

all types of media, all available resources, are needed in teaching and learning, and that teachers share with me the responsibility for their effective utilization.

I want to enter the classroom, to know the students and the curriculum as the teachers do, to learn to see the school, the library, and the librarian from their point of view. I need this perspective to balance and test my own perception of my role. I want and need feedback from those with whom I work, to make the library program more usable, more alive, more responsive to needs.

Developing services and building demand for them are the imperatives of the school librarian. It's a role that calls for infinite skill, creativity, and lots of courage. I don't expect to avoid trial and error ways of learning. By becoming sensitive to what works and what doesn't, with whom and when; by showing my interest in every student and every classroom; by being *involved* in the total school program; I hope to help students and teachers realize that our library is indispensable.

And now you know why I'm running scared.

FEEDBACK FROM STUDENTS

In a talk presented at the 1968 ALA Conference, Mae Graham, Maryland state school library supervisor, reported results from a pilot use of evaluation forms developed by the U. S. Office of Education to evaluate the impact of ESEA Title II grant programs. Here's her sampling of student replies to two key questions:



What I like best about the school library:

- "You can keep up with what's going on"
- "You can sign out films and things"
- "It's a funnier (sic) way of learning"
- "The ease of learning"
- "Being able to choose the things I want to see and hear"
- "It's concenter (sic) to get information from tapes than from a teacher"
- "Makes learning interesting"
- "I feel very strong about the library"

What I dislike most about the school library:

- "It's hard to find time to use it"
- "The need for a pass to get to it"
- "Paying debts on overdue books"
- "The librarians"
- "You can't use it all in one year"
- "No complaints"

A COMMISSION REPORTS ON LIBRARIES

EDITOR'S NOTE: The Legislative Commission to Study Library Support in the State of North Carolina was created by the 1967 General Assembly and members were appointed by Governor Moore in the fall of 1967. Commission members are: David Stick, Kitty Hawk, chairman; Senators Mary Faye Brumby, Murphy; and Hector MacLain, Lumberton; Representatives Charles W. Phillips, Greensboro; and Thomas E. Strickland, Goldsboro. The following report contains the major findings, conclusions, and recommendations of the Commission, which presented a more complete report to Governor Moore in August.

FINDINGS

It is the finding of the Commission that, as the result of tradition rather than plan, the basic responsibility for financing our public library system is now being borne by local government.

In fiscal year 1966-1967 the figures were:

	Share	Per Capita	Money Available
Counties & Cities	73%	1.02	4,691,770
State Aid	10%	.16	666,250
Federal Aid	8%	.11	525,687
Private Donations, etc.	9%	.12	550,588
	<hr/> 100%	<hr/> 1.41	<hr/> 6,434,295