AMENDMENT TO N. C. L. A. CONSTITUTION

At the second general session of the North Carolina Library Association's twenty-fourth meeting the following amendment to the By-Laws and to the Constitution was adopted; Article I of the By-Laws, Election of Officers, changed from its present reading:

The President shall appoint a Committee on Nominations who will present the name of one candidate for each elective office, con-

sent being secured from the nominees, for President, 1st Vice-President, 2nd Vice-President, Secretary, Treasurer, and two members of the Executive Committee. An opportunity for nominations from the floor shall be given. A majority vote shall constitute election.

to read:

The President, with approval of the Executive Committee, shall appoint a Committee on Nominations who shall nominate candidates for the offices of President, 1st Vice-President, 2nd Vice-President, Secretary, and Treasurer, for two members of the Executive Committee and the allotted number of representatives to the A. L. A. Council. Consent of these nominees shall be obtained. A b a l l o t, containing spaces for further nominations, shall be prepared and mailed to members of the Association two months prior to the biennial meeting. Ballots shall be marked and returned to the *Committee on Nominations* within one month after they have been mailed out. Candidates receiving the majority of votes shall be declared elected and shall take office at the close of the meeting. In case of a tie vote the successful candidate shall be determined by lot. If the regular meeting is cancelled, elections shall be conducted within the two months prior to the normal time for such meeting and the successful candidate shall be announced in the following issue of the Association's official publication.

SUPPLEMENT TO DIRECTORY OF N. C. LIBRARIANS
*Roberts, Margaret, Public Library, Charlotte.
*Stiff, Elizabeth, Public Library, Kinston.
*Thigpen, Mrs. J. F., Trustee, Williamston.
*Williams, Gladys Louise, Biltmore College, Asheville.
*Worthy, Mrs. Ford S., B. H. M. Regional Library, Washington.

Library Resources of The University of North Carolina; A Summary of Facilities for Study and Research. Edited with Foreword by Charles E. Rush, Director of Libraries. (Chapel Hill, The University of North Carolina Press, 1945; x, 264 pp.; $3.50.)

This compilation will be of interest to students of American library history, as well as to scholars in other fields who desire to acquaint themselves with the resources of one of the South's finest libraries. The Library of the University of North Carolina has been 150 years in the making and has thus been subjected, as this volume reveals, to all the major influences which have moulded American library economy. The results of these many years of growth are here ably described, subject by subject, by various officials of the university; the unnecessary repetition of certain statements and the citation of somewhat obvious titles is excusable in view of the organization and the aim of the work. The content of several chapters recommends them to particular consideration: Professor J. G. de Roulhac Hamilton's account of the Southern Historical Collection, a splendid and extensive body of manuscript materials, and Miss Mary L. Thornton's impressive survey of the Collection of North Caroliniana are of outstanding value. Students of Old French literature, of the history of printing, and of folklore, will do well to inspect the sections dealing with those subjects. It is regrettable that the names of two of the most prominent collectors of Southern material in this area —Dr. J. G. de Roulhac Hamilton of the University of North Carolina (p. 33) and Dr. William Kenneth Boyd of Duke University (p. 148)—were listed inaccurately.

Libraries perform a public service in surveying and publishing accounts of their resources. It is to be hoped that this handsome volume will be followed by others from the Library of the University of North Carolina, among them a supplement to the 1940 *Guide to the Manuscripts in the Southern Historical Collection.*