

New Publications Available

Organizing Audiovisual Materials In The School Media Collection, (February, 1970) is a revision of the Manual For Organizing And Administering Audiovisual Media, Tentative Draft, (February, 1968) and is intended to encourage and facilitate more uniform and efficient procedures in the organization and management of unified collections of educational media in the public schools of North Carolina.

The basic philosophy of this publication is that materials of all types should be easily accessible to students and teachers to give maximum support to teaching-learning activities of the school.

This publication was developed by the staff of the Division of Educational Media. Special recognition is given to Vergie F. Cox for coordinating the staff effort.

Each public school in North Carolina will receive one copy of Organizing Audiovisual Materials In The School Media Collection as an enclosure with the Winter 1970 issue of the Educational Media Bulletin. The copy will be sent automatically from the State Department of Public Instruction; no request is necessary.

Copies are available for purchase at 50¢ each from:

Division of Publications & Public Information
State Department of Public Instruction
Raleigh, North Carolina 27602

Remittance must accompany the order.

The School of Library and Information Services University of Mary-

land, announces the publication of *The Study of Subject Bibliography with Special Reference to the Social Sciences*, edited by Christopher D. Needham assisted by Esther Herman. This is the third monograph of the Student Contribution Series of the School, designed to present the perspectives of faculty and students through the product of their intellectual effort. *The Study of Subject Bibliography with Special Reference to the Social Sciences* contains the essays and bibliographies developed by students during an experimental course on research and bibliography in the social sciences conducted during the spring semester of 1968. The extensive introductory paper by Mr. Needham (a permanent member of the faculty of the School of Librarianship, North-Western Polytechnic, London, and a visiting lecturer at the University of Maryland) describes the framework for the course and his own philosophical orientation and method.

The subjects covered in the essays are political science, sociology, psychology, education, and geography; the bibliographies are of highly specialized topics within the broad theoretical areas of the essays. While the studies are devoted to the social sciences, the pattern may readily serve for courses in science and technology and in the arts and humanities. Indeed, this approach gives the student (or practicing librarian) a framework that can be usefully applied to any subject in which he might be doing bibliographic work during his professional career.

The Study of Subject Bibliography with Special Reference to the Social Sciences, edited by Christopher D. Needham with Esther Herman—Uni-

versity of Maryland, School of Library and Information Services, 1970, SBN 91108-05-1, 221 pages—is distributed by the Student Supply Store (University of Maryland, College Park, Maryland 20742) at \$5.00 a copy.

Recent dramatic changes in children's interests and their book choices are reflected in the newly published third edition of *A Parent's Guide to Children's Reading* by Nancy Larrick (Doubleday, \$5.95), an authoritative guide which, in previous editions, has sold nearly 700,000 copies. Miss Larrick has completely updated and extensively rewritten the book—which is sponsored by the National Book Committee—to reflect the wider world and experience of present-day children.

The Greensboro Tri-College Consortium of Greensboro, North Carolina, has announced publication of a bibliography compiled by Mrs. Linda D. Addo. The bibliography is entitled *The Negro in American History: A Selective Bibliography*. It is available at \$1.00 per copy prepaid for postage and handling through the United Board for College Development, 159 Forrest Avenue, N.E., Suite 514, Atlanta, Georgia 30303.

The fourth edition of Library Education in North Carolina is now off the press. It was prepared by the Edu-

cation for Librarianship Committee of the North Carolina Library Association. This committee was made up of Dr. Gene D. Lanier, East Carolina University, serving as chairman, and Mr. Donald N. Bentz, Western Carolina University; Mrs. Doris Brown, Division of Educational Media; Mr. Mell Busbin, Appalachian State University; Miss Helen Hagan, University of North Carolina at Wilmington; and Mrs. Louise Plybon, Charlotte-Mecklenburg Public Schools.

This book describes North Carolina certification standards for school and public librarians as well as giving individual descriptions of approved programs in colleges and universities in the state. Each description gives the purpose or objectives of the programs, admission requirements, undergraduate and graduate programs, courses offered, and scholarships, fellowships, and financial aid available. Names of persons at each institution are given to contact for further information. The third section of this title is devoted to descriptions of scholarship and loan funds which are available to prospective librarians. This section also includes names and addresses of persons to contact for information or application forms.

Copies of this new publication have been sent to school counselors, institutional members of NCLA, and numerous professional organizations at all levels. Copies of the publication may be purchased for fifty cents from: Mrs. Evalyn Allen, NCLA Executive Secretary, P. O. Box 2414, Raleigh, North Carolina 27602.