

North Carolina LIBRARY EDUCATION NEWS

APPALACHIAN STATE UNIVERSITY. Department of Educational Media

A reorganization of the College of Education at Appalachian State University has been effected which includes a new Department of Educational Media comprised of the former Department of Library Science and the Audiovisual Education area of instruction previously a part of the former Department of Special Programs. Dr. Doris Cox, formerly chairman of the Department of Library Science is the chairman of the new Department of Educational Media. Other faculty are: Mell Busbin, Ila Justice, Robert McFarland, Lois McGirt, Mayrelee Newman, John Pritchett, Eunice Query, and Ted Stoddard (part time).

The audiovisual services to all the university formerly administered by Audiovisual Education are now administered by Belk Library under the supervision and direction of Dr. Al Corum, Dean of Learning Resources (Director of Libraries). All instructional responsibilities in Audiovisual are under the direction of the chairman of the Department of Educational Media and the Dean of the College of Education.

The merging of audiovisual instruction and library science and other reorganizations of the College of Education will change the new Department course offerings to EM designations in schedules and catalogs. During the new academic year course revisions may continue. The

past year has seen many changes in titles and course numbers to accommodate the media center and unified service concept in resource use. New courses added this year included: *Film Guidance and Interpretation for Teachers and Librarians*, *Information Science and Computer Applications in Libraries*, *Critical Analysis of Contemporary Children's Literature*, *Readings and Research in Children's Literature*, *Communications Theory and Media*, *Instructional Graphics*, *Advanced Seminar in Communications*, *Theory and Design of Instructional Graphics for Visual Literacy*, *Instructional Systems Design*, *Practicum*.

These new courses will serve the needs of master's degree candidates majoring in library science and/or Audiovisual Education and students who enter one of the programs for Ed.S. degree. The Ed.S. degree programs were authorized beginning August 1 of this year. Students who are interested in advanced study may follow the programs, Educational Leadership or Higher Education with concentration in Educational Media if they have a masters degree or its equivalent in either Library Science or Audiovisual Education and meet the other admission requirements. For more information contact Dr. Cox or Dr. Nat Shope, Department of Administration and Higher Education.

Summer terms included several new features in library science. Among the most popular were a Workshop, *Humanizing the Learning Center* and a seminar on *Film Literacy*.

The summer terms went swiftly and were well attended. Four library science students received the masters degree and two received their bachelor's degree in August.

A number of freshmen and transfers who plan to major in library science have attended orientation sessions on campus and been interviewed by Dr. Cox and/or their faculty adviser.

The library science faculty moved their offices to Duncan Hall in August. Some classes in library science will continue to meet in the Dougherty Library building. Others will meet in Duncan. Look for them on the first floor of Duncan and look for course listings in the Department of Educational Media (EM).

EAST CAROLINA UNIVERSITY. Department of Library Science

Summer school enrollment surpassed projected enrollments. Many new students began their graduate work in the two degree programs now offered. Students continue to be admitted in the Master of Library Science degree program and through a cooperative agreement with the Audiovisual Department in the School of Education, the Masters of Arts in Education degree program has been revamped making it possible for persons to obtain a media major at the graduate level. Neither of these graduate programs now require undergraduate prerequisites in library science as in the past. New offerings available during the coming school year in this program include *Advanced Problems of Collection Building*,

Theory of Educational Communications, *Design of Multimedia Materials*, *Problems in Educational Media Centers*, *Field Problems in Educational Communications*, *Instructional Development in Educational Communications*, and *Research Techniques*. Candidates in the Master of Library Science degree programs now have an option in foreign language or computer language or statistical language to remove this requirement for the degree. Their choice is normally based on the type of research they will pursue in their independent study.

Undergraduate offerings for preparing students working toward Class "A" teacher's certificates in both print and non-print materials have also been revised. Nancy A. Nicoletti, Kensington, Maryland was recipient of the Outstanding Senior Award for 1971. She has been accepted as a fellow in the School of Library and Information Science of the University of Maryland in the fall. The local chapter of Alpha Beta Alpha named their outstanding member at the spring banquet. Recipient of this award, which hangs permanently in the Department of Library Science, for 1971 was Cheryl Lou Adams of Angier, N. C. New officers for the 1971-72 school year were also installed and include Frankie A. Campbell, Hallsboro, president; Richard T. Martin, Jacksonville, vice-president; Joan B. Pfeifer, Greenville, secretary-treasurer; and Gerald W. Garrett, Danville, Virginia, historian-reporter. Miss Marilyn Searson, assistant professor, will serve as advisor to the group.

The Department of Library Science at East Carolina has been selected to conduct a program to recruit and train college graduates for employment as school media specialists. The program which in-

volves close cooperation with administrative units in surrounding counties will begin winter quarter, 1971, under a contracted agreement with the Division of Educational Media, State Department of Public Instruction under the North Carolina State Plan for the Education Professions Development Act. Miss Judith Garritano in the Division of Educational Media will be working

with Miss Emily Boyce, associate professor in the Department of Library Science, in conducting the program.

Plans are being finalized in the department for the entire faculty and some students to attend the North Carolina Library Association's Winston-Salem conference in the fall.

NORTH CAROLINA CENTRAL UNIVERSITY School Of Library Science



Twelve librarians were enrolled in the two-week short course on Supervision of Library Systems and Media Centers beginning June 7. Teachers were Dr. Chow-Loy Tom, Associate Professor, University of Denver, and Mrs. Doris Willingham, IMC Coordinator, Atlanta Public Schools.

The Carnegie Corporation of New York made a three-year grant of \$120,000 to the School's Early Childhood Library Specialist Program. The funds are being used to employ a full-time Director, Mrs. Tommie A. Young, who spent the summer studying, travelling, and planning; to award five fellowships of \$2,000 in 1971-73; and to complete the learning center.

The Office of Education awarded \$44,000 for an Institute for Public Librarians in Service to Young Children. Miss Nancy O'Neal, on leave from the State Library, is conducting a two-month survey of services in North Carolina. Five persons will receive \$2,800, plus \$600 per dependant, to enroll in September 1971 and earn the M.L.S. degree; while ten may enroll in summer 1972 or during the year to increase their competencies.



Frances and Warren Halliburton initiated the short course on African-American Collections (with emphasis upon young children) when the death of Augusta Baker's mother prevented her from coming. Mrs. Halliburton is an early childhood specialist in the Westchester County, N. Y. Public Schools and Mr. Halliburton is a free lance writer and former McGraw-Hill editor. Mr. Daniel Williams, Archivist, Tuskegee Institute completed the course.

A research grant of \$55,265 was awarded to the University to identify and coordinate African-American materials in the six states of Alabama, Georgia, North Carolina, South Carolina, Tennessee, and Virginia. Dean Annette L. Phinazee is directing this project.

Dean Phinazee attended the ALA conference in Dallas. She will serve on the Council and Intellectual Freedom Committee in 1971/72.

Visiting faculty members during the regular summer session were: Phyllis B. Cartwright, Florida Atlanta University, Boca Raton; Esther Fennel, Baltimore Public Schools; Marian J. Phillips, Charlotte Public Schools.

Eleven members of the Research in Librarianship class participated in the Durham Public Library survey of voter opinions regarding a bond issue to construct a new building.

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL School Of Library Science

Dr. Ray Carpenter, Acting Dean of the School of Library Science, has been appointed chairman of the Research Committee, Library Education Division, of the American Library Association (ALA). Dr. Carpenter also served as Research Consultant at the Annual ALA Conference which was held in Dallas, the week of June 20th.

A member of the School's faculty for twelve years, Dr. Carpenter holds the rank of Associate Professor. His primary professional interests are research methodology and administration. Currently he is a Research Associate in the Institute for Research in Social Science, and serves as a Principle Investigator for the NASA Sciences Interaction Program, involving research in inter-disciplinary scientific communications.

A bibliography of histories of North Carolina libraries, compiled under the direction of Dr. Ray Carpenter, has been completed and will be published in the near future by the *Journal of Library History*. In line with the editorial policy governing the series of state bibliographies, the aim of this bibliography is "to cite the total written record of all libraries in the state." Public libraries, universities and colleges, historical societies, and rare book collections throughout North Carolina have been canvassed for entries. The result, it is hoped,

will be a comprehensive list of relevant books, articles, and historical records, from the beginnings to the present.

The appointment of Mr. Fred Roper to the faculty of the School of Library Science has been confirmed by the University of North Carolina Board of Trustees. Mr. Roper will have the rank of Assistant Professor.

Mr. Roper taught summer courses in the School during the summer and has served as a visiting lecturer here on numerous occasions. In 1969-70 he was a teaching fellow at the University of Indiana, Bloomington, where he held a USOE Fellowship. He is a candidate there for a Ph.D. degree.

Most recently, Mr. Roper has published "Information Retrieval, Mechanical Bibliographies, and Library Science" in *Computer Studies in the Humanities and Verbal Behavior*, and co-authored "Administrative Intern Programs" in *Focus on Indiana Libraries*.

Mr. Roper received his A.B. and M.S. in L.S. degrees from the University of North Carolina at Chapel Hill. He will teach courses in reference, selection of library materials, science literature, and bibliography.

THE UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

Library Education Program

The University at Greensboro was invited to nominate two students in the library education/instructional media program for summer internships in the Bureau of Reclamation, U.S. Department of the Interior. It was suggested that one graduate and one undergraduate be nominated. Students nominated were Dale S. Snair, St. Louisville, Ohio, an undergraduate history major who plans to enter library school following graduation and who has elected work in library education for exploratory purposes; and Katherine B. Parker of Raleigh, a candidate for the master's degree in library education. Both nominees were invited to participate in the program. Miss Parker was unable to accept her appointment, but Mr. Snair spent the summer in Washington as a 1971 Federal Summer Intern.

Preliminary figures for enrollments in the library education/instructional media program reveal that 145 different students were enrolled in courses during the fall semester 1970, spring semester 1971, and/or the first term of the 1971 Summer Session—the majority being master's degree candidates. Yet to be added are students enrolled in the second term of the 1971 Summer Session, making 1970-71 (September through August) the year of the largest number of different students to date. Excluded from these preliminary figures are students from other majors electing one or more courses in the library education/instructional media program.

Cora Paul Bomar has been appointed to serve on a special ad hoc committee of the Library Education Division, American Library Association, to explore the role of the American Library Association in library education. Dr. Martha Boaz, Dean, School of Library Science, University of Southern California, chairs the committee.

M. Sangster Parrott was elected Vice-President, President-Elect of the North Carolina Chapter, Special Libraries Association (1971-72).

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N. C. LIBRARY EDUCATION NEWS*(Continued)*

The Report of the University Ad Hoc Committee on Instructional Media against the Creek Indians in the South. Research in original records and in three page report is a comprehensive account of the work of a University committee over a period of a year and a half. The report includes methods used in conducting the study, presentation and analysis of data collected, and recommendations presented in the form of a sequential plan for implementing campus media services. Consideration is given to administrative structure and a budget is projected for initiation of Phase I of the service. The University administration is presently (August-September 1971) considering plans for implementing Phase I. Cora Paul Bomar, W. Hugh Hagaman, Mary Frances K. Johnson, and Michael Molenda served on the University Ad Hoc Committee on Instructional Media along with the Vice-Chancellor for Academic Affairs, and representatives of fifteen major academic and professional areas. Miss Bomar was appointed chairman of the committee, Mrs. Johnson served as secretary, and Dr. Hagaman and Mr. Molenda had major roles in the study. The report will be submitted to the ERIC Clearinghouse on Educational Media and Technology for possible input into the ERIC program.