

North Carolina Library Education News



1st Alumni Day — September 25, 1971
30th Anniversary Celebration
(NCCU)



1971-72 Carnegie and office of Education Fellows, Early Childhood
Library Specialist Program
(NCCU)

NORTH CAROLINA CENTRAL UNIVERSITY

School of Library Science

The Fall semester opened on September 2 with an enrollment of full-time graduate students which more than doubled that of 1970-71. The following persons joined the Faculty: Mrs. Louise H. Graves is an Assistant Professor with the B.L.S. and M.S. in L.S. degrees and a C.A.S. from the University of Illinois. She was formerly a librarian in a Cleveland public school and she has extensive teaching experience. Miss Judith Ganson is an instructor with the M.S. in L.S. degree from the University of Illinois. She was head of the Cataloging Department, Florida Atlantic University prior to her appointment. Mrs. Alice Richmond, a 1971 graduate of the U.N.C. Chapel Hill School of Library Science, became Librarian on September 1. Mrs. Helen Peacock returned to the School on August 9 as a part-time, temporary assistant to the Dean.

Twelve students received awards. Office of Education Institute for Public Librarians in Service to Young Children participants are: Mrs. Martha Boone, Miss Rubestene Fisher, Mrs. Dorothy Johnson, Mrs. Sandra Roberson, Miss Kay Shepherd. Carnegie fellows are Mrs. Jacqueline Burnette, Mrs. Priscilla Hoover, Mrs. Olivia Richardson, and Mrs. Lillian White. Miss Charlotte Alston and Mrs. Amy Henderson received graduate assistantships.

The Early Childhood Library Specialist Program was launched effectively by the director, Mrs. Tommie A. Young. Mrs. Young visited early learning agencies in New York City and in California, and established this School's center during the summer. Twelve students are enrolled in the program. The Institute Advisory Committee which consists of Mr. Phillip Ogilvie, State Librarian, Mrs. Elizabeth Frasier, Lecturer, U.N.C. Chapel Hill, and Faculty members Young, Pope, and Phinazee met twice during the summer.

Participants in the African-American Materials project (Alabama — Mrs. Annie King, Tuskegee Institute; Georgia — Mr. Casper Jordan, Atlanta University; North Carolina

— Miss Pennie Perry, NCCU; South Carolina — Miss Barbara Williams, South Carolina State College; Tennessee — Dr. Jessie Smith, Fisk University; and Virginia — Mr. Fritz Malval, Hampton Institute) completed plans for this project in Durham on August 21-23. Consultants to the group were: Mr. Winston Broadfoot, Duke; Dr. William Farri-son, NCCU; Mr. Wayne Mann, Western Michigan University; Mrs. Dorothy Porter, Howard University; and Dr. Mattie Russell, Duke. Miss Geraldine O. Matthews, who is a graduate of the Atlanta University School of Library Service and former Decimal Classification Specialist, Library of Congress, is Associate Director of the Project.

Over one hundred alumni and friends celebrated the School's thirtieth anniversary and first Alumni Day on September 25. After open house, discussion groups, and a luncheon, the alumni decided to organize, and Mrs. Ann M. Jenkins was elected President. Plans are to complete organization in the spring and meet annually in the fall.

Progress is being made toward the 2.2 million dollar renovation of the James E. Shepard Memorial Library which will include expanded quarters for the School.

Two undergraduate and two graduate students have been elected to the School's 1971-72 Student-Faculty Committee. The School will also have its first representative (Mrs. Martha Boone) on the University's Administrative Council; a position which is shared in alternate years with a Law School representative.

Dean Annette Phinazee attended a meeting of representatives from the Subcommittee on Negro Research Libraries and the Association of Research Libraries in August, and a U. S. Office of Education Leadership Training Institute in October; both were convened in Washington.

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

School of Library Science

The School of Library Science of the University of North Carolina at Chapel Hill be-

gan its 41st year with 165 students — the quota assigned to the School by the Graduate School of the University. Thirty states and four foreign countries are represented by these students. Besides these 165 Library School students, — more than 100 students of the School of Education are taught the children's literature courses required for teachers.

Dr. Edward G. Holley, who will become Dean of the School on January 1, 1972, has made several visits to the School during the Fall semester.

Fred W. Roper, A.B., M.S. in L.S., University of North Carolina, who has just completed the work for the Ph.D. degree in Library Science from Indiana University, joined the School as a permanent member of the faculty with the rank of Assistant Professor beginning August 1, 1971. Mr. Roper has had a variety of teaching experience in the School of Library Science as a visiting lecturer and at Indiana University. In addition he has had experience as Biomedical Machine Methods Librarian, UCLA Biomedical Library; Research Associate Institute for Library Research, UCLA; and as Head, Public Services Division, Chicago State College Library, Chicago, Ill. He is the author of a number of professional articles. At the present time he is a member of the Committee on Continuing Education of the Medical Library Association. In this capacity he is responsible for arranging regional presentations of continuing education courses in medical librarianship.

The School is again fortunate in having Warren Bird, Assistant Professor of Medical Literature and Associate Director, Duke University Medical Center Library, serving as a Visiting Assistant Professor for the School. He is teaching one section of the course, *Organization and Operation of Library Services*.

During the Spring Semester of 1972 Miss Frances Hall will offer a new course, *Legal Bibliography*. This course is an introduction to the literature of Anglo-American jurisprudence. It augments the curriculum in law librarianship which the School has had since 1958.

John Heyer assumed his duties as li-

brarian of the School's Library on July 1, 1971. He succeeds Mrs. Leslie Trainer who is now Personnel Librarian for the University Libraries. Mr. Heyer is a graduate of the University of California at Berkeley having received his master's in library science in June. He also has a master's degree in History from Stanford University.

The School was very pleased to receive a Wilson Scholarship Grant last spring for use as The H. W. Wilson Scholarships. The first award was granted for 1971-72 to Mrs. Jessica Fearrington Bonin of Winston-Salem, North Carolina, who began work toward the M.S. in L.S. degree this fall.

EAST CAROLINA UNIVERSITY

Department of Library Science

Summer school enrollments were larger than anticipated with the short-term workshops being most popular. These included intensive study in media for children, government publications, educational television, and production of instructional media. Full-term courses were also well attended. Faculty members not teaching were involved in consultant work and visits to libraries around the country.

Fall quarter begun with a number of new offerings both in library science and educational media. *Theory of Educational Communications* and *Instructional Development in Educational Communications* are among the new courses. Faculty members are experimenting with a number of different approaches in the classroom including team teaching, socio-dramas, case studies, and computer work.

Faculty members, in addition to classroom teaching, have been appointed or elected to a number of committee assignments involving them in the administration of the university. Among their responsibilities are Faculty Senate, Computer Users Advisory Committee, General College, Placement Service Liaison, Advisory Committee for Special Projects, College of Arts and Sciences Curriculum Committee, Library

Committee, Due Process Committee, Faculty Club, Credit Union Credit Committee, Advisory Committee for Instructional Media Program, President's Advisory Council, Academic Council, Graduate Council, and Graduate Council Curriculum Committee. Many of them hold key positions on these committees and councils assuring good representation for the department.

A number of faculty members and students attended and participated in the North Carolina Library Association Conference in Winston-Salem in November.

The local chapter of Alpha Beta Alpha, national undergraduate library science fraternity, is making plans for the fall and winter. They are currently working jointly with the Psi Chi psychology fraternity in the organization of their departmental library. Other plans include a cookout for new students, a homecoming float, and a trip to the District of Columbia libraries.

A cooperative program involving ten local administrative units and the Department of Library Science at East Carolina University is being planned by representatives from each unit working with Emily S. Boyce of the Library Science Department. The program for training college graduates as media specialists is funded under the Education Professions Development Act under a contractual agreement with the Division of Educational Media and the Division of Staff Development, North Carolina State Department of Public Instruction.

A maximum of ten applicants will be selected for participation in the program, which will provide intensive full-time training on the University campus from November 29-May 28, and continuing in-service education during the 1972-1973 school year while trainees are employed as school media specialists.

Tuition and registration fees will be paid by the project, and each trainee will receive a stipend of \$35.00 per week for 24 weeks.

To be eligible for participation in the program applicants:

1. Must hold a bachelor's degree from an accredited college or university.
2. Must meet standards for admission to graduate study, including a) satisfactory academic record b) acceptable score(s) on qualifying test(s): Miller Analogies Test; Graduate Record Examination, and/or National Teacher Examination.
3. Must be available for full-time study at East Carolina University for the period of November 29, 1971—May 28, 1972.
4. Must be available for employment as a school media specialist in a public or private school for the 1972-73 school year.
5. Must not have been employed as teachers, school librarians or media specialists, or as school aides for at least *one semester* preceding the training program.
6. Must not have been employed as substitute teachers over *50 per cent* of the school year immediately preceding the training program.

Representatives involved in the project are: Bob Sigmon, Director of Secondary Education, Greenville City Schools; Mrs. Sophia W. Critcher, General Supervisor, Martin County Board of Education; Mrs. Edna Earl Baker, Director of Instruction, Pitt County Board of Education; Mr. Joe Kornegay, Assistant Superintendent, Washington City Schools; Mrs. Marie Morrow, Resource Coordinator, Beaufort County Schools; Mrs. Clara Stewart, General Supervisor, Tarboro City Schools; Mrs. Rose Wooten, Edgecombe County Schools; Mrs. Edith C. Wiley, Supervisor of Media Services, Lenoir County Schools; The Rocky Mount City Schools, and The Greene County Schools.

For information write:

Miss Emily S. Boyce
Associate Professor
Department of Library Science
East Carolina University
Greenville, North Carolina 27834

WESTERN CAROLINA UNIVERSITY

Department of Educational Media

The department has a new curriculum in Educational Media that will be completely implemented in January, 1972. The program is designed with enough flexibility to meet the demands of those who expect to work in media programs, even those whose interests and needs vary widely. In the new program, all students are enrolled in a basic core in Educational Media; then, an area of specialization is chosen from among Library Science, Educational Communications or Audiovisual Education. Facilities used by those in the media program are excellent. A modern, spacious professional library, an audiovisual center and radio-television studio provide settings for students in the media program to gain valuable experiences. The department is presently composed of four full-time faculty members.

A successful summer program has been completed with record enrollment in regular courses and workshops. All members of the regular faculty taught both sessions of summer school.

On October 21, 1971, the Department of Educational Media was host to the annual meeting of the Western District North Carolina High School Library Association. A presentation called "The Metamorphosis of the Student Through Multi-Media Learning" was presented.

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

Library Education/Instructional Media Program

Thirty students completed master's degree requirements in 1970-71 (September-August).

Twelve courses will be offered in the spring semester, 1972, including three new courses: Bibliography and Literature of the Social Sciences, Design and Production of Instructional Materials: Still Photography, and Instructional Television. Courses offered in the 1971 Summer Session in a

special short-term (three-week) format attracted maximum enrollments, with numbers of prospective students turned away. Plans are being made to extend such continuing education offerings in the summer of 1972.

An inservice education (non-university credit) workshop on "The Supporting Role of the School Media Program in Curriculum and Organizational Change in the Greensboro Public Schools" initiates a new dimension to the library/media educational opportunities offered at UNC-G. The workshop, designed to help practicing media specialists assume a leadership role in supporting the extensive organizational changes in the Greensboro schools, was cooperatively planned and implemented by the Greensboro Public Schools and the UNC-G Library Education/Instructional Media staff. Eighteen school media specialists elected to participate in the ten workshop sessions, October 18-December 13, and on completion of the workshop each participant earned two units of credit toward North Carolina certificate renewal.

The workshop sessions, except for two field trips, were held on Mondays from 3:00-6:30 p.m. in the UNC-G Center for Instructional Media. Cora Paul Bomar, Assistant Professor, served as director of the workshop. Consultants from the Greensboro Public Schools, UNC-G faculty, and from the Division of Educational Media of the State Department of Public Instruction participated in workshop sessions. The resources of the Center for Instructional Media were used extensively by workshop staff and participants.

Teacher education programs of the University of North Carolina at Greensboro are being reevaluated in the fall of 1971, with a joint review by visiting teams from NCATE (National Council for Accreditation of Teacher Education) and the State Department of Public Instruction on November 1-3.

Michael H. Molenda completed requirements in August for the Ph.D. degree in Instructional Communications from Syracuse University. His dissertation, "The Relationship of Sociodemographic Characteristics and Opinions to Political Participation in a

(Continued on page 148)

GLEN ROUNDS. *Once We Had a Horse*. New York: Holiday House, 1971. Unpaged. Illus. 3.95.

From his present home in the Sandhills, Glen Rounds recalls an interesting summer from his childhood in South Dakota when a gentle cow pony, too old to work on the range, was put to work keeping the grass cropped around the house. One morning a cowboy casually lifted him and his sister onto the horse's back and gave them a taste of horse-back riding. This little book in easy words and appealing pictures tells of the summer activities when two children learned to mount and stay mounted on a patient old horse.

HERBERT SNIPES TURNER. *The Dreamer, Archibald DeBow Murphey*. Verona, Va.: McClure Printing Company, 1971. 259pp. Illus. 7.95.

Dr. Turner, a native of the Hawfields community in Alamance County, is a retired member of the faculty of Mary Baldwin College who lives in Staunton, Virginia. This carefully researched and well written book is the result of nearly a lifetime of interest in Archibald DeBow Murphey (1777-1832), one of North Carolina's foremost boosters of all times. Murphey's ideals and dreams for the state, his public addresses and publications, and his generosity with his own funds to advance the cause of an improved state came to naught during his own life, but they reached fruition in after years. It was on the plans first set forth so clearly by Murphey that constitutional reform made possible a better government for the state. His plans for transportation and education brought the state to a position of national eminence by the time of the Civil War and were the basis on which the modern systems were established. His hope for improved health for the state's people and his ambition for a detailed history of North Carolina eventually became realities. In these and in other areas Murphey was a prophet who pointed the way to greatness for the state, but who saw none of them realized during his own life.

This is a biography which should be in every library in North Carolina: public, school, college and university. No collection in North Caroliniana will be complete without it, and no Tar Heel truly conversant with the history of his state who does not know of Murphey's contributions.

Library Education News

(Continued from page 146)

Professional Association," analyzes characteristics of the membership of the Association for Educational Communications and Technology.

Mary Frances K. Johnson's fall schedule included trips to Chicago for a meeting of ALA divisional journal editors with the ALA Publishing Board (October 25), and for the fall meeting of the AASL Board of Directors, November 5-6. On September 27, she served as speaker for the regional meeting of school librarians, Virginia Education Association, in Roanoke, and she will serve this fall as consultant to the Tennessee Technological University year-long institute on "Improved Use of the Media Center in Reading Instruction," an HEA, II-B institute for training in librarianship. Mrs. Johnson

contributed the article on school libraries for a symposium, "Libraries Look to the State Agency," published in the July-August issue of *American Libraries*, and an article on "The Home's Job in Reading for Primary Children," commissioned by the National Reading Center for a summer-fall newspaper article series.

Correction

Gremlins apparently attacked one line of type in the last paragraph of the UNC-G section, "Library Education News," in the Summer 1971 issue. The first two sentences should have read as follows:

The Report of the University Ad Hoc Committee on Instructional Media was submitted to Chancellor James S. Ferguson on July 1, 1971. This sixty-three page report is a comprehensive account of the work of a University committee over a period of a year and a half.