From the Associate Editor's Desk

The current biennium of the North Carolina Library Association has been filled with opportunities for North Carolina librarians to continue their education in librarianship. Observers at the last NCLA biennial meeting (November 1971) had little reason to expect such opportunities. A panel discussion on the subject was inconclusive, indicating only that many of the audience expected the library schools to provide continuing education.

Apparently librarians in this State now understand that continuing education is everyone's job, even their own. Continuing education in any profession begins and ends with the individual. Where, how, and for whom it takes place is up to the people involved.

Three years ago the members of the Greensboro Tri-College Consortium organized a series of workshops as a means for staff development. For years the Piedmont University Center has provided a forum in order that its member librarians could hear distinguished visitors and discuss common problems. Various agencies of the State such as the Department of Public Instruction and the State Library have provided workshops, seminars, and training sessions for librarians. The library schools have regularly invited librarians to hear guest lecturers and more recently to participate in seminars.

The last eighteen months have seen NCLA take an active role in continuing education. Both the Public Libraries and College and University Sections have conducted lively and informative workshops throughtout the state. The Public Libraries Section held workshops in Lumberton, Hendersonville, Asheboro, and Roanoke

Rapids while the College and University Section met in Greensboro, Greenville, and Boone. The response to these workshops is the clearest indication that North Carolina librarians are anxious to improve their performance and service by learning more about their profession.

It would be easy to conclude either that North Carolina has all the continuing education opportunities it can use for librarians or that we should continue to expand what has succeeded so well. Neither seems correct to us at this point.

It is time to take stock of where we are and where we are going. What we need now is a statewide inventory of needs for continuing education for librarianship on the scale of the Dubin report on continuing education for engineers in Pennsylvania.

Secondly, we need a comprehensive list and timely report of all continuing education activities available to librarians in North Carolina. So far such efforts have failed for lack of information. The timely appearance of various publications (including this one) is also an important factor.

Finally, we must stress the quality of programs and present them in a variety of ways. For NCLA this means active members who can produce and support a useful and informative Biennial Conference, section workshops or tutorials when desirable and needed, and a journal which will bring not only news of the Association, but helpful and stimulating articles about today's and tomorrow's libraries.

To that end the editors present here three papers from the College and University Section's Fall Tutorials.

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