians and for others who may now be working in law libraries. Following an introduction to the Anglo-American legal system, course content will be concerned with the objectives, characteristics, services and development of law libraries in the United States, special problems in the selection and acquisition of law materials and their organization for use, the administration of law library serv-

ices, and with law librarianship as a profession. The course will carry three semester hours' credit. Professor Mary D. Oliver, (B.S. in L.S., J.D.) Law Librarian, University of North Carolina, will be the instructor.

Legal Bibliography. This course is an introduction to the literature of Anglo-American jurisprudence. Emphasis will be placed on the use of reports, statutes, administrative regulations and decisions, treaties, periodicals, and indexes as bibliographical tools. The course will carry three semester hours' credit. Visiting Professor Cameron Allen (M.S. in L.S., LL.B.) Law Librarian, Rutgers University will be the instructor.

Both or either of these courses will be open to students enrolled for a graduate degree in librarianship at North Carolina or at other approved institutions, to those who already hold a professional degree in librarianship, and to others, as special students, with the permission of the instructors. Students who wish to receive graduate credit for these courses must be admitted to the School of Library Science as graduate students. Tuition and fees will be \$89.00 for North Carolina residents and \$400.50 for non-residents. Fees for room and board are additional.

Enrollment for these courses will be limited, and applications to register for both or either must be submitted by May 10, 1974. Application forms for either graduate or special student status and further information may be obtained from Miss Jean Freeman, Assistant to the Dean, School of Library Science, University of North Carolina, Chapel Hill, N.C. 27514.

North Carolina Central University School of Library Science

The spring semester course, "The Public Library" includes a series of public lectures by the following visitors:

Kenneth D. Shearer, Jr., Philip Ogilvie, Clara S. Jones, Elizabeth H. Copeland, Mollie Lee, Walter W. Curley, F. William

Summers, George Linder, Hoyt F. Galvin, Milton S. Byam, and Allie B. Martin.

Jesse Jackson, author, is scheduled as a visiting lecturer for the Graduate Seminar.

Seven members of the faculty attended the annual meeting of the AALS in Chicago; five remained for the Midwinter Meeting of the ALA. Louise Graves and Miriam Ricks attended the meeting of the NCAECT in February. Louise Graves and Desretta McAllister attended the annual meeting of AECT in Atlantic City in March. Annette Phinazee served on the Book Selection Policy Committee of the Durham County Public Library and the Visiting Committee for Jordan High School, Durham.

Progress is being made toward development of the early learning center "Play 'N Learn" at the Stanford L. Warren Branch of the Durham County Public Library. A Xerox grant to the School and Cooperation with the Library staff by Assistant Professor Miriam Ricks and students concentrating upon work with young children are making this project possible.

Carnegie and Mellon fellowships are available for students who wish to enroll in the School on June 17 or August 29, 1974.

An Open Forum

Relationships Between

Library Technical Assistant Programs and

Graduate Library Education Programs In North Carolina

In reply to the comprehensive reports citing the highlights, advantages and problems of the Library Technical Assistant Programs in eight North Carolina community colleges and technical institutes, Dr. Annette L. Phinazee emphasized, "We have an identity crisis which is being experienced by other professions also. The returning veterans who want to be medical aides are being questioned. Nurses and teachers do not always accept their aides.

We need to face this honestly and this committee of NCLA is the place to discuss it and work out a solution."

It was pointed out by Mrs. Mildred Mathis that the curriculum for the LTA program at Lenoir Community College provides 75% general education. "This is an informational, technical, and promotional program that could be terminal or allow the student to continue his education," she explained. Mrs. Carol V. Andrews of the Department of Community Colleges emphasized that the first program was begun in 1966 and was used to give guidance in the curriculum program development. "Our program has been well accepted." Mrs. Rosalind Campbell of Blue Ridge Technical Institute suggested the need of a state board to evaluate and update program content and consider certification of LTAs.

The major problem in placing trained students as indicated by John Johnson and Howard Blanton of Durham and Holding Technical Institutes respectively is mobility. Students do not want to move away from their immediate areas. Mr. Johnson suggested a career ladder approach looking at the paraprofessional in the medical and law areas, for example.

Many concerns were evident throughout the discussion sessions such as (1) understanding of LTA by themselves and employer; (2) hiring to replace professional librarians; (3) misuse of personnel as professional; (4) job descriptions clearly defined in what to do and what not to do; (5) examination of technical courses as competency based; (6) public relations, human relationships and personnel practices; and (7) division of book and non-book techniques in training.

Dr. Doris Cox of ASU, Dr. Gene Lanier of East Carolina University, Dr. Annette Phinazee of NCCU and Mrs. Mary Frances K. Johnson of UNC-G, panel members representing the Graduate Library Education Programs, emphasized the point that we must be careful to interpret and clarify the complementary roles of the professionals and the support staff. Who's the aide going to aid if there is no professional?

Mrs. Johnson discussed the concept of differentiated staffing of school media programs with the perspective of a program. Mrs. Johnson pointed out that the concept of differentiated staffing of school media programs is accepted, supported and encouraged at the district and school level by a number of factors. The 1969 Standards for School Media Programs recommended a school staff pattern consisting of the professional media specialist with such support personnel as technicians and aides. This emphasis has been reinforced and extended in the new "Media Programs: District and School" to be published in 1974. Media programs are responding to new educational trends and approaches as "open education," for example.

"Areas of special need for differentiated staffing in my view," emphasized Mrs. Johnson, "include the school district processing centers' use of LTA's and library assistants and media production and equipment services' use of media technicians on school and district levels." She no longer sees professional acceptance as a problem. The major problem according

to Mrs. Johnson is funding which points out the need for state provision of positions and salaries. The new budget request includes this and hopefully it will become a reality for the school systems.

"We are most enthused about the future. We will continue to evaluate and revise our program to meet the changing needs," expounded Mrs. Matthis.

The consensus of the group was that there should be more articulation between the state supported institutions in order to solve problems and improve their products generally.

Dr. Budd Gambee is chairman of the Committee on Education for Librarianship, sponsor of this open forum held November 1, 1973 in Benton Convention Center, Winston-Salem, during the North Carolina Library Association Biennial Conference. Other members of the committee are Dr. Hugh Hagaman, Miss Katherine Howell, Mr. David Jensen, Mrs. Pauline F. Myrick, and Dr. Annette Phinazee.

Respectfully submitted,
Mrs. Pauline F. Myrick
Secretary pro-tem

Want to see more names or more libraries in the news? Here's the person to give your news items to:

COLLEGE AND UNIVERSITY LIBRARIES:

Leland M. Park
Library of Davidson College
Davidson, North Carolina 28036

JUNIOR COLLEGE LIBRARIES:

Jean McDuffie
Central Piedmont Community College Library
Charlotte, North Carolina 28204

SPECIAL LIBRARIES:

William Lowe
North Carolina State University
Raleigh, North Carolina 27607

PUBLIC LIBRARIES:

Ray N. Moore
Durham City-County Public Library
Durham, North Carolina 27702

SCHOOL MEDIA CENTERS:

Pauline Myrick
Moore County School System
Carthage, North Carolina 27327